



UNIVERSITETET I BERGEN

**GHIG**

Graduate School of Human Interaction and Growth



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## Midterm progress review November 2<sup>nd</sup>, Christiegate 13, 5<sup>th</sup> floor

The midterm progress review consists of two parts:

1. A plenary presentation from the PhD candidate on topics and findings of the dissertation, overview of the progress to date, and progress plans, with a particular aim to highlight any problems that may make it difficult to submit the dissertation according to schedule.
2. A closed meeting with the PhD candidate, supervisor(s) (co-supervisors are welcome to participate), committee and chair, to discuss the progress of the PhD candidate's work and solutions to any problems that may have been identified.
3. Committee decision regarding approval of progress to be forwarded to the PhD Faculty Committee.

### In plenum (Parallel Sessions)

#### Board Room

**10:00-10:30 Øystein Hoprekstad**  
*"Outcomes of exposure to bullying behaviours at work: The moderating role of previous victimisation".*  
Chair: Bjørn Sætrevik

**10:30-11:00 Marit Larsen**  
*"Young in foster care – service use and quality of life".*  
Chair: Ragnhild Hollekim

#### HEMIL meeting room

**10:00-10:30 Orsolya Fekete**  
*"Experiences of Being a Clubhouse Member: Qualitative Studies in a Norwegian Context".*  
Chair: Paul Kellner

**10:30-11:00 Sondre Nilsen**  
*"After the Divorce: Economic Volatility, Mental Health, Educational Outcomes and their associations".*  
Chair: Hege H. Bye

#### **30 minutes break between presentations**

**11:30-12:00 Morten Nordmo**  
*"Sleep, leadership, personality, their interaction in a naval work environment and effects on performance".*  
Chair: Hege H. Bye

**12:00-12:30 Jan Stokkebekk**  
*"Strengthening children in high conflict families".*  
Chair: Maurice Mittelmark

**11:30-12:00 Kari Ågotnes**  
*"The Moderating Effect of Laissez-faire Leadership on the Stressor-Bullying Relationship".*  
Chair: Siri Lange

**12:00-12:30 Solrun Samnøy**  
*"Kompetanseheving i Lærernes Arbeid med Positiv Psykisk helse og læringsmiljø (KLAPP)".*  
Chair: Jørn Hetland