



# GRIEG RESEARCH SCHOOL INTERDISCIPLINARY MUSIC STUDIES

UiB UiS HSH HiB HVO

Programme & Practical Information

The Study of Musical Experiences:

Data Collection, Interpretation and Analysis

University of Bergen, 25th - 28th November 2014

### Welcome to the Grieg Research School

The GRS held its first meeting in December 2010 and since then has worked to enhance music research within its host institutions.

The GRS creates an interdisciplinary environment that facilitates doctoral research within various music disciplines, and also stimulates dialogues and debates between such disciplines.

The research school convenes courses twice a year. The autumn meetings are held at the University of Bergen, whilst the spring meetings are hosted by one of the other member institutions.

Over the last four years our events have attracted a range of international and national speakers. The courses are designed to focus on either method courses, discipline specialisation or interdisciplinary discourse and include a variety of activities such as keynote lectures, candidate presentations, group discussions, panel debates and workshops. In addition to these activities the GRS hosts preliminary viva voce examinations for candidates.

A core part of the courses are the presentations given by Ph.D. candidates and the subsequent dialogues with peers and senior researchers. As such the GRS provides an important forum for critical feedback on Ph.D. work, which contributes to the development of high quality research.

We aim to build a strong and inspiring academic foundation for candidates, researchers and supervisors within the host institutions and beyond.











### Welcome to the Autumn Course 2014

A warm welcome to a new academic year with the GRS. We look forward to spend a week in Bergen together with all participants.

The autumn 2014 course focus on qualitative research methods in collecting, interpreting and analysing data related to musical experiences. The focus will be on relevant contemporary approaches to qualitative inquiry including interview methodology, Interpersonal Recall Process, working with focus groups, using research technologies/software, using observational techniques, and methods for analysing text and talk. Through involvement in workshops and seminar groups participants will be provided with practical strategies for implementing such approaches within their own research field.

All GRS courses are designed with a strong focus on candidate project work, and the candidates will also this time have the opportunity to present their own project work and gain feedback as part of the course. Candidates can participate and gain credits via written submissions and oral presentations

that focus on their own project or related key texts, and the candidates will receive feedback from senior researchers and peers.

The two first days of the course will focus on candidate work. The very first session is "Your Ph.D. in 5 minutes or less!", which allows participants to give a mini update on their research. This session will be followed by more formal candidate presentations and feedback. The two next days of the course will focus on research methods, with both lectures and workshops.

We continue to work to make the GRS as relevant as possible to its members. Candidate feedback is important to our decision-making processes and we encourage all members to attend the GRS meeting on Thursday 27th. In this meeting there will be the election of new candidate representatives both in the Steering Group and in the Scientific Advisory Board.

Welcome to a productive and inspiring course!

Dr Jill Halstead, Director GRS

#### Monday 24th

14:00-15:45
Ph.D. cand. Tine Grieg Viig:
Presentation of
Theory of Science essay

16:30-17:15
Viva Voce Lecture
(Prøveforelesning)
Candidate: Hans Petter Solli

#### Tuesday 25th

09:00-12:00
Viva Voce Examination
(Disputas)
Candidate: Hans Petter Solli

12:00-13:00 Registration Reception/Lunch

13:00-14:30 Your Ph.D. in 5 min. or less

14:30-14:45 Break

14:45-16:15 Ph.D. cand. Øystein R. Kvinge Ph.D. cand. Åsmund Espeland

16:15-16:30 Break

16:30-17:15
Parallel sessions:
Ph.D. cand. Sigrid J. Havre
Ph.D. cand. Elizabeth Oltedal

#### Wednesday 26th

08:30-10:00 Ph.D. cand. Anna Helle-Valle Ph.D. cand. Kaja E. Enge

10:00-10:15 Break

10:15-11:45 Ph.D. cand. Eeva Siljamäki Ph.D. cand. Susanna Mesiä

11:45-12:45 Lunch

12:45-14:15 Ph.D. cand. Tuulia Tuovinen Ph.D. cand. Pia Bygdéus

14:15-14:30 Break

14:30-16:00 Ph.D. cand. Julia K. Leikvoll Ph.D. cand. Laura Miettinen

16:00-16:15 Break

16:15-17:00 Ph.D. cand. Preetha Narayanan

> 17:00-17:30 Short lecture by Prof. Lars Ole Bonde

The collaborative research interview

18:00 Dinner and Jam session

#### Thursday 27th

Methods course: Data collection

08:30-10:00 Lecture by Dr. Randi Rolvsjord:

Conducting interview research: reflexivity in semi-structured interviews and Interpersonal Process Recall methodology

10:00-10:15 Break

10:15-11:45
Workshop groups,
led by Dr. Rolvsjord:
Reflexivity in the conduct of interviews

11:45-12:45 Lunch

12:45-14:45
Lecture by
Prof. Kirsti Malterud:
Focus groups – Methodological
challenges and practicalities

14:45-15:00 Break

15:00-16:00 GRS Member Meeting

19:30 Classical Concert

#### Friday 28th

Methods course: Data analysis

08:30-11:30
Lecture/workshop by
Prof. David Hebert:
Observational methods
in music research

(breaks in between)
11:30-12:30 Lunch

12:30-14:30
Lecture by
Prof. Brynjulf Stige:
Interpretation of empirical material in
qualitative music studies

14:30-14:45 Break

- two examples from music therapy

14:45-16:15
Lecture/workshop by
Dr. Kari Holdhus:
hyperRESEARCH as a tool for analysis.

Close

Introduction and workshop.

Location: Grieg Academy, Gunnar Sævigs Sal Address: Lars Hillesgt. 3

Location: Sydneshaugen skole Address: Sydnesplassen 9

# Monday 24th

Time	What	Who	Where	
14:00-15:45	Presentation of Theory of Science essay	Ph.D. candidate Tine Grieg Viig	Aud. E, Sydneshaugen skole	
	Title: Musical knowledge in creative music-making: Between intuition and analysis?			
16:30-17:15	Viva Voce Lecture (Prøveforelesning)	Ph.D. candidate Hans Petter Solli	Gunnar Sævigssal, Grieg Academy	
	Title: Given the potential tensions between the recovery model and medical model psychiatry: is music therapy in medical settings for acute mental health care a marriage made in heaven, or hell?			

# Tuesday 25<sup>th</sup>

Time	What	Who	Where	
09:00-12:00	Viva Voce Examination (Disputas)  Title: The groove of recovery: A qualitative study	Ph.D. candidate Hans Petter Solli of how people diagnosed with psychosis experience m	Gunnar Sævigssal, Grieg Academy	
12:00-13:00	Registration, Reception/Lunch		Canteen, Grieg Academy	
13:00-14:30	Your Ph.D. in 5 min. or less	All candidates	Aud. E, Sydneshaugen skole	
14:30-14:45	Break			
14:45-15:30	Ph.D. presentation  Title: Transformation of subject content as impro	Øystein R. Kvinge visational semiotic practice? – a multiple case study of to	Aud. E, Sydneshaugen skole eacher students' use of semiotic technology	
15:30-16:15	Ph.D. presentation	<b>Åsmund Espeland</b> ion as teaching skill – focusing on the individual and gett	Aud. E, Sydneshaugen skole	
16:15-16:30	Break			
16:30-17:15	Ph.D. presentation	Sigrid J. Havre	Aud. E, Sydneshaugen skole	
<u>Parallel sessions</u>	Title: Musical gameplay: Experience, action, and learning in the world of video games. A discussion of methodology related to PH.D. thesis			
16:30-17:15	Written Ph.D. presentation	Elizabeth Oltedal	Group room G, Sydneshaugen skole	
Parallel sessions	Title: The suitability of qualitative case study met	hodology in research on music performance assessment		

## Wednesday 26<sup>th</sup>

Time	What	Who	Where
08:30-09:15	Ph.D. presentation	Anna Helle-Valle	Aud. E, Sydneshaugen skole
	<u>Title: Understanding children's restlessness: reflecti</u>		
09:15-10:00	Ph.D. presentation  Title: Interviewing children as a clinician-researche	Kaja E. Enge	Aud. E, Sydneshaugen skole
10:00-10:15	Break	ZI	
10:15-11:00	Ph.D. presentation	Eeva Siljamäki	Aud. E, Sydneshaugen skole
	Title: An ethnographic case study on free choral in		
11:00-11:45	Ph.D. presentation	Susanna Mesiä	Aud. E, Sydneshaugen skole
	Title: Developing networked expertise in pop/jazz	<u>singing pedagogy – A collaborative project bet</u>	
11:45-12:45	Lunch		Canteen, Sydneshaugen skole
12:45-13:30	Ph.D. presentation  Title: "We still haven't been told what we should postudy in a Finnish extra-curricular music school	Tuulia Tuovinen olay": Student-centeredness in collaborative instr	Aud. E, Sydneshaugen skole umental student groups. Preliminary results from a pilo
13:30-14:15	Ph.D. presentation  Title: Investigating the practice of choir leaders	Pia Bygdéus	Aud. E, Sydneshaugen skole
14:15-14:30	Break		
14:30-15:15	Ph.D. presentation  Title: The use of educational design research for st	Julia K. Leikvoll	Aud. E, Sydneshaugen skole
15:15-16:00	Ph.D. presentation	Laura Miettinen	Aud. E, Sydneshaugen skole
	Title: Conducting cross-cultural research: consider	ring data collection, interpretation and analysis c	of the interview data in two different cultural contexts
16:00-16:15	Break		
16:15-17:00	Ph.D. presentation  Title: The Ethnomusicologist meets Reflective Practice	Preetha Narayanan	Aud. E, Sydneshaugen skole
17:00-17:30	Short lecture Title: The Collaborative Research Interview - an int	Prof. Lars Ole Bonde	Aud. E, Sydneshaugen skole ared experiences of a mutual process in music
18:00	Dinner	for those who want	Zupperia
	Jam Session	for those who want	Room 206, Grieg Academy

# Thursday 27<sup>th</sup>

Time	What	Who	Where
08:30-10:00	Lecture	Dr. Randi Rolvsjord	Aud. E, Sydneshaugen skole
10:00-10:15	Title: Conducting interview research: reflexive Break	ity in semi-structured interviews and Interpersonal Proces	ss Recall methodology
10:15-11:45	Workshop Title: Reflexivity in the conduct of interviews	Dr. Randi Rolvsjord	4 groups at Sydneshaugen skole Aud. A, Aud. E, Group room H, Group room I
11:45-12:45	Lunch		Canteen, Sydneshaugen skole
12:45-14:45	Lecture Title: Focus groups – Methodological challen	Prof. Kirsti Malterud	Aud. E, Sydneshaugen skole
14:45-15:00	Break	gas and placification	
15:00-16:00	GRS Member Meeting PSI There will be election of new candidate a	All GRS members and SAB representatives both in the Steering Group and in the Sc	Aud. E, Sydneshaugen skole
19:30	Classical Concert	for those who want	Grieghallen

## Friday 28th

	Title: hyperRESEARCH as a tool for analy	sis; Introduction and workshop	_
14:45-16:15	Lecture/workshop	Dr. Kari Holdhus	Group room G, Sydneshaugen skol
14:30-14:45	Break		
12:30-14:30	Lecture Title: Interpretation of empirical materia	Prof. Brynjulf Stige  I in qualitative music studies - two examples from music th	Aud. E, Sydneshaugen skole
11:30-12:30	Lunch		Canteen, Sydneshaugen skole
08:30-11:30	Lecture/workshop  Title: Observational methods in music re	Prof. David G. Hebert search	Aud. E, Sydneshaugen skole
<u>Time</u>	What	Who	Where

#### Tuesday 13:00-14:30

#### Your Ph.D. in Five Minutes or Less!

All candidates are invited to give an introduction/update on their Ph.D. projects. This session offers the opportunity to practice getting your point across in a limited time and perhaps trying out new ways of communicating about your research. Candidates are encouraged to use whatever form of presentation is appropriate for them, for example, presenting without notes, creating a poster, using multi-media, as well as more traditional slide presentations. The only thing not allowed is presenting for more than 5 minutes. Ideally this presentation should include a brief outline of the project, what stage the project is at and what progress has been made over the last year and so on. It is really useful to hear about successes and problems!

Candidates have submitted 1 written page about their project, these can be found in the Book of Abstracts.

#### Ph.D. presentation (oral submission): 30 minutes

This presentation should be directly related to the candidates Ph.D. research. These presentations will be followed by 15 minutes feedback from keynote speakers/GRS senior researchers and other Ph.D. candidates.

ral and Written Presentations

#### How to prepare for the oral presentation?

This presentation should take the form of a research lecture considering one or two key questions or issues important to the work. Candidates should choose carefully how much to present given the time limitation. Use of appropriate audio/visual materials is recommended where possible. It is also recommended that candidates give clear information as to how the material of the presentation fits within the context of the Ph.D. as a whole.

#### Ph.D. presentation (written submission):

#### 4000-7000 words

This presentation should be directly related to the candidate's Ph.D. research. The written paper can be a section, chapter or part of the Ph.D. work, or work directly related to it. Feedback on written presentations will be given by GRS senior researchers and other Ph.D. candidates.

#### How to prepare for the written presentation?

Papers can be written in Norwegian or English and should be 4,000-7,000 words in length. An abstract, keywords and appropriate referencing should be included. The abstract should also indicate how the submission fits into the Ph.D. work as a whole.

#### Credits awarded

3 ECTS credits:

Active participation

(full attendance and approved presentation - oral or written)

5 ECTS credits:

Active participation and approved written assignment
PS! Submission deadline for Written assignment: February 1st 2015

#### Written assignment

To gain 5 credits candidates are required to actively participate in the seminar and then complete 1 assignment of 5000-6000 words.

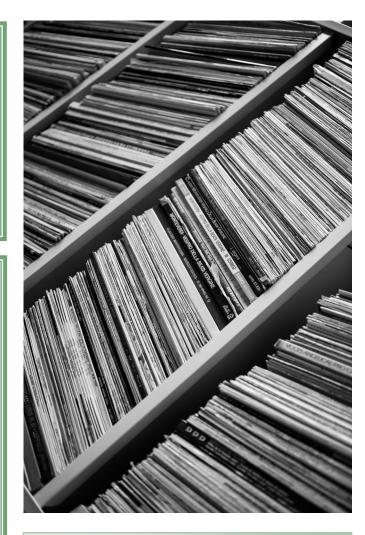
Choices for assignment:

- essay based on the oral or written Ph.D. presentation (and the feedback given in the session)
- essay from a choice of 3 topics

Choice of topics:

- 1. Discuss the concept of reflexivity in data collection and analysis.
- If hermeneutics is not a method, could we still use it as a method? Discuss this question in relation to your own field and research project.
- 3. What kinds of significant musical knowledge can not be obtained from interviews; and conversely, what of importance cannot be observed? Discuss this question in relation to data collection in your own research project.

**PS! Submission deadline for Written assignment: February 1st 2015** Submission to liv.qvale@uni.no



### **Questions?**

Please contact Liv Gunnhild Qvale

email: liv.qvale@uni.no

Tel: +47 40472281



#### **Addresses**

From Monday 24th 16:30 till Tuesday 25th at lunch:

**Grieg Academy** 

Lars Hillesgt. 3, Bergen

PS! Lunch/reception on Tuesday will be in the Grieg Academy canteen.

Monday 25<sup>th</sup> 14:00-15:45, and from Tuesday 25<sup>th</sup> after lunch till Friday 28<sup>th</sup>:

Sydneshaugen skole Sydnesplassen 9, Bergen

#### Refreshments

- The lunch/reception on Tuesday is free, but participants will have to pay their own lunch the other days
- GRS provides coffee/tea and fruits in the breaks
- Course dinner on Wednesday 26<sup>th</sup> is not included in course fee

### **Social Programme**

Wednesday 26<sup>th</sup>

6.00 pm: Dinner at the restaurant Zupperia (address: Nordahl Brunsgt.9)

After dinner: Open Jam Session (location: Grieg Academy, room 206)

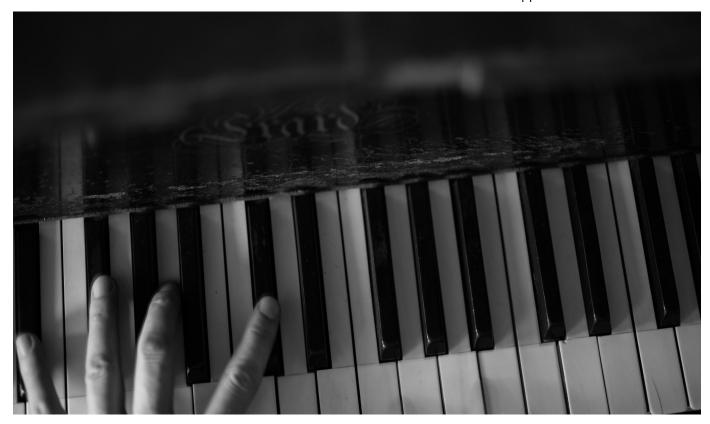
The vocal group DATES invites all course participants to join a jam session. Feel free to bring your instrument!

If you have any questions about the jam session, e.g. about instruments and equipment, please send an email to Tine.Grieg.Viig@hib.no

#### Thursday 27th

7.30 pm: Classical Concert in Grieghallen

Stavanger Symphony Orchestra plays Ørjan Matre's "presage", Prokofiev's "Violin Concerto No. 1" and Tchaikovsky's "Symphony No. 4". Tickets can be purchased at www.harmonien.no



SPRING COURSE 2015

### The Art and Science of Improvisation

Stord / Haugesund University College, 8th - 12th June 2015

The GRS course in June 2015 will be hosted by Stord/Haugesund University College in collaboration with GRS and NAFOL - the Norwegian national research school for teacher education.

The theme of the course is "The Art and Science of Improvisation". Confirmed keynote speakers so far include:

Sigbjørn Apeland

University of Bergen, Norway **Professor Gert Biesta** 

University of Luxembourg
Professor Colin Lee

Wilfrid Laurier University, Canada

Dr. Laudan Nooshin

City University London, UK

Professor Keith Sawyer

University of North Carolina, US

Professor Anna Lena Østern NTNU, Norway

**GAIMPRO** 

The Grieg Academy Research Goup for Jazz and Improvisation

University of Bergen, Norway

This exciting Summer School event will take place on the island of Stord with a programme that will include lectures, workshops, performances, research symposia, mini courses and social events.

Abstract submission deadline: January 15th 2015

Website: http://prosjektsider.hsh.no/r15/

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### **GRIEG RESEARCH SCHOOL** INTERDISCIPLINARY MUSIC STUDIES UiB

UiS HSH HiB HVO

#### **A MusicNet West Cooperation**

Bergen University College – Stord/Haugesund University College – Volda University College University of Stavanger – University of Bergen