



Association for Medical Education
in Europe

AMEE “live” på MOF

Delta lokalt på den internasjonalt ledende utdanningskonferansen!

En av årets største utdanningskonferanser for medisinsk utdanning – AMEE – finner sted i Praha 24. – 28. august. Det er ikke mange fra fakultetet som har anledning til å delta der i år, derfor vil vi tilby sentrale konferanseinnlegg online på MOF. Dette er en god anledning til å følge innlegg fra ledende medisinske utdanningsmiljøer, så merk av aktuelle tidspunkt og møt opp til ett eller flere!!

Sted: Konferanserommet, Bygg for biologiske basalfag (BBB, 3. etg)

Tid: Mandag 26.– onsdag 28. august, se nærmere tidsangivelser og tema her:

Mandag 26. august

Kl. 08.30 – 10.15: *Symposium: **The medical school of the future***

Hilliard Jason (University of Colorado, Denver, USA), Janet Grant (Open University, UK), Richard Hays (Bond University, Australia), Ronald Harden (UK), Madalena Patricio (Portugal) (Chair), Oliver Gale-Grant (UK)

Summary: Four speakers will present their views on the medical school of the future. Their different visions will be discussed by participants, with a view to determining whether the descriptions offered are a disguised form of science fiction, or a realistic perception of where medical schools might be in the years ahead.

Kl. 10.45 – ca. 12.00: *Symposium: **What is excellence in education and can we measure it?***

Trudie Roberts (University of Leeds, UK) (Chair), David Wilkinson (The University of Queensland, Australia), Sandy Cook (Duke-NUS, Singapore), Liz Anderson (The Higher Education Academy, UK), Khalid B Abdulrahman (Al-Imam University, Saudi Arabia)

Summary: Over the past decade there has been a move to recognise excellence in a wide range of domains. This symposium will look at how the concept of excellence can be applied to medical education. It will examine the case for looking at a form of quality assurance that goes beyond the concept of accreditation. It will explore criteria that might be used to define excellence in education and how these can be evaluated. Following opening presentations from a range of perspectives, participants will express their views on the subject.

Tirsdag 27. august

Kl. 08.35 – 09.05: **Plenary: *Connecting medical education and patient care in the 21st century*** Victoria Brazil (*Bond University, Gold Coast, Australia*)

Summary: Impressive advances in medical education have occurred through technology, global collaboration and the involvement of professional educators. These have the potential to make healthcare education more effective, efficient and less costly. However there is a risk that these advances may move medical education (and learners) further from direct patient care, and from other agendas in health - resource stewardship, health service improvement and workforce needs. This presentation will look at two critical roles for medical education in the 21st century - aiming for a different 'end point' in the 21st century doctor, and reforming processes to achieve that aim, including returning patients to the centre of the educational process.

Kl. 10.45 – 12.30 **Symposium: *Assessing competencies using milestones along the way***

Ara Tekian (University of Illinois at Chicago, USA), Brian Hodges (The Wilson Centre, University of Toronto, Canada), John Norcini (FAIMER, Philadelphia, USA), Trudie Roberts (Leeds Institute of Medical Education, UK), Lambert Schuwirth (School of Medicine, Flinders University, Adelaide, Australia)

Summary: During the past decade, a great emphasis has been placed on outcome based education. Many programs, both at undergraduate and postgraduate levels, have created "competencies" that summarize the fundamental knowledge, skills, and abilities that are required for the successful completion of a program. Furthermore, "milestones" are articulated to monitor and measure the progress of a person. This symposium will explore the different interpretations and misinterpretations of "competencies" and "milestones", debate their application and usefulness in health professions education, and probe the controversies inherent in measuring them. These concerns will be examined through the European, American, Canadian and Australian perspectives.

Onsdag 28. August

Kl. 10.45 – 12.30 **Plenary: *Taking evidence seriously: what would happen to our training programmes?*** Cees van der Vleuten (*Maastricht University, the Netherlands*)

Summary: Research in (medical) education has matured considerably and the body of knowledge has increased substantially. What are the big messages that come through from the research about the effectiveness of our teaching and learning programmes? What works in education? How does that relate to what we do in educational practice? What if we were to take the evidence seriously? How much colouring outside the lines would we need to do? Should we radically change?

For nærmere informasjon om konferansen og innleggene – se på <http://www.amee.org/index.asp?pg=292>