

Course Code	UPED632
Course Title, English	Enhancing Courses with Online Materials and Tools
ECTS Credits	5
Level of Study	
Full-time/Part-time	
Language of Instruction	English
Semester	<i>Fall and Spring</i>
Place of Instruction	UiB

Objectives and Content

Mål:

The course aims to prepare instructors to be able to plan, choose, and produce online resources and technologies to supplement their traditional classroom instruction

Emnet:

The course should convey an understanding of what can be done in the Canvas learning environment, how to do those things effectively, how those things will allow time in the classroom to be better utilized, and how to know if those things are improving student learning.

Innhald:

The course content will look at some of the current research on how web- enhancements improve instructional effectiveness, however, the course will primarily be practically based, where participants will perform hands-on activities and take part in discussions about their own teaching practice.

The course provides an opportunity to explore multiple possibilities, ranging from basic supplementary materials and activities to more robust approaches, such as blended/hybrid and flipped courses. Participants will develop their own materials, receive feedback, and share ideas and experiences with their colleagues. It is expected that participants will develop learning materials in the periods between training sessions that address either specific content or a specific learning objective in their course(s) and that participants will give each other feedback on those materials in the sessions.

Learning Outcomes	On completion of the course, the student should have the following learning outcomes defined in terms of knowledge, skills and general competence:		
	<i>Knowledge</i>	<i>Skills</i>	<i>General competence</i>
	<p>The participant is able to</p> <ul style="list-style-type: none"> • Connect the presentation and use of course enhancements to specific learning outcomes of the course • Determine the optimal organization and delivery of course enhancements • Follow established best practices for web-based presentation of content • Account for increased/decreased student workloads due to course enhancements 	<p><i>The participant is able to</i></p> <ul style="list-style-type: none"> • <i>Supplement classroom teaching with well-chosen and/or well-developed online materials and activities</i> • <i>Evaluate the educational effectiveness of course enhancements</i> • <i>Provide content from multiple sources in multiple modalities</i> • <i>Foster interaction between students, content, and the instructor</i> • <i>Develop multimedia productions</i> • <i>Make his/her teaching practice more about the generation of knowledge rather than the consumption of knowledge</i> • <i>Connect online activities and content to classroom activities and content</i> 	<p><i>The participant is able to</i></p> <ul style="list-style-type: none"> • <i>Discern which enhancements are appropriate for facilitating achievement of student learning outcomes</i> • <i>Enable students to become more active learners</i> • <i>Defend the usefulness of a supplemental tool or activity chosen to enhance a course</i>

Required Previous Knowledge	None
Recommended previous Knowledge	Some experience with an online learning management system would be helpful but is not mandatory.
Credit Reduction due to Course Overlap	N/A
Is the course open or reserved for students enrolled in particular programmes?	The course is open to all persons teaching at the University. Participants in “Utviklingsprogram for universitetspedagogikk” will have priority.
Teaching Methods and Extent of Organized Teaching	The teaching methods of the course will include lectures, seminar-style discussions, group and individual project, technical demonstrations, and hands-on practice. Participants will be expected to develop materials between class days and to present those in class.
Compulsory Assignments and Attendance	Participants have to attend minimum 80% of sessions and complete assignments to receive credit. Assignments will include the development, presentation, and justification of supplementary course materials presented in and via Canvas.

Forms of Assessment	<i>I emnet nyttar ein følgjande vurderingsformer:</i> <ul style="list-style-type: none"> • the development of supplementary course materials presented in and via Canvas. • the presentation of supplementary course materials presented in and via Canvas. • the justification of supplementary course materials presented in and via Canvas.
Examination Support Material	N/A
Grading Scale	passed / failed
Assessment Semester	Autuumn /spring
Reading List	<i>Litteraturlista vil vere klar innan 01.06. for haustsemesteret og 01.01. for vårsemesteret.</i>
Course Evaluation	The course will be evaluated each time it is offered.
Programme Committee	<i>Department of Education</i>

Course Coordinator	Department of Education
Course Administrator	Faculty of Psychology / Department of Education
Contact Information	Study counsellor can be contacted here: uniped@uib.no