



Styre: Fakultetsstyret ved Det juridiske fakultet
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Oppretting av JUS2300 EU and EEA Institutional Law and Policymaking - bachelor

I sak 52/22-6 til studieutvalet i september 2022, handsama studieutvalet framlegg til emneskildring for emnet JUS3500 EU and EEA Institutional Law and Policymaking – master. Studieutvalet tilrådde fakultetsstyret å oppretta emnet. I same møte handsama studieutvalet også framlegg til ny modell for engelske emne ved fakultetet, der dei engelskspråklege emna som hovudregel skal finnast i to variantar med ulike emnekodar: Den eine versjonen av emnet skal ha læringsutbyteskildring i samsvar med bachelornivået i nasjonalt kvalifikasjonsrammeverk, og den andre versjonen av emnet skal ha læringsutbyteskildring i samsvar med masternivå i nasjonalt kvalifikasjonsrammeverk. I saksnotatet frå då emneskildringa for masterversjonen av emnet vart oppretta, vart det varsla at dersom framlegg til ny modell for engelske emne vart vedteken, ville det på eit seinare tidspunkt bli lagt fram framlegg til emneskildring for ein bachelorvariant av emnet.

Som kjend vedtok fakultetsstyret i sak 76/22 ny modell for engelskspråklege emne, og saka her dreier seg dermed om oppretting av bachelorvarianten av emnet JUS2300 EU and EEA Institutional Law and Policymaking.

Emneskildringa som ligg ved, er ein omarbeidd versjon av emneskildringa for masteremnet, der mål, innhald og forventa læringsutbyte i staden er tilpassa bachelornivået.

Når det gjeld mål og innhald er skilnaden på dei to emna svært liten. Skilnaden er berre at masteremnet vil gje «a comprehensive overview of EU/EEA institutional and constitutional law (...)» mens bacheloremnet vil gje «an overview of EU/EEA institutional and constitutional law (...)».

Det forventa læringsutbytet er tilpassa bachelornivået i det nasjonale kvalifikasjonsrammeverket. Vidare er det obligatorisk arbeidskrav i form av obligatorisk oppmøte på undervisninga slik som for dei andre engelske emna på bachelornivå. På same måte som i masteremnet er det eit obligatorisk arbeidskrav i form av ei fleirvalsprøve som må vera greidd for å kunna avlegga eksamen i emnet. Vurderingsforma i bacheloremnet er ein to-dagars heimeeksamen på same måte som for masteremnet.

Litteraturliste vil bli lagt fram for godkjenning i studieutvalet seinare i vårsemesteret, innan fristen for justering av litteraturlister for haustsemesteret 2024.

Saken ble behandlet i studieutvalget den 17.01.2024. SU uttalte følgende:

“Studieutvalet oppfordrar fakultetsstyret til å opprette emnet JUS2300 EU and EEA Institutional Law and Policy Making – bachelor som skal undervisast første gong haustsemesteret 2024.”

Merknader frå dekan og fakultetsdirektør

Dekan og fakultetsdirektør viser til ovanstående og sluttar seg til forslaget frå Studieutvalet.

Saken blir lagt fram for styret med følgjande forslag til

vedtak:

Emnet EU and EEA Institutional Law and Policy Making – *bachelor* vert oppretta i medhald av [Forskrift om opptak, studier, vurdering og grader ved Universitetet i Bergen](#) §3-2 (2) og skal undervisast første gong haustsemesteret 2024.

Karl Harald Søvig
dekan

Øystein L. Iversen
fakultetsdirektør

22.01.2023
INTØ/HAF/ANNNI/ØLI

Vedlegg: Emneskildring for JUS2300 EU and EEA Institutional Law and Policymaking –
bachelor

EU and EEA Institutional Law and Policymaking – Bachelor

ECTS Credits

10 ECTS

Level of Study

Bachelor

Teaching semester

Autumn

Place of Instruction

Faculty of Law, University of Bergen

Objectives and Content

This interdisciplinary course aims to provide students with an overview of EU/EEA institutional and constitutional law, as well as providing an introduction to EU/EEA politics and policymaking.

Teaching on the course will focus particularly on how EU and EEA law is made, the various political theories of European integration which shape them, and how they are interpreted, applied, and enforced by various actors at national and international level in practice.

The topics covered by the course constitute the very core of EU/EEA cooperation, and will include (but not be limited to):

- Theories of EU/EEA integration
- Policy competences and institutional structures of the EU/EEA
- The role of the EU as an international actor
- The (non-)hierarchical sources of EU/EEA law, and how they interrelate
- EU/EEA legislative processes
- The joint role of the European Court of Justice, EFTA Court and national administrative and judicial authorities in affording judicial protection to individuals, Member States, and the institutions of the EU/EEA

The course will look to go further than, and for most students build further on, general introductory courses on EU/EEA law they may already have taken, by delving deeper into the issues and by providing interdisciplinary insights into the policymaking and political aspects and theories of EU and EEA cooperation.

Learning Outcomes

Knowledge

By the end of the course, students will be expected to be able to demonstrate:

- Basic knowledge and understanding of the core institutional rules and principles set out in the EU Treaty, EEA Agreement and EFTA Surveillance and Court Agreement.
- Basic knowledge and understanding of the relationship between the EU and EEA policymaking and regulatory regimes, and their relationship to the national political and legal systems of the EEA Member States.
- General awareness of the most recent developments in the case-law of the EU and EFTA Courts and national courts of the EEA states concerning institutional legal issues.
- General knowledge and understanding of the polity, politics, and policies of the EU and EEA, including the role of key political actors, such as interest groups and political parties.
- Familiarity with the main theories of European integration.

Skills

By the end of the course, students should have developed the following skills:

- Reading and critical analysis enabling them to understand academic works in the field on institutional EU/EEA law
- Written skills, including the clear and succinct expression of ideas through case-studies
- A basic grounding in legal research skills and techniques relevant and transferable to all fields of EU and EEA substantive law
- Ability to relate the knowledge acquired throughout the course to current political and legal events and developments within the EU and EEA
- Ability to reflect on the EU/EEA policies, the institutional arrangements behind them, and their possible legal and policymaking implications both presently and in the future
- Ability to cooperate with law students from other countries, and gain perspectives on common legal challenges from students from a legal background different than their own,
- Ability to contribute with perspectives from their own country and legal background.

Competencies

By the end of the course, students should have developed the following general competencies:

- The ability to think critically, independently and constructively
- The ability to formulate arguments based on a variety of sources, and to initiate a dialogue between those sources
- The ability to reflect upon, synthesize and present knowledge in a simple and efficient way under time constraints (2-day take home examination).
- The ability to present and evaluate legal analyses and points of view in English, both orally and in writing

Required Previous Knowledge

Two years of law studies

Recommended Previous Knowledge

Good command of English language

Credit Reduction due to Course Overlap

There is no overlapping with other courses at the Faculty of Law.

This course combines well with:

JUS2301/JUS3501 Free Movement under EU and EEA Internal Market Law

JUS2309/JUS3501 Competition LawJUS2302/JUS3502 EU and EEA State Aid Law

JUS2303/JUS3503 Privacy and Data Protection – GDPR

JUS2314/JUS3514 EU Copyright Law

JUS2315/JUS3514 EU and EEA Public Procurement Law

JUS330-A EEA Moot Court

Access to the Course

The course is available for the following students:

- Admitted to the five-year master programme in law
- Granted admission to elective courses at the Faculty of Law
- Exchange students at the Faculty of Law

The pre-requirements may still limit certain students' access to the course

Teaching and learning methods

Compulsory attendance at lectures/seminars.

In this course there are 10 compulsory teaching sessions, which must be attended to be allowed to sit the exam. A certain deviation from 100% attendance is nevertheless accepted in case of illness etc. Attendance in this course is approved if you have attended at least seven out of the ten compulsory teaching sessions.

Compulsory Assignments and Attendance

Students will need to pass an online multiple-choice test, to be taken at the Law Faculty under invigilated circumstances, before the final examination. This additional test will allow more detailed knowledge of matters covered on the course to be tested, in addition to the more reflective questions which will be posed in the take-home examination. The multiple-choice test is assessed as a pass/non-pass, and students must pass this compulsory assignment to be able to complete the take-home exam.

Forms of Assessment

Take-home exam to be answered during two days.

Examination Support Material

No support materials may be used during the compulsory assignment (multiple-choice test). Since the examination may be taken at home, there are no restrictions on supporting materials during the examination.

Assessment Semester

Autumn

Reading List

The reading list will be ready 1 July for the autumn semester.

Course Evaluation

According to the administrative arrangements for course evaluation at the Faculty of Law

Programme Committee

The Academic Affairs Committee (Studieutvalget) at the Faculty of Law is responsible for ensuring the material content, structure and quality of the course.

Course Coordinator

Professor Christian Franklin and Professor Halvard Haukeland Fredriksen

Course Administrator

The Faculty of Law's section for students and academic affairs (Studieseksjonen) is responsible for administering the programme.