

Appendix to Course Description

Introduction to systematic review (SR) and the use of SR in social science research

Scope

10 ECTS course model: It is estimated that the literature corresponds to 180 hours reading. In addition students will use 32 hours participating at the course program, and 56 hours preparing for the assessments and compulsory assignments (presentation draft, oral presentation, final submission, peer-review).

3 ECTS course model: It is estimated that the literature corresponds to 90 hours reading. In addition, it is estimated that students use 24 hours participating at the course program, and 8 hours preparing the reflection paper (1000 words).

For both courses, participants must have a minimum participation of 80 % of the seminars. Prior to the course, the participants must find and upload *one or two* relevant Systematic Reviews within their field and write a brief (250-400 word) that describe the process of finding these SR's and how these reviews might be useful for their own research. Admittance to the course is based on this brief.

Assessment

10 ECTS course model

Oral presentation: The candidate gives a fifteen minutes oral presentation of aspects of SR in social sciences. Following the presentation there will be a ten minutes discussion sequence in which the candidate responds to questions and comments from the examiners and the designated peer commentator. The presentation will be assessed as passed/not passed. The candidate's understanding of concepts covered by the course, demonstration of independent thinking and ability to orally express arguments clearly and cogently will be emphasized.

Written presentation/manuscript: The candidate is expected to build on the oral presentation, and upload a revised presentation, manuscript or equivalent. This version should incorporate the comments from the discussion session. The submitted presentation will be assessed as passed/not passed. The candidate's understanding of concepts covered by the course, demonstration of independent thinking and ability to express arguments clearly and cogently in writing will be emphasized.

3 ECTS course model

Short reflection paper (1000 words): The candidate submits a text of aspects of SR in social sciences that she / he finds particularly interesting based on the syllabus. The submitted presentation will be assessed as passed/not passed. The candidate's understanding of concepts covered by the course, demonstration of independent thinking and ability to express arguments clearly and cogently will be emphasized.

Compulsory assignments

10 ECTS course model

Discussion and participation: To pass the course, a minimum participation of 80 % of seminars is required. In addition, students will be expected to contribute to the plenary discussions during the course.

Submit presentation draft: The candidate must submit a draft for the fifteen minutes oral presentation. The presentation can have the format of a manuscript, presentation slides or equivalent. The draft will be distributed to the examinations and peers in order for them to prepare questions and comments for the oral presentation/discussion.

Comment on a peer's presentation: Each student will be assigned as commentator on one of the other student's presentations, and is expected to give feedback and input on what to work on before submitting the final presentation. The student is expected to read the presentation draft before the oral presentation and prepare comments.

3 ECTS course model

Discussion and participation: To pass the course, a minimum participation of 80 % of seminars is required. In addition, students will be expected to contribute to the plenary discussions during the course.

Course program

The first three days of the course will mainly consist of lectures combined with group work and plenary discussion. The lectures will encourage dialog and questions from students. Prof. Hans Lund will be the main lecturer, with contributions from Prof. Marit Skivenes. One or two guest lecturers might be invited to give a presentation within more specific parts of the course.

The fourth day of the course will be dedicated fully to student presentations (for students at the 10 ECT course model only).

Reading list

Some of the titles at the reading list will be marked as "core literature", in order to guide students taking the 3 ECTS course model.