Tips, ideas, resources in academic and English writing, and the experience of life as a researcher ...

Research Supervision

1. Developing the research
2. Developing the researcher

Tweeted by Hugh Kearns @ithinkwellHugh

Research talking point ...

*Nature* points to this commentary from *The Conversation* – *Science – we have a problem*

... “There are a significant number of papers that are of poor quality, and should never have made it through to publication. In considering why this might be the case, I have found myself reflecting on the role of incentives in the research system.”

From *Nature* - Seven steps to make travel to scientific conferences more sustainable
Collection of Climate articles under - Act now and avert a climate crisis
Why I welcome a climate emergency

Communication ...

From PNAS - *Generic language in scientific communication*

“Scientific communication poses a challenge: To clearly highlight key conclusions and implications while fully acknowledging the limitations of the evidence. ... We highlight potential unintended consequences of language choice in scientific communication, as well as what these choices reveal about how scientists think about their data.”

(In Norwegian) from Khrono - 49 unge forskere konkurrerer om ti finaleplasser i Forsker Grand Prix
UiT-professor Audun Rikardsen fikk Forskningsrådets formidlingspris

From Alan Alda Centre for Communicating Science - Researchers call for communication training cohesion
White Paper on Science Communication: Foundational Skills for Science Communication: A Preliminary Framework
Take an Online workshop: Know Your Tactics
@elinarb15 Tips and ideas welcome! Send to: elinor.bartle@uib.no
Archives
Career ...

From *Science* - *What industry can teach academia*

Best practice ...

From the LSE blog - *Your essential ‘how-to’ guide to writing good abstracts*

<table>
<thead>
<tr>
<th>How much information does the abstract give about</th>
<th>None</th>
<th>A bit</th>
<th>A lot</th>
<th>Suggested number of words (for a 300 word abstract)</th>
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<tr>
<td>Other people's work and the focus of previous research literature?</td>
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<td>No more than 50-60 words</td>
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<td>What is distinctive to your own theorisation or intellectual approach?</td>
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<td>Your methods or data sources/datasets?</td>
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<td>Your bottom-line findings (i.e., what 'new facts' have you found? Or what key conclusions do you draw?)</td>
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<td>The value-added or originality of your work within this field?</td>
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Mark your calendar!

**National Science Week / Forskningsdagene** 18-29 September
Main theme for 2019 is Environment – check out the [*programme*](#) for more info (mostly in Norwegian – [*English info here*](#))

Check out the latest from the [Norwegian Research School of Global Health](#)!
There are 2 courses in September / October

**CISMAC Webinar:** 2.10 12:00 – 13:30 Marte Emilie Sandvik Haaland:
“From paperwork to practice – Rural Health bureaucrats and the Zambian Abortion Policy”
All are welcome!

[@elinorb15](#)  Tips and ideas welcome! Send to: [elinor.bartle@uib.no](mailto:elinor.bartle@uib.no)

[Archives](#)