

Analyses, ethics and reflexivity in Qualitative Research

Course Code	
Course Title, Nynorsk	Analyse, etikk og refleksivitet i kvalitativ forskning
Course Title, Bokmål	Analyse, etikk og refleksivitet i kvalitativ forskning
Course Title, English	Analyses, ethics and reflexivity in Qualitative Research
ECTS Credits	Participation two days (16 hours), reading of coursework (pages) and submitted paper 5000-6000 words focusing on methodological ques-tions with relevance for the course: 3 credits. Participation two days, (16 hours) and reading of coursework: 1 credit
Level of Study	Ph.d.
Language of Instruc-tion	English, or Norwegian if all participants are Scandinavian speaking
Semester	Spring 2020
Place of Instruction	University of Bergen, Bergen
Objectives and Content	<p>Course content and objectives: As research literature on the collection of qualitative research material for educational research is extensive, the literature on various forms of qualitative analysis is far more scarce and scattered. The seminar will therefore focus on the process of qualitative analysis as well as how to explicitly describe and discuss this process in the PhD-thesis. The course will take the participants own projects as a point of departure and pay specific attention to the development of categories, ethical challenges and issues concerning reflexivity in the analytical process. The aim for the course is to deepen the candidates' knowledge of and reflection about qualitative analysis and their own position in and de-scription of the analytical process.</p> <p>Type of course: methods</p> <p>Learning outcomes: On completion of this course, the PhD-candidates should have the fol-lowing learning outcomes:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Have the knowledge of significant elements and challenges of qualitative analysis. <input type="checkbox"/> Be able to explicitly discuss their own position in the analytical process and the possible consequences for interpretation of the material. <input type="checkbox"/> Be able to describe their own analytical procedures and reflect on these in the methods section in the thesis and in articles <input type="checkbox"/> Critically evaluate ethical challenges and issues concerning re-flexivity in the analytical process. <p>The participant will have the ability to</p> <ul style="list-style-type: none"> <input type="checkbox"/> Communicate and discuss different qualitative approaches and their respective advantages and uses

Required Previous Knowledge	Master Degree in disciplines relevant to educational sciences, psychology and public health.
Recommended previous Knowledge	It is recommended that participants have completed an introductory course in qualitative methods
Is the course open or reserved for students enrolled in particular programs?	Lectures and seminars before lunch are open, sessions after lunch will be closed and for course participants only. Closed sessions are primarily for PhD-candidates at the Faculty of Psychology, University of Bergen. PhD-candidates from other institutions upon request.
Teaching Methods and Extent of Organized Teaching	Open lectures, workshops and seminars in total 16 hours over 2 days