

The 6th Annual WNGER II Supervision Seminar 2024

Program

Day 1	7 th of October	Day 2	8 th of October
09.00	Welcome by Rune Johan Krumsvik, Head of WNGERII	09.00	Tools for aligning expectations Unspoken and contrasting expectations for the collaboration process can disrupt supervision and impair doctorate success and persistence. In this session, you are introduced to concrete tools for aligning expectations with candidates and within a team of supervisors (main and co-supervisors).
09.05	Presentation of the program and round of introduction		
09.30	Productive supervision relationships The supervision relationship is a key factor in a successful doctorate, but the relationship is not always easy to navigate. In this session, the focus is on supervisory roles & responsibility, and how to balance conflicting needs.	10.15	Coffee break
10.30	Coffee break	10.30	Questioning skills and listening skills in supervision dialogues Presentation of a dialogue model for supervision. It illustrates how to ask questions that encourage PhD candidates' independence. The presentation is followed by exercises.
10.45	Challenges in supervisory relationships In this session, the focus is still on how to navigate the work relationship, but now with a starting point in some of the concrete challenges that you experience as supervisors.		
12.15	Lunch	12.15	Lunch
13.15	Writing processes How can you help your PhD candidates develop good writing habits and learn the genre of article writing? You are invited to share best practices, and tools for efficient writing are introduced.	13.15	Warning signs, critical moments and how to manage conflicts. In this session, we focus on the mental health challenges faced by an increasing number of doctoral candidates and how to support their well-being. You will get concrete strategies for spotting early warning signs, addressing insecurity, and approaching critical moments in a constructive way.
14.15	Coffee break & cake/refreshments		<i>Coffee break & cake/refreshments included in the session.</i>
14.30	Text feedback PhD candidates often worry about whether they are performing good enough. In this session, you will get advice on how to support PhD candidates in becoming capable of evaluating their own work. Tools for providing criteria-based, specific, and instructive feedback are provided.	14.45	Evaluation and Course Certificates
16.15	End of the first seminar day	15.00	End of the seminar

There might be minor adjustments to the program based on the preparatory material send by the participants before the seminar.