Course: Team-Based Learning

This course is for instructors at UiB who would like to use Team-Based Learning in their courses. Team-Based Learning (TBL) is a very structured collaborative learning approach that improves student’s preparation for class through a unique system of individual and group accountability. It also stresses the application of course concepts, rather than simply the memorization of those concepts. This course will address the strategic formation of student teams, the Readiness Assurance Process (RAP), the 4S framework for application activities, and ways to increase student accountability and provide them with feedback.

The course is designed to take place on two full days and two half days and will focus on the basic principles and best practices for designing and teaching courses around the TBL model. The two full days will concentrate primarily on how TBL works, while the two half days will focus on the development and implementation of application activities.

We will explore and discuss the following questions:

- What does it mean to have a well-designed TBL course?
- How do you construct multiple-choice questions for the individual and team Readiness Assurance Tests?
- How is classroom teaching in a TBL course different from teaching in a traditional course?
- How do you design appropriate application activities that adhere to the 4S framework?
- How can you know if things are working?

The course will provide opportunities to explore multiple approaches to Team-Based Learning. Participants will explore the research on best practices, develop course materials and activities, receive feedback on those materials, and share their ideas and experiences with colleagues. It is expected that participants will develop learning materials and/or activities in the periods between training sessions that address either specific content or a specific learning objective in their course(s) and that participants will give each other feedback on those materials in the sessions.

Number of participants: max 20

Time: 2 days 09.00 – 16.00, 2 days 09.00 – 12.00

Course Leader: Robert Gray, institutt for pedagogikk  robert.gray@uib.no

Course can be included as an optional module in Development in university teaching equivalent to 5 ECTS.

Registration to: Kåre Helleve (Kare.Helleve@uib.no). Questions may be directed to the course leader.

We assume that participants will be actively involved in the course.