

Theorizing Gender and Development in and through teaching. Challenges and Possible Futures

Workshop for GAD teachers – November 25, University of Bergen

Location: Bergen Resource Centre, Jekteviksbakken 31

09.30 -10.00 Registration and morning coffee

10:00 -10.20 Welcome and short introduction by Haldis Haukanes.
Presentation of participants

10:20 -12.00 Presentations by scholars teaching at different continents who will give short introductory comments related to the main topic of the day.

Thanh-Dam Truong, *ISS, den Haag, the NETHERLANDS*,
Cecilia Sardenberg, *Universidade Federal da Bahia, Salvador, Bahia, BRASIL*,
Mulumebet Zenebe, *Institute of Gender Studies, University of Addis Ababa, ETHIOPIA*

12:00-12.15 **Short Break**

12:15- 13.00: Plenary discussion

13.00-14.00: **Lunch**

14.00- 15.45: **Working group session** (please sign up for one of the groups when registering for the workshop):

A) **Post-post-colonialism?** (Facilitator: *Thera Mjaaland*)

Where has post-colonialism/post-development perspectives brought us as teachers of gender and/or development? Where do we stand now? Which theoretical perspectives are relevant for critically analysing current global changes where former axis of power are in the process of shifting and are becoming increasingly diversified? To what extent do we manage to democratize knowledge and representation, a key concern in post-colonial feminism, in our teaching?

B) **Chronologies of thought: “Beginnings” vs. “recent developments”**
(Facilitator : *Haldis Haukanes*)

How do we balance the demand for presenting students with “the most recent trends” in theory and research with the need to give them insights into “the classics”. Do we make the students read “critiques of critiques”, or do we provide them with some “beginnings”. What can be considered appropriate “beginnings” for students of Gender and Development, i.e. what could/should be “classical” texts?

C) Technologies of gender versus critical feminist theory

(Facilitator: *Astrid Blystad*)

How is the relationship between feminist activism, development practice and critical theoretical perspectives dealt with in our teaching? How do we balance policy and academic perspectives? How do we accommodate our programmes to the realities of working life that the students meet after the completion of their studies? Is there a dilemma here in our programmes?

15:45 - 16:00 *Short break*

16:00 - 17:00 **Plenary discussion**, including a discussion of the possibility for developing new teaching material for the field of Gender and Development

19.00 Dinner at Scandic Bergen City