



Program for universitetspedagogikk *Det psykologiske fakultet*

PÅBYGNINGSMODUL I UNIVERSITETSPEDAGOGIKK

UPED 631 – Hot moments in teaching and learning: Handling conflict or tension in the university classroom

Credits

5

Teaching semester

Spring or autumn.

Language of instruction

English.

Course Unit Level

University pedagogy

Department

Department of Education

Access to the course unit

The course is open for all academic staff (ansatte i vitenskapelige stillinger) at the University of Bergen. First priority goes to participants in the University Pedagogy program (“Utviklingsprogram i universitetspedagogikk”).

Aim and Content

Participants will be able to assess what knowledge and skills are helpful to educators when conflict and tension arise in teaching and learning situations, and will increase their capacity to address conflict as a learning opportunity for both educators and students.

This module addresses both hot moments that can be anticipated (i.e., controversial subject matter is part of the curriculum) and hot moments that can arise in any learning environment as a result of group dynamics, class discussion, or unexpected events.

Learning Outcomes

By the end of the module, participants will be able to:

Knowledge

Evaluate several perspectives on how to handle controversial topics in higher education teaching and learning

Apply their own analysis of a hot moment and select among a variety of approaches to transform a hot moment into a learning opportunity

Assess the role of emotions in learning

Skills

Recognize their own emotional triggers in teaching and learning situations

General competencies

Reflect upon their role as teachers in dealing with conflict and tension in the classroom

Pre-requirements

None.

Teaching Methods

The course takes place over three consecutive days, during which participants will explore educational theory relevant to difficult classroom moments, as well as reflect on their own teaching practice. We will use written cases, video, and theatre as tools for exploring conflict and tension in the classroom and in supervision situations.

Teaching in this module may include a variety of approaches, including lecture, small-group and large-group dialogue, role-play, presentations, and other active learning techniques. The maximum number of participants is 20; the minimum number is 10.

Compulsory Requirements

Mandatory participation.

Assessment methods

Participants will complete an assignment in relation to the course. Participants will receive written feedback on their coursework.

Grading scale

Pass/no pass.

Reading list

Participants will receive relevant literature at the start of the course.

Place of Teaching

Bergen.

Course Unit Evaluation

Participants will complete a written course evaluation.

Contact Information

For more information, please send mail to uniped@uib.no