GLOBAL CHALLENGES

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The University of Bergen (UiB) has the ambition to be internationally recognised as a significant contributor to understanding and solving many of the global challenges facing the world today. To this end, Global Challenges was singled out as one of three priority areas at UiB from 2016-2021.

The strategic working group for this priority area includes representatives from all the seven faculties, student representatives and an observer from Chr. Michelsen Institute. Our mission is to promote interdisciplinary research, support innovative ideas and profile education and research relevant to global challenges.

This group focuses specifically on the unequal development of the human life condition – its causes and consequences, as well as resources and remedies. Agenda 2030 and the Sustainable Development Goals provide a backdrop for this work, and the United Nation’s call to leave no one behind guides our thematic priorities.

Global Challenges include all activities at the University of Bergen that contribute to the Sustainable Development Goals. Our thematic priority areas in this strategy period are Health, Migration, and Inequality.

This annual report contains glimpses of our activities in 2018, which include visits to all the faculties and discussions about potential projects. We include some of the very relevant activities presented to us by the faculty leaders during these visits.

This past year, we had the pleasure of announcing two inter-faculty PhD scholarships. We look forward to follow the work of these two PhD candidates in the coming years. In addition, we have granted seed funding for several interdisciplinary research applications.

There are many opportunities for interdisciplinary collaboration at UiB. Our goal is to support and inspire our researchers and the academic milieus they create.

Bergen, May 2019

Marit Bakke  Bente E. Moen
1. THE BOARD
Chair
Marit Bakke
Professor and Vice Dean of Research
Department of Biomedicine
Faculty of Medicine

Ørjan Totland
Professor, Head of Department
Department of Biological Sciences
Faculty of Mathematics and Natural Sciences

Director
Bente E. Moen
Professor
Centre for International Health
Faculty of Medicine

Anne K. Bang
Professor
Department of Archaeology, History,
Cultural Studies and Religion
Faculty of Humanities

Hakan G. Sicakkan
Professor
Department of Comparative Politics
Faculty of Social Sciences

Guri Rørtveit
Professor, Head of Department
Department of Global Public Health
and Primary Care
Faculty of Medicine

Gro Sandal
Professor, Deputy Dean for Research
Department of Psychosocial Science
Faculty of Psychology

Student representative
Theresa Aarhus

Henriette Sinding Aasen
Professor
Faculty of Law

Student representative
Johan Elfving

Anne-Helen Mydland
Professor, Vice Dean of Research
Faculty of Fine Art, Music and Design

Student representative
Erlend Grøndvold
2. THE ADMINISTRATION
DR HOWAIDA FAISAL ABDELRAHMAN  
Administrative Coordinator - Bergen Summer Research School

Howaida has been the administrative coordinator for the Bergen Summer Research School since the start in 2008. She handles everything from applications, logistics, contact with the participants and invited speakers before and during the research school, and the coordination of the entire support team during the summer school. She is also coordinator a UTFORSK project on poverty and is contact person for the collaboration with IMER.

DR KJERSTI GRAVELSÆTER BERG  
(temporary replacement for Ragnhild) - Adviser

Kjersti is in charge of the practical organisation of events. In collaboration with the editorial team, she is engaged in the entire process from idea to development, coordination, advertising, implementation and production of podcasts and streaming. She was also in charge of the renovation of the venue.

INGVILD HOPE  
Coordinator

Ingvild Hope is the administrative coordinator for Global Challenges. She is secretary for the Strategic Working Group and the Working Group on cross-disciplinary education. She is active in arranging conferences and meetings and is much engaged in the activity at Bergen Global. In addition to this, she is coordinator for the network Global Health Norway.

RAGNHILD OSNES LEGREID (on leave in 2018)  
Adviser

Ragnhild is in charge of planning and executing events at Bergen Global. She also edits the website, makes posters, sends out newsletters and promotes Bergen Global in social media.

DR THERA MJÆLAND  
Associate Professor / Scientific Coordinator - Bergen Summer Research School

Thera's main task is to coordinate the dialogue and work distribution between the leader, secretariat and course leaders relating to the scientific profile of the Bergen Summer Research School. As a trained art photographer/filmmaker and social anthropologist she is also involved in dissemination work from the summer school.

PROFESSOR BENTE E. MOEN  
Director

Bente E. Moen is the Director of the strategy area Global Challenges and responsible for the day-to-day activities. In addition, she is the leader of the Centre for International Health, at the Department of Global Public Health and Primary Care, University of Bergen.

TORD RØ  
Adviser

Tord sits in the editorial group for Bergen Global and the organisational committees for Bergen Summer Research School and Day Zero of the SDG Bergen Conference. He is editor of the websites for Global Challenges, Bergen Global, Bergen Summer Research School, and Global Health Norway. and works with print/digital production, podcasts and social media. He is also in the Education2030 committee that maps teaching activities at UiB with relevance to Agenda 2030 and the UN's Sustainable Development Goals.
DR TORE SÆTERSDAL
Academic Coordinator

Dr Tore Sætersdal is the Academic Coordinator of Global Challenges. He has a background from humanities and social Sciences and has a long experience in collaborations involving research and higher education with partner institutions in Africa and Asia. Tore is responsible for academic activities under the priority area, including organizing seminars, conferences, representing UiB in networks like the World Universities Network (WUN). He is also responsible to assist in the practical running of the "Bergen office" at Makerere University, and works closely with the Director of Global Challenges, assisting in administrative and academic activities.

INGE TESDAL
Higher Executive Officer

Inge is engaged with assistance to large events, procurement, economy, publications and IT support.
3. THE FACULTIES & GLOBAL CHALLENGES
FACULTY OF HUMANITIES

LEADERSHIP

Jørgen Magnus Sejersted, Dean
Anne Beate Mauseth, Vice Dean of Research and Communication
Claus Huitfeldt, Vice Dean of Education and Internationalisation
Finn Ove Hommen, Faculty Director

The faculty has several large cross-disciplinary research projects. Research focus on languages, gender, history/archaeology, religion, culture, art/aesthetics and digital culture. Educational programmes from BA to several postgraduate MA and PhD programmes are run by the various departments.

The freshly revised UiB strategy 2019-2022 wants a strengthening of humanities and a stronger focus on the relevance of their disciplines for addressing major Global Challenges today as well as a sustainable future. Languages, Cultural knowledge, background knowledge through history and archaeology are all crucial for understanding the world we experience today.

Faculty researchers is involved in a number of cross disciplinary projects highly relevant for Global Challenges, like gender, ageing, migration in historic and pre-historic times, judicial history, ethics and aquaculture, climate crisis and language, poverty and language in Latin America, Middle Eastern and Islamic History and development of smart technology to mention but a few.
LANGUAGE AND CLIMATE CHANGE

How do researchers studying climate change and attempting to disseminate the need for climate change adaptation use the language to best reach their audiences, being that policy makers or the general public?

Professor Kjersti Fløttum has led a large cross-disciplinary research project on language and climate change called “Linguistic representations of climate change discourse and their individual and collective interpretations” (LING-CLIM). A network of international researchers from different disciplines are working together to address how language is used and how it is received. Language is important for how the audience activates knowledge and the associations made, thus also for the conclusions drawn.

By language analysis, questionnaires and psychological experiments the research group seeks to get a better understanding of how the climate messages are understood by different groups.

CENTRE FOR MIDDLE EASTERN AND ISLAMIC STUDIES

Head: Professor Anne K. Bang
Department of Archaeology, History, Cultural Studies and Religion

The Centre was set up in spring 2008. Its purpose is to provide a forum for researchers at the Department and outside, working in the relevant thematic and regional fields from South Africa in the south to Iran and Afghanistan in the north.

Research on the Middle East and Africa is extensive at the department and in Bergen, and the group will focus on several main areas each of which comprises a number of junior and senior researchers in Bergen. The centre organises a PhD seminar in Middle Eastern studies, involving candidates from a variety of disciplines within the humanities and social sciences. The centre hosts manuscript presentations, joint meetings, full-day thematic seminars, etc. as part of the seminar.

A number of conferences, guest lectures and workshops are organized by the centre. Research and dissemination on Middle eastern studies is crucial to even attempt to understand what is now happening in the region and the implications it may have both regional and globally. The centre has very active researchers and students and arranges regular seminar and lectures at Bergen Global in collaboration with both Chr Michelsen Institute and various UiB departments.
FACULTY OF LAW

LEADERSHIP

Karl Harald Sovig, Dean
Anne Marie Froseth, Vice-dean for research
Halvard Haukeland Fredriksen, Vice-dean for education
Øystein Lunde Iversen, Faculty director

The Faculty of Law is strongly committed to international collaboration in research and education and collaborates with some of the best law schools around the world. Our thematic strategy focuses especially on climate change and environmental challenges, energy transitions and global challenges.

We offer the foremost expertise in the fields of Criminal Law and Criminal Justice System, EU, EEC and Competition Law, Health Law, Administrative Law, Legal History and Legal Culture.

We have around 2,500 students and a variety of courses taught in English. Every year more than 200 international exchange students from all over the world come to Bergen to study at the Faculty of Law for one or two semesters. The Faculty offers an integrated master programme (five years), a two-year master programme for students with a bachelor degree in law, and a PhD programme in Law.

YOUNG WOMEN’S ACCESS TO ADEQUATE SEXUAL AND REPRODUCTIVE HEALTH SERVICES: Focus on the role of health staff at local health clinics

Professor Henriette Sinding Aasen

Professor Henriette Sinding Aasen explores the interconnections between health and human rights, including women’s right to access adequate sexual and reproductive health services and maternal mortality as a violation of women’s right to life and health. She has also published on the interplay between law, politics, administrative regulations, economy and professional discretion in healthcare decisions.

She leads the interdisciplinary project “Young women’s access to adequate sexual and reproductive health services: focus on the role of health staff at local health clinics” (South Africa). The project is a collaboration between University of Bergen (Faculty of Law, Faculty of Psychology and the HEMIL Centre), Chr. Michelsen Institute (Bergen) and Centre for Sexualities, AIDS and Gender at University of Pretoria, South Africa.

The project combines insights and methodology from human rights, psychology and anthropology, exploring experiences of respectively health service providers and service users in low resource settings. One insight is that violations of dignity and patient rights (respectful and professional treatment, confidentiality, access to relevant information and quality services) impact negatively on the users’ trust in the health system, utilization of services and pregnancy outcomes of young women.
An upcoming publication (together with Pierre Brouard, Nora Wiium and Siri Lange) is under review in the journal Sexual and Reproductive Health Matters: "You're still young - you can't abort". Young people's responses to discrimination and negative SRH services in South Africa.

In her PhD project, Marianne Nerland focuses on the potential human rights obligations of non-governmental organisations (NGOs) working in refugee camps, and the opportunities refugees have to hold such NGOs accountable for wrongful behaviour. This includes analysing the agreements between the United Nations High Commissioner for Refugees (UNHCR) and its implementing and operational partners (NGOs), as well as looking into the avenues for accountability through the domestic judicial system, complaints and investigation procedures through the UNHCR, and self-regulatory complaints mechanisms of NGOs.

The project is pursued as a socio-legal study that in addition to examining legal material draws upon information gathered from fieldwork in Kakuma refugee camp in Kenya in 2016 and Geneva in 2017. Refugees in Kakuma rely heavily on aid from NGOs in order to survive, and the distribution of rations is the main source of getting food for the vast majority of the refugees. The work of NGOs in Kakuma is therefore vital for the refugees and many of the NGOs and their staff are doing an important job, often under difficult circumstances. However, this close relationship between the providers and recipients of aid makes refugees vulnerable to exploitation.

The project is using empirical material from the fieldwork to examine how the existing accountability mechanisms in the refugee camp work in practice as means for refugees to complain when NGO staff infringe their rights.

The project is timely scheduled to be finished by the end of 2019, making it a contribution to the highly topical discussions following the scandals unfolding in the media the past years on exploitation involving aid workers. A preliminary finding of the project is that the existing structures for accountability in the refugee camp do not provide sufficient protection for refugees wanting to launch complaints implicating NGO staff. Hence, one of the aims of the research is to identify areas of improvement and to suggest some recommendations for the future in order to enhance NGO accountability.
FACULTY OF FINE ART, MUSIC AND DESIGN

LEADERSHIP

Frode Thorsen, Dean
Anne Helen Mydland, Vice-dean for research
Bente Irminger, Vice-dean for education
Synnøve Myhre, Faculty director

The Faculty of Fine Art, Music and Design (KMD) educates future artists, designers, performing musicians, composers, music therapists, musicologists, curators, and music and art teachers. The faculty has about 600 students and 130 staff members. Research fellows are affiliated with one of UiB’s PhD programmes - either the new PhD in artistic research, or the scientific PhD programme.

KMD cooperates with many leading institutions on the local, national and international level. Many of the ongoing projects include perspectives of global challenges, and so is also GAMUT – The Grieg Academy Music Therapy Research Centre, affiliated both to KMD and to NORCE.

SOCIAL ACOUSTICS:
SOUND, EMBODIMENT, COMMUNITY 2019–2021

Professor Jill Halstead and Professor Brandon LaBelle plus partners

The Social Acoustics project focuses on listening, socially engaged arts, relationality and sound, and on how these contribute to practices and discourses of embodiment and community. The project develops from understandings of sound’s deeply affective and relational capacity, and how it enables gestures of compassion and sharing as well as disruption and cacophony.

The term social acoustics attempts to gain purchase on the interdisciplinary potentialities embedded in sound’s relational, material, psychological and sociological qualities, to pose critical questions as to what constitutes an act of listening, and in what ways an art of sound may foster modes of relating and being together that challenge states of insecurity today.

The project will work through these questions by focusing on, and moving across, embodiment (lived experience) and community (public self) with research resulting in new forms of artistic work and knowledge that weave together discursive, material, and performative expressions.

Rooted in the Faculty of Fine Art, Music and Design, the project develops partnerships with the Faculties of Psychology, Medicine and Humanities at the University of Bergen and key local, regional and international organisations. The partners act as a transdisciplinary research team comprised of artists, musicians, community organizers, dancers, arts therapists, neuropsychologists, and philosophers. The team manifests a dynamic epistemological trajectory, carving out interdisciplinary research that radi-
Professor Brandon Labelle of the Art Academy – Department of Contemporary Art. He is an artist, writer and theorist working with questions of social life and cultural agency, using sound, performance, text and steel constructions. Labelle develops and presents artistic projects and performances within a range of international contexts, often working collaboratively and in public.
cally extends listening in socially engaged arts practices, diversifying its methods through work in neuroscience, feminism, philosophy, pedagogy, and community organizing.

A series of socially engaged arts projects will be the focus for creative explorations in the project. Artistic residencies will be held in a diverse range of local and international institutional contexts such as Haraldsplass Diakonale Sykehus, Bergen Kulturskole, Bjørvin Fengsel alongside collaborations with specific self-organized community centers, and underground cultural spaces including La Tabacalera/FASE, Madrid; OFF-Biennial, Budapest; MaMa’s Center, Zagreb. The project’s outcomes will take the form of site specific performances, listening plays, journal articles and project publications integrating material from residencies and seminars, to form a multi-modal articulation of social acoustic research. The project will culminate in the production of a Listening Room, a permanent architectural construction to be built in collaboration with students on the grounds of KMD. The Room will physically house the Social Acoustics project and its outcomes, offering a library of documents, artifacts, and artworks. The Room will also function as a rehearsal space or lab facilitating students’ working processes and contributing to the interdisciplinary research culture of the Faculty.

**NOMADIC DIALOGUES**

Professor Johan Sandborg, Professor Duncan Higgins, Associate Professor Bente Irminger, PhD fellow Andy Lock and partners

As we move towards the first quarter of the third millennium, the impermanent and shifting influence of globalisation, economic division, migratory encounters, social media, historic narratives and tourism is having a major impact
in our understanding of the making, belonging and occupying of place. It is widely documented that these conditions are contributing to a growing sense of displacement and alienation in what constitutes as place making, occupying, and belonging.

“Nomadic Dialogues” asks how interdisciplinary artistic research practices contribute and share new critical understandings to aid this evolving understanding of place making, belonging and occupying. The core researchers are artists, architects, designers and cultural theorists from England, Scotland, Norway and Cyprus whose practices, individually (and collectively), seek to consider the role of artistic research in shaping the legacies of place within the contemporary social landscape.

Through the lens of each other’s research and evolving relationships, a collective work platform has emerged through trust and dialogue. The core researchers approach focuses on practice-based research methods including: painting, drawing, photography, video, sound, sculpture, text performances, publication, events/exhibition, on site installations, design communication, social design, architecture, interventions and spatial practices that are engaged in constructing and questioning narratives of place making, place meaning and the constructed self. Research is constituted through the methodology of travelling colloquia carried out in specific cases for study, so far in Cyprus, Telavåg, Nuuk and Bergen.
The Faculty of Mathematics and Natural Sciences (MatNat) consists of eight departments that together represent the foundation of UiB’s research and education within disciplines such as mathematics, chemistry, physics, computer science, geoscience and life sciences. It also hosts several research centres and special units, including two Centres of Excellent Research and one Centre for Excellent Education.

MatNat is responsible for promoting research, education, interdisciplinary cooperation within two of the University’s three strategic areas, Marine research, and Climate and energy transitions (the third being Global Challenges). The faculty aims to contribute to the Sustainable Development Goals (SDGs) through excellent research, education and innovation. The United Nation and the International Association of Universities (IAU) have asked that Bergen take special responsibility for Sustainable Development Goal #14 – Life below water.
ECOLOGICAL AND ENVIRONMENTAL CHANGE RESEARCH GROUP

At the Department of Biological Sciences - Multidisciplinary research with a long time-scale perspective. The major research theme of the EECRG is to study how, and why, natural ecosystems change over space and time. The primary goal is to reconstruct the past, study the present, and model the future and to study, quantify, and understand the natural variability of ecosystems and the multi-layered impact of human activity.

The group uses a wide range of research methods, including field and laboratory experiments, ecological surveys, biogeographical approaches, paleoecology and paleoclimatology, and we analyse our data using quantitative and qualitative methods, predictive modelling, and spatial approaches.

The research forms links between basic and applied science relevant for biodiversity science, nature conservation and environmental concerns.

UNESCO CHAIR

The Chair on Sustainable Heritage and Environmental Management at UiB, held by Associate Professor Inger Elisabeth Måren, is under the Natural Sciences Section at UNESCO. UiB was awarded the UNESCO Chair in 2015, based on the experience of several major interdisciplinary projects carried out by UiB and regional partners and the preparatory work on the first biosphere area in Norway - the Nordhordland Biosphere Area.

The Chair focuses particularly on pertinent aspects of sustainable development in the Nordhordland Biosphere Area. Biosphere areas are defined by UNESCO to be model areas for sustainable development and the implementation of the 2030 Agenda around the globe. Dr Måren teaches several courses directly relevant to sustainable development at UiB (SDG110, SDG215 and SDG214).

SDG 14 AT THE FACULTY

The United Nations announced on 24 October 2018 that the University of Bergen is the official hub institution for Sustainable Development Goal no. 14 (Life below water) for United Nations Academic Impact (UNAI). UNAI aligns institutions of higher education with the UN in supporting and contributing to the realisation of United Nations goals and mandates, including the promotion and protection of human rights, access to education, sustainability and conflict resolution.

The research centre Ocean Sustainability Bergen (OSB), led by Professor Lise Øvreås, a part of the SDG Bergen initiative, handles the practicalities surrounding UiB’s SDG 14 UNAI Hub role.
FACULTY OF PSYCHOLOGY

LEADERSHIP
Dean Bente Wold, Dean
Gro Mjeldheim Sandal, Vice-dean for research
Per-Einar Binder, Vice-dean for education
Ørnulf Lillestøl, Faculty director

The Faculty of Psychology offers vocational training for psychologists, is responsible for university teaching training at UiB, contributes with the pedagogy part of teacher training and offers degree courses in a wide range of subjects, like child welfare, health promotion, education, special education, psychology, work and organizational psychology and speech therapy.

The Faculty’s focus in research is related to health, learning, development-related research and basic research in a broad sense. The Faculty has five departments and two centres.

MALARIA CHEMO-PREVENTION FOR THE POSTDISCHARGE MANAGEMENT OF SEVERE ANAEMIA IN CHILDREN IN MALAWI

Project leader is Professor Bjarne Robberstad, Centre for International Health, UiB.

The main objectives of this project are to evaluate whether it is safe and efficacious to routinely prevent malaria by giving antimalarial drugs during the first three months after discharge from hospital. The project also explores how to deliver these prevention strategies in the real world.

In Malawi, the effectiveness, acceptability, feasibility and cost-effectiveness of 4 different delivery strategies is assessed. Using modeling techniques, the project will determine the epidemiological and geographical settings where this prevention strategy will have the most impact in order to build up evidence for WHO policy development.

CLIMATE CHANGE AND CHILD HEALTH

Professor Scott Drimie, Stellenbosch University and Associate Professor Marguerite Daniel, University of Bergen

In 2015, a research network was established to use resource-based approaches to investigate the impact of climate change on child health in South Africa. The network has identified a number of on-going problems related to attempts to improve child health. In particular, the Intergovernmental Panel on Climate Change (IPCC) has expressed concern over the invisibility of children in climate adaptation approaches.
In the two research sites in South Africa, the project found that temperature rise caused by climate change exacerbates incidences of diarrhoea when temperatures rise whereas low temperatures bring increased incidence of pneumonia and asthma. Additional events like draught and flooding, add complications like food insecurity.

Moving on from this point, the network looks at how climate change directly impacts on child health and hypothesise that childcare mediates the impact of climate on child health.

Based on successful examples of community and family child health intervention measures, the project uses a positive deviant approach to identify families who are providing exemplary care to mediate the impact of climate on their children’s health and to spread these behaviours and practices to others in the community.

THE CLINICAL ENCOUNTERS WITH REFUGEE PATIENTS SUFFERING FROM MENTAL HEALTH PROBLEMS

Professor Gro Mjeldheim Sandal

A large number of refugees coming to Norway suffer from mental health problems due to stressful experiences during and after flight. It is a challenge for the public health sector to offer services meeting the needs of this group.

The main objective of this project is to build a research-based platform to enhance and tailor mental health services to meet the needs of refugees. Specifically, it provides knowledge about mechanisms impacting on their access and use of mental health services, with a focus on the general practitioner.

The project uses a mixed method design including focus group interview, surveys, and experiments. The project is funded by the Norwegian Research Council and conducted by the Society and Workplace Diversity Group at UiB.
FACULTY OF SOCIAL SCIENCES

LEADERSHIP
Jan Erik Askildsen, Dean
Ragnhild Louise Muriaas, Vice-dean for research
Dag Elgesem, Vice-dean for education
Alette Gilhus Mykkeltvedt, Faculty director

The Faculty of Social Sciences has about 3400 students. The seven departments represent a wide range of research interests and offer programmes and courses on bachelor, master and PhD level.

The seven departments at Faculty of Social Sciences conduct extensive research in research groups and in research projects as part of international networks. Research takes place in the disciplines sociology, political science, economics, information sciences, media sciences, social anthropology and geography. The findings from the research are disseminated in teaching, scientific publications and at activities aimed at the public. The research carried out the departments provides valuable information and data for both decision makers and for future research.

CENTRE ON LAW & SOCIAL TRANSFORMATION

Centre on Law & Social Transformation (LawTransform) was established in 2014 as a collaboration between the Chr. Michelsen Institute (CMI) and the University of Bergen. Fellows and affiliates come from numerous institutions in Bergen and globally, and are drawn from a broad range of academic fields, including law, political science, economics, sociology, anthropology, philosophy, medicine and psychology.

Through a number of interdisciplinary research projects, LawTransform explore how law and legal institutions function, and how legal strategies are used as political tools (lawfare) to advance goals such as children’s and migrants' rights, health, sustainable development, peace and gender equality – and develop new methods to study the effects.

Bergen hosts many researchers who work on lawfare, or the strategic use of law as a political tool. The last 15 years, researchers from CMI and different faculties and departments at the University of Bergen, have worked together on a number of projects exploring legal mobilization and the social and political role of courts and law and in the global South.

The Bergen Exchanges takes place every August. It is a meeting place for scholars and practitioners from across the globe who seek to understand how law serves as an instrument of change – and how it shapes and is shaped by power relations.
MIGRATION RESEARCH

International Migration and Ethnic Relations Research Unit Bergen (IMER Bergen) started as a unit at the Faculty of Social Sciences in 1996, and has since been an important contributor to knowledge about migration and ethnic relations, both in Norway and internationally. IMER Bergen has expanded to become a node in migration research at the University of Bergen.

The aim of IMER Bergen is to facilitate, conduct and disseminate research about international migration and the global challenges associated with migration. The research focuses on drivers and consequences of migration and mobility, including globalization and transnationalization; immigration, asylum and refugee policies; inequality, integration and citizenship policies and processes; and public spheres, media, and discourses on migrants and immigration.

In addition to research, the UiB staff associated with IMER Bergen offer courses on relevant themes at their respective departments. IMER Bergen also offers a regular IMER Bergen-seminar series to PhD and MA students.

On 9 March 2018, the symposium The Transformative Consequences of International Migration organised by Professor Hakan G. Sicakkan, Department of Comparative Politics, focused on politics, gender, culture, inequality, public spheres and global health.

On 23 May 2018, the University of Bergen and IMER Bergen invited participants from all over Europe to the conference Whither European asylum policy? A pendulum between universalisation and re-nationalisation in Brussels. At the conference, the participants shared their research findings and analysis on the common asylum procedure suggested within the framework of the EU’s Common European Asylum System (CEAS).

Professor Hakan G. Sicakkan was responsible for the comprehensive academic programme in the conference. UiB speakers at the conference were Hakan G. Sicakkan, Christine M. Jacobsen (Centre for Women’s and Gender Research), Synnøve Bendixsen (Department of Social Anthropology) and Susanne Bygnes (Department of Sociology).

The conference was organised by the University of Bergen together with Mrs Jean Lambert, Member of the European Parliament from the British Green Party, who was one of the main speakers at the conference. Lambert has been one of the most active and vocal voices in the European Parliament in the debate on CEAS. She was delighted to see the level of the research presented at the conference.
4. BERGEN GLOBAL
MAKING SENSE OF GLOBAL CHALLENGES

For ten years, Bergen Global has welcomed academics, politicians, members of the civil society and the public to debates, presentations and lectures on international development, politics, and current affairs.

A total of 108 events were held in 2018, ranging from academically narrow seminars to larger and more popular lectures and debates, to conferences, like Bergen Exchanges. The longest running series is the breakfast forum where experts from academia and civil society discuss current affairs in an informal setting.

Chr Michelsen Institute and UiB have collaborated on this initiative since 2009, and recommitted to the partnership in 2018. Global challenges is one of three strategic areas at UiB and at the very core of CMI’s research agenda. This gives Bergen Global, co-owned by the two institutions, a key role in research communication, networking and outreach to the public.

Bergen Global underwent renovation, got a facelift and changed its name from Bergen Resource Centre for International Development in 2018, but the goal remains the same: to be a hub for researchers, students and others engaged with global challenges. All events are free and open to the public.

In addition to its home in Jekteviksbakken 31, events were also held at Christie Café, Bergen Public Library, and The House of Literature. The events are publicized in multiple channels online, by e-mail and on posters at 30 locations in central Bergen.

Streaming and podcasts

The new Bergen Global is not only a more inviting venue, it is also equipped for streaming and podcasts, which help reach an even bigger audience though an online archive of knowledge accessible to everyone. Podcasts and video recordings are good ways to document research communication, but also a tool to be used in teaching.

Events are generated by the Bergen Global team itself and through dialogue with researchers from both CMI and UiB, as well as NGOs and other institutions of higher education and research. The team is constantly on the lookout for new researchers to collaborate with, for example to complement ordinary education activities.

More information: www.bergenglobal.no
5. BERGEN SUMMER RESEARCH SCHOOL
BERGEN SUMMER RESEARCH SCHOOL 2018

Shaped by some of Bergen’s best research groups, the annual Bergen Summer Research School (BSRS) addresses key global challenges through high quality disciplinary, interdisciplinary and problem oriented research-based PhD courses.

About one hundred PhD candidates, researchers and policy makers from around the world gather in Bergen every summer to tackle some of the most pressing challenges facing the world. BSRS seeks to create a unique environment for the participants to present, engage, discuss, progress their thinking, and improve on their work.

The courses are tied together by common sessions on research tools, writing and presentation skills, joint keynotes by high-profile researchers, plenary discussions, and an excursion into the Norwegian waterscape in Hardanger.

Health, poverty, migration, resource management and culture are some recurring themes of the expertise involved in the summer research school.

THE PARTICIPANTS

BSRS 2018 received 257 applications from 58 different nationalities; belonging to institutions in 52 countries. Of the 211 qualified candidates, 94 accepted the offer and 87 candidates (41 different nationalities) attended the summer school at Dragefjellet from June 11-21. There were 12 participants from UiB and 2 from HVL.

31 participants received full financial support, while 24 received partial grants. CISMAC paid for the air-tickets for six of its students.

THE PROGRAMME

Five of the six courses at BSRS 2018 were new for year (Oceans, harvesting and society also ran in 2017). Four of the courses were led by UiB researchers, one course (Rights as governance mechanisms and political tools) was co-led by a researcher from CMI, and one course (Cultural Heritage and Policy in a Digital Age) was led by HVL researchers.

In addition to the six courses, there were several plenary sessions mandatory for all participants: seven keynote lectures by experts on the various courses, five panel debates, and six sessions about research tools organized by SVT and the University Library.
The hectic programme included also several social events, like the popular reception at Håkonshallen hosted by Bergen City Council and the picnic dinner at NHH. Like previous years, there were also a day-long excursion to Hardanger where we visited the Folgefonn Centre, Rosendal Manor House, the Folgefonn Glacier, the Aqua Centre in Fyksesund and Steinstø Fruit Farm.

### SECRETARIAT

**Ole Frithjof Norheim**  
Scientific Director 2018

**Tore Sætersdal**  
Academic coordinator

**Howaida Faisal AbdElRahman**  
Administrative coordinator

**Tord Rø**  
Communications adviser

<table>
<thead>
<tr>
<th>Courses</th>
<th>Number attend (♀/♂)</th>
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<tbody>
<tr>
<td>Cultural Heritage and Policy in a Digital Age</td>
<td>15 (9/6)</td>
</tr>
<tr>
<td>David G. Hebert, HVL</td>
<td></td>
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<tr>
<td>Tamsin Meaney, HVL</td>
<td></td>
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<tr>
<td>Food and Nutrition Insecurity</td>
<td>12 (7/5)</td>
</tr>
<tr>
<td>Grace M. Egeland, IGS, UiB</td>
<td></td>
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<tr>
<td>Anne Hatley, CIH, UiB</td>
<td></td>
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<tr>
<td>Images, Ecology, Ethics</td>
<td>11 (7/4)</td>
</tr>
<tr>
<td>Øyvind Vågnes, Infomedia, UiB</td>
<td></td>
</tr>
<tr>
<td>Asbjørn Grønstad, Infomedia, UiB</td>
<td></td>
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<tr>
<td>Priority Setting in Global Health</td>
<td>23 (12/11)</td>
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<tr>
<td>Ole Frithjof Norheim, IGS, UiB</td>
<td></td>
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<tr>
<td>Rights as governance mechanisms and political tools</td>
<td>13 (6/7)</td>
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<tr>
<td>Torunn Wimpeilmann, CMI</td>
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<tr>
<td>Henriette Sinding Aasen, Faculty of Law, UiB</td>
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<tr>
<td>The oceans, harvesting and society</td>
<td>13 (7/6)</td>
</tr>
<tr>
<td>Øyvind Fiksen, Department of Biology, UiB</td>
<td></td>
</tr>
<tr>
<td>Total</td>
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6. CONFERENCES
WORKING WITH GLOBAL HEALTH NORWAY

Global Challenges is the secretariat for Global Health Norway, a network of the major Norwegian institutions in the educational, hospital and research institute sectors involved in global health activities, including research, education and capacity strengthening. The aims of the network are, among others, to:

- Facilitate high quality in global health research and education in Norway
- Inform the public about Norwegian efforts and activities in global Health
- Maintain an overview of global health projects and funding opportunities
- Promote inter-regional and inter-sectoral collaboration on research proposals
- Promote collaboration between the hospital sector, educational sector, the national research council, NGOs, the private sector and Norad.

In addition to the secretariat, the Global Challenge administration edits the webpage and takes part in organizing what will be the annual national Global Health conference.

REVISITING «HEALTH FOR ALL»

Global Health Norway organised this first national conference in Global Health, 10-11 April 2018, together with the University of Oslo, Norwegian Institute of Public Health (NIPH) and Norwegian Forum for Global Health Research. There were nearly 200 participants including researchers, leaders, and students.

In her welcome speech, the Director of NIPH, Camilla Stoltenberg, underlined the importance of global health to national health. She said that collaborations, partnerships, and network activity are critical to helping researchers provide evidence-based input to address the challenges we face in health around the world. Stoltenberg said that stronger, universal health-systems are needed to address these challenges.
NEW THINKING

In his keynote, Göran Tomson, Senior Professor at Karolinska Institutet, spoke about the importance of the next generation – that we need to train and equip young, up-and-coming researchers to take on the challenges of today and tomorrow, citing Einstein, “We cannot solve problems by using the same kind of thinking we used when we created them.”

He highlighted the need for universities to re-consider their function and role, and strongly urged conference attendees to think about how they can better engage with society in their research activity. He spoke of universities not only educating experts, but also using adaptive and transformative learning techniques to form the next generation of professionals, who will be the agents of change in the future.

NEED FOR A KNOWLEDGE REVOLUTION IN HEALTH

In the conference’s closing address, Richard Horton, editor of the Lancet, acknowledged the incredible achievements of biomedical science, but pointed to the need for a knowledge revolution in health. For him, this involves two things, bringing in more disciplines, in particular political and economic considerations, and breaking down the “silos” that separate. He also underlined that we need to go beyond “science for science’s sake” and improve how we communicate scientific knowledge with society.

Most global health research in Norway has since 2006 been financed through the GLOBVAC programme of the Research Council of Norway. As GLOBVAC will be discontinued in 2020, adviser at the Research Council, Karine Kålsås, was invited to give a presentation about future global health funding.

She outlined a number of possibilities including the European & Developing Countries Clinical Trials Partnership (EDCTP), European & Developing Countries Clinical Trials Partnership (CEPI) and other EU funding options including the European Research Council (ERC) grants for advanced or starting researchers.
In his closing address, editor-in-chief of The Lancet, Richard Horton, raised the need to bring in more disciplines when discussing global health challenges, especially political science and economics. The first national conference in Global Health took place at Gamle festsal at the University of Oslo.
MIGRATION CONFERENCE: “HEALTH IN EVERYTHING WE DO”

The ambitions were high in a packed university aula when politicians, health professionals, academics, patient groups and civil society representatives met at the University of Bergen to discuss immigrant health, 15-16 November.

Even after four years with a national strategy for immigrant health, there is a great distance between research, practice and patients’ needs. Experience shows that a lack of equal health service leads to poor health in some immigrant groups.

“Despite all the research on health and migration, we are still struggling with stereotypes and lack of important knowledge. Politicians ask us what measures help and what can be done differently to reach all groups. We do not have good answers to this,” says Esperanza Diaz, initiator of the conference. She is Associate Professor at the Department of Global Health and Public Health, UiB, and acting Director at NAKMI.

“We know a lot about how immigrants use health services and medical issues they deal with, but the quality of the services is not measured systematically.”

Nevertheless, qualitative research shows that the health services for immigrants are not as good as for the rest of the population. There is a great distance between what we know, rights that exist on paper and the services actually delivered.

One of the problems is that measures that are initiated at the local level are not evaluated because the immigrant background of the individual is not registered for fear of discrimination.

“This is misunderstood privacy. Without knowing a person’s history and background, it is almost impossible to improve the health services we offer to them - we do not know who we help,” says Diaz. She has many years of experience as a GP.

“Something that many do not think about is that better health for immigrants means better health for absolutely everyone,” said Esperanza Diaz.

Photo: Paul S. Amundsen / UiB
SDG CONFERENCE BERGEN

“We cannot reach the SDGs without a substantial contribution from higher education and research institutions. Here in Bergen, words are followed by action,” said Iselin Nybø, Minister of Research and Higher Education in her opening speech at the first annual SDG conference. The National SDG Conference Bergen was initiated by the University of Bergen and planned in dialogue with the other Norwegian universities, the Ministry of Education and Research, and the Ministry of Foreign Affairs.
7. WORKING GROUPS
MAPPING UIB’S EDUCATION WITH SDG FOCUS

The University has since last spring been mapping ongoing and planned educational activities with relevance to Agenda 2030 and the UN Stainable Development Goals. This effort delivers on UiB’s ambitions set out in its strategy, but also meet requests by many students, that the university should make education relevant to a sustainable development.

The Education Committee appointed a working group, led by Vice-Rector for Global Relations Annelin Eriksen. Although the working group is tasked to focus on Bachelor education, Global Challenges was invited to participate in its work as this unit is engaged with a similar effort at the master level.

Since last May, the group has met with all the Faculties at UiB to get an overview of activities and ambitions relevant to Agenda 2030, and to discuss how the Bachelor education at UiB best can integrate relevant SDG perspectives.

This process has revealed extensive activity, creative approaches and thorough reflection on these issues across most of the Faculties.

The dialogue with the Faculties has resulted in three promising tracks along which UiB should consider integrating perspectives on Agenda 2030 in its Bachelor education: courses on specific sustainability goals, so-called main-streaming of the subject matter in all courses, and further develop the so-called “dannelses-emner”.

The working group will present its recommendations in a report to the Education Committee over the summer.

CROSS-DISCIPLINARY EDUCATION WORKING GROUP

The working group’s main task is to map existing master programmes taught in English with relevance to Global Challenges and to assess whether it is appropriate to organise some of these into shared, crosscutting, multidisciplinary programmes.

The committee also looks at administrative routines around interdisciplinary programmes to whether there are obstacles that hinder programmes across disciplines and faculties.

The group reports to the working group for global challenges.

The working group consists of:

- **Haldis Haukanes**, Professor
  HEMIL Centre

- **Astrid Blystad**, Professor
  Department of Global Public Health and Primary Care

- **Ståle Knudsen**, Professor, Head of Department
  Department of Social Anthropology

- **Cecilie Ødegård**, Assistant Professor
  Department of Social Anthropology

- **Marguerite Daniel**, Assistant Professor
  HEMIL Centre

- **Inger Elisabeth Måren**, Associate Professor
  UNESCO Chair on Sustainable Heritage and Environmental Management
  Department of Biological Sciences (BIO)

- **Ragnhild Overå**, Professor
  Department of Geography

- **Karen Marie Moland**, Professor
  Department of Global Public Health and Primary Care

- **Bente Moen**
  Professor/Director Global Challenges

Student representatives:
**Theresa Aarhus** and **Johan Elfving**
8. PhD SCHOLARSHIPS
PHD SCHOLARSHIPS FOR PROJECTS ON MIGRATION AND NUTRITION

Two research projects anchored at Centre for Women and Gender Research (SKOK) and Centre for International Health (SIH), were in 2018 allocated funds for a doctoral candidate each under the university’s priority area.

As part of the university’s commitment to research on global challenges, research groups at UiB were invited to apply for funds for two PhD scholarships. By the deadline in June, 21 project sketches had been submitted with the participation of all faculties.

“The projects that received funding this time have emerged from strong interdisciplinary research environments that really show innovative approaches to key global challenges,” says Professor Bente Moen, head of Centre for International Health, who also lead the strategic initiative.

Some of the requirements for funding was that the projects had to involve research milieus from at least two faculties, and that the main supervisor must to be employed at another faculty than the co-supervisor. Sketches should also describe new and innovative approaches and perspectives on some of the big challenges facing the world today.

MIGRATION AND RESILIENT CITIES

Based on the UN Sustainable Development Goals 10 and 11, the research project Securing the future: Resilient cities in the context of migration addresses issues related to migration, security and adaptable cities.

SUSTAINABLE FOOD PRODUCTION

The project led by Randi Gressgård (SKOK) and Bjørn Enge Bertelsen (SV) will benefit from the multidisciplinary Bergen Group for Research on Human Futures (FUTURES) and the research project Waiting for an Uncertain Future: Time morals for irregular migration (WAIT).

The other project, Nutrition policy and food systems recommendations anchored in the Sustainable Development Goals (SDGs) and Responsible Research and Innovation (RRI) frameworks, looks at malnutrition, protein consumption, land-based protein production and the environmental costs of producing these proteins.

The project, led by Ingunn Engebretsen (Centre for International health), brings together three scientific communities at the University: Jutta Dierks (Department of Clinical Medicine), Inger Måren (Department of Geography), and Matthias Kaiser (Centre for the Study of the Sciences and the Humanities).
A group of WASO-postdocs visiting Sima Hydroelectric Power Station at the end of the Hardanger fjord during the annual conference in Bergen.
WATER AND SOCIETY (WASO) - A NORHED PROJECT

The project ‘Water and Society – Institutional Capacity Building in Water Management and Climate Change Adaptation in Selected Countries in Asia and Africa, will wrap up in 2019, after six years activities funded through the NORHED-programme (NOK 36 000 000).

Project partners: University of Peradeniya, University of Jaffna, Bangladesh University of Engineering and Technology, Institute of Technology of Cambodia, Makerere University, University of Nairobi, University of Juba, Addis Ababa University, Norwegian University of Life Sciences, University of Bergen, University of Southeast Norway.

To objective of the project has been to strengthen supervisory capacity and graduate/ post-graduate programme content at participating universities within water and society (climate change) related disciplines. Dr Tore Sætersdal (Global Challenges) initiated the project and its consortium. He is also the UiB project coordinator.

https://www.wasoproject.org/

Bangladesh, Cambodia, Ethiopia, Kenya, South Sudan, Sri Lanka and Uganda are some of the countries most severely affected by the climate change, and thus heavily dependent on sound water management.

Though their populations vary in size and density, they share challenges related to water, population growth, urbanisation and industrialisation. Integrated Water Resources Management, water supply, sanitation and adaptation to climate change are key challenges to the decades to come.

The role of water specialists in decision-making is considerably low, also because of the lack of earmarked educational programmes in these countries. Many of the current higher studies related to water and sanitation are carried out in industrialised countries through various bi- and multi-lateral programmes, while their capacities are inadequate to match the need.

There is a strong need to build institutional capacity within these Asian and African countries to undertake policy- and livelihoods relevant research on water, society and climate change adaptation.

The project is designed along three axis of capacity strengthening: at the intuitional; the organisational; and the individual levels. It has promoted south-south partnerships at all levels, and sought to develop curricula, research and supervision capacities, quality assurances, research traditions and international exposure.
10. BERGEN-OFFICE, UGANDA
UIB’S OWN OFFICE AT MAKERERE UNIVERSITY IN KAMPALA

UIB is the only foreign university with permanent office facilities on the Makerere campus. The well-equipped office facilities are available for anyone needing a space to work while in Kampala.

Makerere University and the University of Bergen have collaborated in research, teaching and student exchange for over three decades. This collaboration has led to this well-situated office with three workplaces and a meeting room with full conference facilities.

A 10 year extensive frame agreement was signed by Rector in 2014, underlining the interest of both institutions to continue and strengthen this collaboration.

The newly renovated offices is staffed with a secretary, Winnie Ndagire, who can assist in seeking partners for new projects or provide administrative support for ongoing activities. The office also has a car available for visitors.

Contact info:
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Ronald Semyalo, semyalo@cns.mak.ac.ug
+256 701 601797

Tore Sætersdal, tore.satersdal@uib.no
+47 901 29 645

Thorkild Tylleskær, Thorkild.Tylleskar@uib.no
+47 480 74 410

Winnie Ndagire and Ronald Semyalo outside Lincoln Flats where the Bergen office occupies the top floor.
11. NETWORKS
WORLD UNIVERSITY NETWORK - (WUN)

UiB is the only Scandinavian member of this international network of 23 universities, which started in Australia. WUN has an annual call for research development funds, up to GBP 10,000, intended for meetings and seminars that will lead to new project proposals or new networks. There are also annual calls for funds for PhD mobility.

WUN has four thematic focus areas of focus, so-called global Challenges Groups (which meet annually): Higher Education, Health, Understanding Cultures, and Climate Change. Subgroups focus on Africa, China, Economy and “big data”.

A formal collaboration between WUN and IOM focuses on migration data through the activities in the “Understanding cultures” group. As part of this agreement an annual summer school on migration takes place at the University of Bristol every July, (see: http://www.bristol.ac.uk/wun/events/2018/migration-data-for-policy-summer-school-.html)

Professor Anne Bang, Department of Archaeology, History, Culture and Religion, is the UiB representative on the “Africa” crosscutting group. Associate Professor Tor Halvorsen, Department of Organizational Sciences, is the UiB representative in the Global Higher Education and Research (GHEAR) Group. Bjørn Erik Andersen, Division of Research Administration, is coordinator of UiB’s collaboration with WUN. Vice-Rector for Global Relations Annelin Eriksen represents UiB in WUN’s Academic Advisory Group.

WORKSHOP AT WUN AGM

A three-day workshop organized by the Understanding Culture Group (UCG) was held during the WUN Annual General Meeting in Perth, Australia May 20-26, 2018. It was hosted by the Faculty of Arts, Business, Law and Education (FABLE) of University of Western Australia.

The workshop, “Cultures in flux – Migration and cultural dynamics in the past and present”, was organized by the group’s chair, Tore Sætersdal, and vice-chair Ann Singleton of the University of Bristol. The workshop provided a platform for dialogue between heritage studies and migration studies, as two main themes within UCG, and include room for indigenous perspectives.

The emerging cross-disciplinary field of migration and heritage sees new calls for research funding in the EU and beyond. Culture is also emphasized in Agenda 2030. The group recognizes the need for strong disciplines, but aim to create a platform for dialogue between the different disciplines. How should we approach these issues in a sound cross-disciplinary way?

The seminar also looked at the WUN research development fund (Rdf) call and various other calls for funding and how members might form consortiums within WUN to approach these applications.

During the workshop, which included a day-long excursion to Rottnest Island, the 37 participants (four from UiB) from 15 different universities presented, discussed and carved out several initiatives for further collaboration and joint research proposals. This led to a successful Rdf application on “The Heritage of Migration” with nine universities (including UiB) The project is led by University of Bristol.
Dr Tore Saetersdal is Chair of the Understanding Cultures Group with Ms Ann Singleton, University of Bristol as Vice Chair. The group organised a three-day seminar at the WUN Annual General Meeting in Perth, May 2018, focusing on “Heritage and Migration”. They will organise a two-day follow-up seminar on “Decolonizing the Agenda” at the WUN AGM in Dublin, May 18-19, 2019. This is a direct follow-up of the 2018 seminar discussions and will have participants from most partner institutions as well as invited speakers from Africa and IOM.

THE AURORA UNIVERSITIES NETWORK

The overall objective of Aurora is to support its members in pursuing their shared mission of matching academic excellence with societal relevance. The network focuses on Europe and European institutions with an aim to increase institutional collaboration and inspire joint research and educational programmes.

The AURORA network is a recent innovation with origin in the Netherlands. It has nine member universities - Bergen and Gothenburg being the two Scandinavian members.

The Aurora board consists of the VC’s and Rectors of the member institutions and meets twice a year. Simultaneously a number of subgroups and thematic focus groups meet over two days. Tore Saetersdal represents UiB in the working group on Africa. Vice-Rector for Education Oddrun Samdal leads the work at UiB and Bjørn Einar Aas, Division of Research Administration, is coordinator of UiB’s collaboration with the Aurora network.

Member universities are the Universities of Iceland, Gothenburg, East Anglia, Duisburg-Essen, Bergen, Antwerp, Aberdeen, Grenoble Alpes, and Vrije Universiteit Amsterdam.
Southern African Nordic Centre (SANORD) seeks to further multilateral academic cooperation between the Southern African and Nordic regions and to strengthen the capacity of all member institutions to address new local and global challenges.

SANORD’s strategy seeks to “address sustainable development and the United Nation’s Sustainable Development Goals through joint activities of research, education and other activities relevant for the member institutions. The SANORD activities are based on academic quality, academic freedom and fundamental values of democracy, human rights, equity and diversity”. The current SANORD strategy, which runs through to 2022, fits well with the newly launched UiB strategy 2019 – 2022.

The Centre augments the many bilateral agreements and collaborative projects between institutions in both regions. A Board of the Vice-Chancellors or their representatives directs the Centre. The first Chairperson was Brian O’Connell, Rector of the University of the Western Cape, and the first Vice-Chairperson, Sigmund Grønmo, Rector of UiB.

The Centre has its secretariat and base at the University of the Western Cape. Extensive information about member institutions and the two regions, as well as valuable research and teaching materials are available on its website. Activities associated with the Centre, such as specialist workshops and seminars, takes place at all member institutions, depending on who organise them.

University of Bergen (UiB) is one of the seven founding institutions in SANORD. The leadership of member institutions meets annually for discussion and planning of joint endeavours. Tor Halvorsen Associate Professor, Department of Administration and Organization Theory, represents UiB in the network.

An annual meeting of the Centre takes place in association with project workshops and a major conference or seminar. The next annual conference will take place at university of Botswana, Gaborone, Sept. 11-13, 2019. Please see: [http://conferences.ub.bw/](http://conferences.ub.bw/). Next year, it will take place at HVL in Bergen, co organised by UiB and Global challenges

For more information, see [http://sanord.uwc.ac.za/](http://sanord.uwc.ac.za/) or get in touch the SANORD Administrator, Maureen Davis (mdavis@uwc.ac.za), or Academic Coordinator at Global Challenges, Dr Tore Sætersdal (tore.satersdal@uib.no) or Tor Halvorsen (tor.halvorsen@uib.no).