

Mal for emnebeskrivingar ved Universitetet i Bergen - Course Plan

Eit studieprogram inneheld fleire emne. Ei emnebeskriving er ein detaljert plan for eitt av emna i eit studieprogram.

Krav til studiar går fram av *Forskrift for tilsyn med utdanningskvalitet i høgere utdanning (studietilsynsforskriften)*, NOKUT 2013,

<http://link.uib.no/?21Vcl> . UiBs *Forskrift om opptak, studier, vurdering og grader ved Universitetet i Bergen* (Studieforskrifta) gir i kapittel 3 reglar for studiestruktur og studieplan: <http://link.uib.no/?YoXx>

UiB si *Handbok for kvalitetssikring av universitetsstudia* gir meir rettleiing om ansvar, prosedyrar og krav til oppretting av studieprogram og emne (pkt. 16.1 og 16.4). Sjå <http://www.uib.no/studiekvalitet> .

Studietilsynsforskrifta (NOKUT) seier i § 7-4 at «Delene studiet består av skal utgjøre en samlet helhet i samsvar med læringsutbyttet for studiet», og at de «skal tilfredsstillende standarder og kriterier for akkreditering av studier i § 7-1 til § 7-3.»

I tillegg til kategoriane i tabellen nedanfor, skal emnebeskrivinga innehalde følgjande informasjon: dato for godkjenning, dato for eventuelle justeringar, namn på instans som har godkjent beskrivinga, dato for førre evaluering og neste planlagde evaluering av emnet. Denne informasjonen skal stå på forsida til planen. Forsidemal finn ein sist i dette dokumentet.

Eventuelt forslag til tekst står i kursiv i kolonnen «Tekst». Rettleiing og nokre døme finn ein i kolonnen til høgre. Den må fjernast før emnebeskrivinga vert send til programstyre, institutt og fakultet.

Hugs å bruke engelsk der undervisningsspråket er engelsk.

Kategori	Tekst
Emnekode Course Code	PS915
Namn på emnet, nynorsk	Not applicable
Namn på emnet, bokmål	Eksternfinansiering: Introduksjon i søknadsskriving
Course Title, English	Introductory course on how to write competitive research grant applications

Studiepoeng, omfang ECTS Credits	2 ECTS
Studienivå (studiesyklus) Level of Study	PhD candidates in their third or fourth year (not counting leaves of absence) and young Postdocs will be prioritized.
Fulltid/deltid Full-time/Parttime	Not applicable
Undervisningspråk Language of Instruction	English
Undervisningssemester Semester	Spring
Undervisningsstad Place of Instruction	UiB, Bergen

Mål og innhald
Objectives and Content

General content

Receiving a research grant is, in many ways, an important career-boosting factor. It provides the applicant with funding to conduct breakthrough research, thereby laying the foundation for scientific, economic, political, social, cultural and/or technological innovation. Furthermore, it substantiates that the applicant is capable of innovative thinking and is willing to lead novel research endeavors.

Science and research shall contribute to solving scientific, socio-economic, and global challenges, and where applicable help to reach sustainable development goals. The focus in research proposals is therefore, with varying emphasis, on (scientific) excellence, multiple dimensions of impact and innovation, implementation, dissemination/communication, and exploitation. There is a high demand for inter- and transdisciplinary research as well as cross-sectoral research. Depending on the funding scheme, one can apply for funds for fundamental or applied research, for personal or collaborative grants, for local, national or international grants etc. Today's funding landscape is quite complex, and each funding agency has its own requirements. What is common to all is that the grant application (proposal) needs to be of high quality and that it in a clear and understandable way answers all aspects mentioned in the call.

During the course, participants will get an overview of the funding landscape relevant for the academic sector in Norway. The focus will be on, but is not limited to, personal and collaborative research grants from the Research Council of Norway and the EU, combining knowledge from and about grants funding fundamental and/or applied research. The course is intended to help participants to structure their proposal work and to improve their project descriptions.

The course will not focus on industrial grant applications.

Type of course

Dissemination or Subject specific course. The course is voluntary.

General learning objectives

The course's main aim is to help participants to understand the funding landscape relevant for the Norwegian academic sector and to obtain the necessary skills for preparing research proposals. The

focus will be on proposals for the Research Council of Norway and the EU, but the general competence acquired during the course will enable participants to prepare research proposals also for other funding agencies.

Knowledge

The course focuses on *research* grant applications. Participants will:

- gain knowledge about the funding landscape relevant for the Norwegian academic sector; including, but not limited to, the Research Council of Norway and the EU
- be able to navigate through selected funding databases
- gain knowledge about different types of research-related applications used by the Research Council of Norway and the EU (e.g., research and innovation actions, coordination and support actions, researcher projects, mobility grants, ERC/European Research Council)
- learn how to analyze research funding calls
- learn how to manage the proposal writing process
- learn how to structure and write a research proposal
- gain knowledge about the different parts of a research proposal and how to address them (excellence, impact, implementation, administrative forms; 1 optional topic in addition: ethics, budgeting, open science or other)
- gain knowledge about research proposal evaluation processes; including, but not limited to, the Research Council of Norway and the EU

Skills

After completion of the course, participants will:

- know how to find, interpret, and answer research funding calls
- know how to formulate a research proposal
- know about CV requirements
- be able to avoid pitfalls in proposal writing

General competence

After completion of the course, the participants will:

- understand the importance of applying for external funding
- have learned how to initiate and manage a proposal process (time management)
- have learned how to improve their proposal text (writing skills)
- be able to critically evaluate project descriptions and give constructive feedback
- know where to get help

Krav til forkunnskaper Required Previous Knowledge	Master Degree or PhD degree in disciplines relevant to educational sciences, psychology and public health. No special knowledge on research funding schemes is required.
Tilrådde forkunnskaper Recommended previous Knowledge	Participants must be proficient in English.
Studiepoengsreduksjon Credit Reduction due to Course Overlap	Not applicable
Er emnet ope eller er det reservert for studentar på bestemte program? Is the course open or reserved for students enrolled in particular programmes?	The course is open to all PhD candidates and Postdocs formally associated with the Faculty of Psychology at UiB. PhD candidates in their third or fourth year (not counting leaves of absence) and young Postdocs will be prioritized. Max 10 participants.
Undervisningsformer og omfang av organisert undervisning Teaching Methods and Extent of Organized Teaching	The course consists of 2 days with presentations and group work as well as a written assignment. <ul style="list-style-type: none"> • Course day 1: theory (presentations) • 2-3 weeks time to draft a research proposal (details will be handed out to registered participants); actual work effort to prepare the proposal is estimated to be 2-2.5 days • Course day 2: theory (presentation(s)) and group work • Each participant taking part in both course days receives written feedback on his/her proposal from the course leader. • 1 week time to prepare a revised version of the research proposal; actual work effort to revise the proposal is estimated to be 1.5-2 days

<p>Obligatorisk undervisningsaktivitet Compulsory Assignments and Attendance</p>	<p>To obtain 2 ECTS, participants need to attend both course days and must hand in the assignment (draft and revised version of the research proposal) within the deadlines given by the course leader.</p> <p>To obtain 1 ECTS, participants need to attend course day 1 and must hand in the assignment (research proposal draft) within the deadline given by the course leader.</p> <p>At a lower participation rate, no ECTS will be granted.</p>
<p>Vurderingsformer Forms of Assessment</p>	<p>Written exam: A solid draft of a research proposal between the two course days and a revised version of the research proposal after the second course day; at least 5 pages long (max. 10 pages).</p>
<p>Hjelpemiddel til eksamen Examination Support Material</p>	<p>Not applicable</p>
<p>Karakterskala Grading Scale</p>	<p>Grade: Pass/Fail</p>
<p>Vurderingssemester Assessment Semester</p>	<p>Spring</p>
<p>Litteraturliste Reading List</p>	<p>Not applicable</p>
<p>Emneevaluering Course Evaluation</p>	<p>Oral or written feedback at the end of the course</p>
<p>Programansvarleg Programme Committee</p>	<p>Faculty of Psychology, University of Bergen</p>

Emneansvarleg Course Coordinator	Faculty of Psychology, University of Bergen
Administrativt ansvarleg Course Administrator	Faculty of Psychology, University of Bergen
Kontaktinformasjon Contact Information	Faculty of Psychology, University of Bergen