



Agenda

Program Board Meeting – English

Date: 07 June 2023, 14:15-16:00

Room: HF, 216

07/23 Approval of agenda

08/23 Approval of last meeting's minutes – 01 February 2023

09/23 Item for information

Update on the redesign process of the Lektor programme

10/23 Items for discussion

(1) Contact hours

All our courses specify an upper limit of contact hours. To what extent could and should we reduce contact hours to avoid using more resources than we have?

(2) Involvement of Forskerforbundet

English has a total 5409 “plusstimer” (non-agreed on overtime), with 1259 in literature, 3124 in linguistics and 1026 didactive. These numbers are from the spring 2022 survey. The only way to get compensated for these “plusstimer” is through extraordinary sabbaticals, which is not feasible since we do not get any resources to hire substitutes. Should we involve Forskerforbundet to get active on our behalf?

11/23 Items for approval

(1) Project Form for the Master's Thesis

Currently, we ask students to specify which courses they have studied/are studying at the MA level, and not which courses they have completed (with credits). This is information we should have when we start the supervisor-supervisee paring.

Suggestion for approval.

Which courses have you successfully completed and which courses are you currently taking?

<i>Semester/year</i>	<i>Course code</i>	<i>Course title</i>	<i>Instructor</i>	<i>Credits</i>



(2) ENG100

With a stipulated 72 students, the course is worth 414 hours (50% linguistics, 50% literature). What makes the course so expensive is supervision/feedback on submissions (144hrs) and the exam (mappe, 144hrs). If the new L-program is implemented next year, the student numbers will double, as will the student-related expenses. Our resources do not allow for this – we need to cut on the costs for both feedback and exam.

Suggestion for approval.

- only one submission per discipline
- feedback is not classified as supervision, but as feedback with factor 0,3 per discipline (should correspond to 20 mins)
- 4hrs school exam where students know beforehand that they will have to write two essays – one per discipline

We could have obligatory elements in the seminars, eg students have to prepare an essay (groupwork) and share that essay with their seminar group for peer-feedback and feedback by the lecturer.