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2023/13262/ANAA

Dokumentdato:  
27.09.2023

Styre:  
Fakultetsstyret ved Det psykologiske fakultet

Styresak:

Møtedato:  
28.09.2023

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## EVALMEDHELSE 2023-2024, Terms of Reference

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Forskningsrådet sendte i brev av 28. april 2023 ut et brev til alle institusjonene i Norge med invitasjon til å delta i Fagevaluering av medisin og helse. Ved en inkurie så ble ikke brevet sendt til vårt fakultet, slik at vi nylig har blitt oppmerksomme på at evalueringen er i gang.

Så fort vi oppdaget dette, så meldte vi vår interesse til Forskningsrådet og at våre fagmiljø absolutt burde inkluderes i evalueringen. På bakgrunn av dette ble fristene svært hektiske, men nå er vi i gang sammen med alle de andre fagmiljøene vi skal sammenligne oss med i denne evalueringsprosessen. Vi sendte inn oversikt over alle enheter som skal være gjenstand for evaluering innen 14. september. Ved vårt fakultet er alle enheter inkludert i evalueringen utenom IPED og SLATE.

Ifølge Forskningsrådet er over 75 administrative enheter og over 300 forskergrupper innmeldt til fagevalueringen. Det vil bli oppnevnt åtte-ni sektorspesifikke evalueringskomitéer som skal evaluere innmeldte administrative enheter fra UH- sektoren, instituttsektoren og helseforetaksiden. I tillegg skal det etableres nesten 20 ekspertpanel som skal evaluere forskergruppene.

Medlemmene i evalueringskomitéene vil være internasjonale og inneha bred vitenskapelig kompetanse, både faglig kompetanse og andre kvalifikasjoner som erfaring med ledelse, strategi- og evalueringsarbeid og kunnskapsutveksling. Medlemmene i ekspertpanelene skal være internasjonalt ledende eksperter innen medisin og helsefaglig forskning og innovasjon.

Neste trinn i evalueringsprosessen er å tilpasse mandatet for evalueringen (Terms of Reference) til egne strategiske mål. Her er det frist for innsending 30. september og det er også et krav om at dokumentet skal styrebehandles. Det er derfor satt opp et ekstraordinært styremøte 28. september for å vedta dokumentet.

Saken har vært behandlet i møte i FFU 27. september 2023 der det ble fattet følgende vedtak:

*FFU anbefaler at tilpasset mandat (Terms of Reference) til egne strategiske mål oversendes fakultetsstyret for endelig godkjenning med de innspill som kom i møtet.*

Vedlagt følger forslag til dokument som planlegges oversendt til Forskningsrådet innen 30. september.

### Forslag til vedtak:

Fakultetsstyret vedtar vedlagte forslag til **Terms of Reference** med de innspill som kom i møtet. Dokumentet oversendes Forskningsrådet som del av fagevalueringen EVALMEDHELSE 2023-2024.

Norman Anderssen  
dekan

Ove Chr. Borge  
fakultetsdirektør

27.09.2023 /ANAA

Vedlegg:

- Terms of Reference
- [Evaluering av medisin og helsefag går inn i sin andre fase i evalueringsprosessen \(forskningsradet.no\)](#)

# Appendix A: Terms of References (ToR)

[Text in red to be filled in by the Research-performing organisations (RPOs)]

The board of **The Faculty of Psychology** mandates the evaluation committee appointed by the Research Council of Norway (RCN) to assess **The Faculty of Psychology** based on the following Terms of Reference.

## Assessment

You are asked to assess the organisation, quality and diversity of research conducted by **The Faculty of Psychology** as well as its relevance to institutional and sectoral purposes, and to society at large. You should do so by judging the unit's performance based on the following five assessment criteria (a. to e.). Be sure to take current international trends and developments in science and society into account in your analysis.

- a) Strategy, resources and organisation
- b) Research production, quality and integrity
- c) Diversity and equality
- d) Relevance to institutional and sectoral purposes
- e) Relevance to society

For a description of these criteria, see Chapter 2 of the life sciences evaluation protocol. Please provide a written assessment for each of the five criteria. Please also provide recommendations for improvement. We ask you to pay special attention to the following [n] aspects in your assessment:

1. The faculty's activities aim for high scientific quality, a thematic breadth, high professional ambitions, a high acceptance rate for competitive research project applications, and cultivating multidisciplinary in both research and education.
2. A core element of the faculty's research strategy is to preserve the broad thematic scope of the faculty by stimulating high-quality research that comprises both basic research and socially relevant research.
3. The faculty's cornerstone is academic autonomy. We emphasise the value of strong basic disciplines, interdisciplinarity and multidisciplinary, and a safe, motivating, and creative working environment for employees and students.
4. The research at the Faculty of Psychology shall be innovative, and take place through collaboration with the education, health, and care sectors.
5. The faculty encourages interdisciplinary collaboration within and outside the faculty's disciplinary units, and sees a huge potential in further enhancement of such collaboration.
6. The faculty utilises the research opportunities in the University Policlinic of Psychology to address various research questions and to investigate new therapeutic concepts.
7. The PhD education at the faculty of Psychology is organised through four thematically organised research schools, which also have a broad cooperation with other

institutions in higher education. Each PhD student, including those who work externally, is enrolled in one of these research schools. This aims for high completion rates and fosters national and international networking.

8. All the faculty's study programs are based on research.
9. The research infrastructure that the faculty administers is made available to all researchers at the faculty easily and transparently.
10. The faculty aims to be an attractive employer and to offer an inspiring scientific environment to attract national and international young researchers.
11. The faculty has a strong focus on supporting the researchers' careers. As a follow-up to the previous evaluation, the faculty took the initiative to establish, together with UiO, NTNU and UiT, a national career program for young research leaders ("yngre forskningsledere" (YFL)).
12. The faculty is very strong in following rules for diversity and equality, reflected in activities at all faculty levels, including lectures, research focus, and the composition of committees and other leadership tasks.
13. The faculty sees its responsibility to follow up on the UN sustainability goals and generates research-based knowledge with a high degree of relevance for a sustainable society.
14. Through the Alrek health cluster and other partnerships and user organisations, the faculty develops regular, productive contact points with businesses, public institutions, and civilian society to develop socially beneficial research projects.
15. Clinical and practically relevant research is important to the faculty, and this type of research will be strengthened, also by applying methods from basic research.
16. In 2020, the University of Bergen initiated an evaluation called UiB Fram, which aimed to investigate the research environments at the university. The investigation showed that researchers lacked contiguous time for research, requested more support during project execution, and improved research leadership. The faculty of psychology and its departments followed up on the central aspects of this evaluation.
17. The faculty successfully managed the obstacles that were connected to the pandemic.

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[To be completed by the board: specific aspects that the evaluation committee should focus on – they may be related to a) strategic issues, or b) an administrative unit's specific tasks.]

In addition, we would like your report to provide a qualitative assessment of **The Faculty of Psychology** as a whole in relation to its strategic targets. The committee assesses the strategy that the administrative unit intends to pursue in the years ahead and the extent to which it will be capable of meeting its targets for research and society during this period based on available resources and competence. The committee is also invited to make recommendations concerning these two subjects.

## Documentation

The necessary documentation will be made available by the **life sciences** secretariat at Technopolis Group.

The documents will include the following:

- a report on research personnel and publications within life sciences commissioned by RCN
- a self-assessment based on a template provided by the life sciences secretariat
- **[to be completed by the board]**

## Interviews with representatives from the evaluated units

Interviews with the **The Faculty of Psychology** will be organised by the evaluation secretariat. Such interviews can be organised as a site visit, in another specified location in Norway or as a video conference.

## Statement on impartiality and confidence

The assessment should be carried out in accordance with the *Regulations on Impartiality and Confidence in the Research Council of Norway*. A statement on the impartiality of the committee members has been recorded by the RCN as a part of the appointment process. The impartiality and confidence of committee and panel members should be confirmed when evaluation data from **The Faculty of Psychology** are made available to the committee and the panels, and before any assessments are made based on these data. The RCN should be notified if questions concerning impartiality and confidence are raised by committee members during the evaluation process.

## Assessment report

We ask you to report your findings in an assessment report drawn up in accordance with a format specified by the life sciences secretariat. The committee may suggest adjustments to this format at its first meeting. A draft report should be sent to the **The Faculty of Psychology** and RCN. The **The Faculty of Psychology** should be allowed to check the report for factual inaccuracies; if such inaccuracies are found, they should be reported to the life sciences secretariat within the deadline given by the secretariat. After the committee has made the amendments judged necessary, a corrected version of the assessment report should be sent to the board of **The Faculty of Psychology** and the RCN after all feedback on inaccuracies has been received from **The Faculty of Psychology**.