

Forskningsetikk, litteraturliste

- Allmark, Peter et al. (2009). Ethical issues in the use of in-depth interviews: literature review and discussion. *Research Ethics Review* Vol. 5, No. 2, 48-54. **6 s.**
- Bryan, H. & Burstow, B. (2018). Understanding ethics in school-based research. *Professional development in education*, 44(1), 107-119. **12s.**
- Dockett, S. & Perry, B. (2007). Trusting children's accounts in research. *Journal of early childhood research*, 5(1). 47-63. **16s.**
- Ellis, C. (2007). Telling secrets, revealing lives. Relational ethics in research with intimate others. *Qualitative inquiry*, 13(1), 3-29. **28s.**
- Fossheim, H.J. (2015). Regler, begrunnelse og ansvar i forskningsetisk skjønn. I H. J. Fossheim & Ingierd, H. (red.). *Etisk skjønn i forskning*. Oslo: Universitetsforlaget. (open access), s.12-21. **9s**
- Guillemin & Gillam, 2004). Ethics, reflexivity, and "ethically important moments" in research. *Qualitative inquiry*, 10(2), 261-280. **20s.**
- Hammersley, M. (2009). Against the ethicists: on the evils of ethical regulation. *International journal of social research methodology*, 12(3), 211-225. **14s.**
- Helgeland, Ingeborg Marie (2005). "Catch 22"- Ethical Dilemmas in Interviewing Marginalized Groups. *Qualitative Inquiry*. 11/4. Sage. London. 549-569. **20s.**
- Hofmann, B. (2017). Uredelighet i forskning – hva vet vi? I T. Vinther, V. Enebakk & J.C. Hølen (red.). *Vitenskapelig (u)redelighet*. Oslo: Cappelen Damm. (open access), s.155-185. **30s.**
- Homan, R. (2001). The principle of assumed consent: the ethics of gatekeeping. *Journal of philosophy of education*, 33(3), 329-243. **14s.**
- Ingierd, H. (2015). Godt skjønn i formidling av vitenskapelig usikkerhet. I H. J. Fossheim & Ingierd, H. (red.). *Etisk skjønn i forskning*. Oslo: Universitetsforlaget. (open access), s.62-76. **14s.**
- Kalleberg, R. (2017). God og dårlig henvisningsskikk i forskning. I T. Vinther, V. Enebakk & J.C. Hølen (red.). *Vitenskapelig (u)redelighet*. Oslo: Cappelen Damm. (open access), s.67-98. **31s.**
- Labaree, D. F. (2011). A sermon on educational research. Submitted for publication in the *international Journal for the Historiography of Education*. **10s.**
- Macfarlane, B. (2017). The ethics of multiple authorship: power, performativity and the gift economy. *Studies in higher education*, 42(7), 1194-1210. **15s**

- Nydal, R. & Solberg, B. (2017). Kan man være bare litt uredelig? I T. Vinther, V. Enebakk & J.C. Hølen (red.). Vitenskapelig (u)redelighet. Oslo: Cappelen Damm. (open access), s. 40-66. **26s.**
- Pendlebury, S. & Enslin, P. (2001). Representation, identification and trust: towards an ethics of educational research. *Journal of philosophy of education*, 33(3), 261-270. **9s.**
- Rognstad, O.A. & Irgens-Jensen, H. (2017). Plagiatbegrepet i forskningssammenheng. I T. Vinther, V. Enebakk & J.C. Hølen (red.). Vitenskapelig (u)redelighet. Oslo: Cappelen Damm. (open access), s.130-154. **24s.**
- Sikes, P. (2006). On dodgy ground? Problematics and ethics in educational research. *International journal of research & method in education*, 29(1), 105-117. **12s.**
- Stutchbury, K. & Fox, A. (2009). Ethics in educational research: introducing a methodological tool for effective analysis. *Cambridge journal of education*, 39(4), 489-504. **15s.**
- Tangen, R. (2014). Balancing ethics and quality in educational research – the ethical matrix method. *Scandinavian journal of educational research*, 58(6), 678-694. **16s.**
- Teitcher, J. E.F., Bockting, W. O., Bauermeister, J. A., Hofer, C. J., Miner, M. H., & Klitzman, R. L. (2015). Detecting, preventing, and responding to «fraudsters» in internet research: ethics and tradeoffs. *The journal of law, medicine & ethics*, 43(1), 116-133. **17s.**
- Tickle, L. (2001). Opening windows, closing doors: ethical dilemmas in educational action research. *Journal of philosophy of education*, 33(3), 345-359. **14s.**
- Vinther, T. (2015). Skjønnsutøvelse i stadfesting av plagiat. I H. J. Fossheim & Ingierd, H. (red.). *Etisk skjønn i forskning*. Oslo: Universitetsforlaget. (open access), s.88-98. **10s.**
- Zimmer, M., Proferes, N. J. (2014) "A topology of Twitter research: disciplines, methods, and ethics", *Aslib Journal of Information Management*, 66(3), 250-261, <https://doi.org/10.1108/AJIM-09-2013-0083> **11s.**

+

<https://lovdata.no/dokument/NL/lov/2017-04-28-23?q=lov%20om%20organisering>
(Forskningsetikkloven)

<https://www.etikkom.no/forskningsetiske-retningslinjer/naturvitenskap-og-teknologi/Forskningsetikk/>
(de nasjonale forskningsetiske komitéene)