

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1 Information identifying the holder of the qualification

- 1.1 Family name(s):
 1.2 Given name(s):
 1.3 Date of birth:
 1.4 National identification:

2 Information identifying the qualification

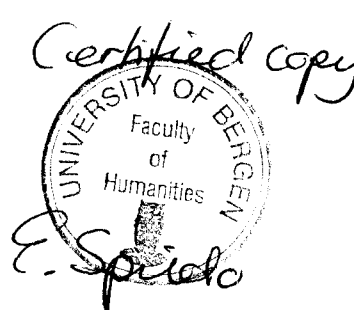
- 2.1 Name of qualification and (if applicable) title conferred (in original language):
 Master i kunsthistorie
 Study programme: Art History
- 2.2 Main field(s) of study for the qualification:
 History of art
- 2.3 Name and status of awarding institution (in original language):
 Universitetet i Bergen
 University receiving state support
- 2.4 Name and status of institution administering studies (in original language):
 Universitetet i Bergen
 University receiving state support
- 2.5 Language(s) of instruction/examination:
 Norwegian

3 Information on the level of the qualification

- 3.1 Level of qualification:
 Second cycle degree programme; see Ch. 8, Degrees and qualifications.
- 3.2 Official length of the programme:
 2 years (120 ECTS)
- 3.3 Access requirements:
 Bachelor's degree, Cand.mag.degree or equivalent.

4 Information on the contents and results gained

- 4.1 Mode of study:
 Fulltime study.
- 4.2 Programme requirements:
 The degree is based on a Bachelor's degree, a Cand.mag.degree and consists of courses and a research thesis.
- 4.3 Programme details:
 See enclosed ECTS-transcript.
- 4.4 Grading scheme and, if available, grade distribution guidance:
 See ch. 8, Credit system and grading.
- 4.5 Overall classification of the qualification (in original language):
 Not applicable.



5 Information on the function of the qualification

5.1 Access to further study:

The degree can give admission to doctoral degree programs, in accordance with current regulations.

5.2 Professional status:

The Master degree is a graduate level specialisation that is begun after the completion of the Bachelor degree. It is an advanced and methodical course of study in which an independent thesis is a major requirement. The degree is designed to enhance the candidate's academic foundation for teaching and for the practical application of the discipline, as well as provide a basis for further graduate studies at the PhD. level.

6 Additional information

6.1 Additional information:

6.2 Further information sources:

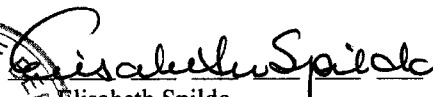
University of Bergen (www.uib.no).

7 Certification of the supplement

7.1 Date: 17 December 2008

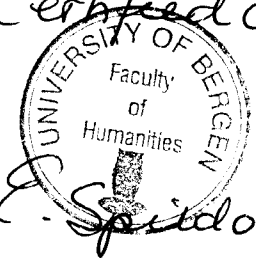
Date of original qualification: 10 December 2008

7.2 Signature:

_____  _____
Faculty of Humanities
Elisabeth Spildo
Senior Executive Officer

7.3 Capacity:

7.4 Official stamp or seal:

Certified copy


Transcript of Records

University of Bergen

Name:

Date of birth:

Degree: Master i kunsthistorie

Received: 2008-12-10

Study option: Art History

Specialization: History of art

Course		Semester	ECTS-credits	Grade
Final Thesis:				
KUN350	MA Art History - Master Thesis <i>Kontrastfylte kunstforståelser - objektorienterte og begrepsbaserte holdninger til kunsten.</i>	2008 autumn	60	A
Modules at Master level:				
KUN301	Art Historical Scholarship	2006 autumn	15	A
KUN311	Art History: Project Work - Preparation and Tutoring	2006 autumn	15	Passed
KUN302	Art Historical Strategies of Interpretation	2007 spring	15	A
LITTEHF	Theory of literature	2007 spring	15	A
Total: 120,0				

17 December 2008



Certified Copy
A circular stamp from the University of Bergen, Faculty of Humanities, identical to the one above. It has a handwritten signature "E. Spildo" written across it in black ink.

8 Information on the national higher education system

Higher education in Norway

All public and private higher education in Norway is subject to Act No. 15 of 1 April 2005 relating to Universities and University Colleges.

Higher education institutions comprise seven universities, eight specialized university institutions, 34 university colleges and two national university colleges of the arts. There are 27 private higher education institutions in Norway with recognised study programmes, but the majority of students in Norway (about 90%) attend state institutions. Higher education institutions in Norway carry out research and offer programmes leading to academic and professionally oriented degrees.

Norway introduced bachelor's, master's and PhD degrees in 2002. The regulations covering these degrees, the professional qualifications/titles awarded by the institutions, and the prescribed length of study for each degree, are all laid down in a Royal Decree of 16 December 2005.

Accreditation and evaluation

All institutions of higher education are subject to the authority of the Ministry of Education and Research. An independent national agency for the accreditation and evaluation of higher education in Norway (NOKUT) is responsible for assessing the quality of programmes and institutions. The agency has accreditation powers for all higher education in Norway.

Admission requirements for higher education

The minimum requirement for admission is the successful completion of Norwegian upper secondary education. Admission may also be gained by means of other qualifications recognised as being on par with the general matriculation standard. Some fields of study have additional entrance requirements. The Upper Secondary School Leaving Certificate is based on 12 years of schooling, extended to 13 years from 1997.

Degrees and qualifications

The "Høgskolekandidat" degree is obtained after two years of study. Holders of this degree may continue their studies and obtain a bachelor's degree. This degree is offered at state university colleges and a few other institutions.

The Bachelor's degree is awarded by all state universities, specialized university institutions, university colleges and a good number of other higher education institutions, both private and public. It is obtained after three years of study.

The Master's degree is awarded by state universities, specialized university institutions, several university colleges and some private institutions. The degree is obtained after two years of study, following the completion of a bachelor's degree. An important part of this degree is independent work, earning between 30 and 60 "studiepoeng"/ECTS credits.

In the fields of medicine, psychology, veterinary science and theology professionally oriented degrees/qualifications of six years duration are awarded.

The Doctoral degree Philosophiae Doctor PhD is awarded after three years of study, following the completion of a master's degree or a six-year professionally oriented degree/qualification. Doctoral programmes are offered by all university-level institutions, by some state university colleges and also by a few private institutions.

There are a few exceptions to this degree structure, listed in the diagram given below.

Credit system and grading

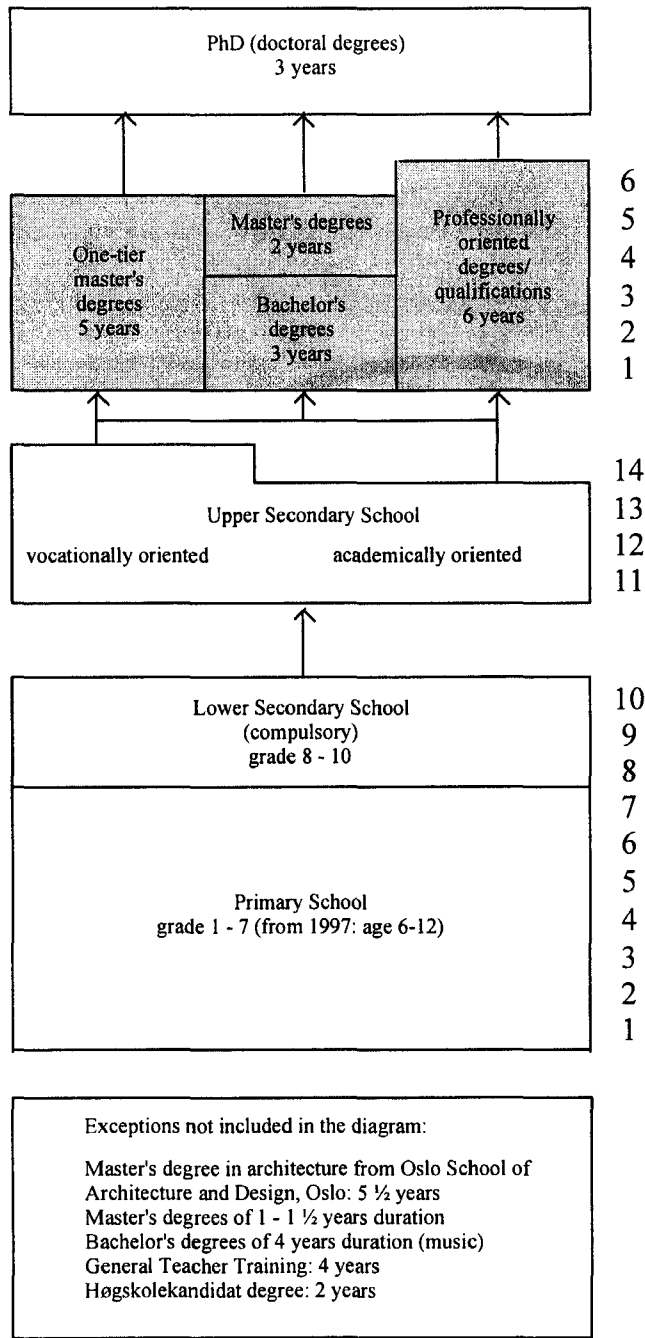
The academic year normally runs from mid-August to mid-June and lasts for 10 months. Courses are measured in "studiepoeng" according to the European Credit Transfer System standard (ECTS credits). The full-time workload for one academic year is 60 "studiepoeng"/ECTS credits.

Grades for undergraduate and postgraduate examinations are awarded according to a graded scale from A (highest) to F (lowest), with E as the minimum pass grade. A pass/fail mark is given for some examinations.

- A Excellent - An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a high degree of independent thinking.
- B Very good - A very good performance. The candidate demonstrates sound judgement and a very good degree of independent thinking.
- C Good - A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.
- D Satisfactory - A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.
- E Sufficient - A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.
- F Fail - A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.



The structure of the Norwegian Educational System and Degrees



version: May 2008

More information: <http://www.nokut.no/> or <http://www.eurydice.org/Eurybase/Application/eurybase.htm>

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UNIVERSITY OF BERGEN
Faculty of Humanities

E. Spiedo