

COURSE EVALUATION

Areas to report on (where applicable)

Lecturer's assessment of:

o Practicalities around the course

a) Structure of the course

11 lectures (2 hours each). Course responsible was always present and lectured alone, or interacted with guest lecturers (2: Søren Koch and Andrew Simpson; Prof. Robert Taylor's lectures could not occur due to the pandemic, and he had no capacity to record/zoom lectures).

One meeting was added by course responsible on zoom to allow students to ask questions on exam day (15 minutes after they received the exam questions). The meeting allowed students to interpret the exam and avoid avoidable interpreting mistakes.

Positive experience with the structure of the course since course responsible had both followed the course, and thought in the course previously. Very good feedback on both course structure and the added opportunity of a meeting on exam day. Very good feedback from colleagues correcting the exam on sensorveiledning. Very good transition from previous course responsible to present one (previous course responsible was helpful also in terms of feedback on compulsory assignment and exam questions).

b) Lectures

Interactive among lecturers and among lecturers and students.

High participation, especially from Erasmus students.

c) Compulsory paper (if applicable)

One paper maximum 5000 words written by teams of 5 - 6 students. The individual contributions were max 1000 words. The paper was peer reviewed by fellow students in addition to receiving the course responsible's detailed comments. All students in each group had to submit peer comments and one leader was nominated by the course responsible per group for peer-review duties to the rest of the group.

The assignments were considered both as a whole and in their individual parts with pass/fail (not part of the final grading). Contribution to the group paper and peer assessment was mandatory. Only students who met both individual and group requirements were admitted to the final home exam.

The groups were also given the opportunity to (voluntary) present the assignment in order to get feedback from fellow students/course teachers and make adjustments before the final submission deadline. This opportunity was not taken up by the groups because of the pandemic.

Positive feedback from students on compulsory paper: they found the set-up well done thanks to the nomination of a leader by the course responsible. The nomination was done by hazard (the group member who submitted the assignment was chosen to be the leader of the peer-review phase).

d) Examination

Home exam with 2 compulsory questions. Maximum 2000 words in total (1000 + 1000).

Exam in teaching semesters only.

Exam language:

Question paper: English

Answer paper: English

Positive feedback from students, finding the exam challenging

- e) Service from the administration

Mari Anne Franklin was the administrative manager, excellent.

- o Percentage of failures and drop-out/withdrawal

1 failure and no drop-out/withdrawal. Administrative manager had asked students to withdraw before the end of February, when administrative manager composed the group for the group assignment, considering a balance among legal cultures of students and gender.

- o Distribution of grades

	Total	Kvinner	Menn
Antall kandidater (oppmeldt):	49	35	14
Antall møtt til eksamen:	42	31	11
Antall bestått (B):	41	30	11
Antall stryk (S):	1 2%	1 3%	0 0%
Antall avbrutt (A):	0	0	0
Gjennomsnittskarakter:	C	B	C
Antall med legeattest (L):	0	0	0
Antall trekk før eksamen (T):	0	0	0

- o Information and documentation about courses

No negative feedback about it from students.

- o Access to relevant literature

Access to draft chapters of new edition of the manual. Some problems with copyrights, several exchanges of email among course responsible, administrative manager, and publishing company. For next year: recommendation of adopting only the new edition of the manual.

Lecturer's assessment of general conditions:

- o Premises and teaching equipment

Positive. It is recommended to make it automatic that each class is recorded.

- o Other

Lecturer's comments to the evaluation from students

No evaluation was collected this year. Emails were received by course responsible. See, for instance, comments by a student receiving B: ""However, while I was studying in Bergen, your course is the one who interested and stimulated me the most intellectually. It was also the only Master course I had. I enjoyed the content and the fact that different professors gave us the lectures. I participated actively in the paper we had to produce about comparing the legal method within the legal cultures of England and Scotland on the one hand and of Italy and Germany on the other hand. Writing this essay strengthened my legal skills and the way I analyzed issues. It was also challenging to do a paper with four other students as we had to work together and to write a paper that was coherent.""

Lecturer's overall assessment, including suggestions for improvement

Room for improvement lies especially (i) in timely coordination for the adoption of manual's new edition; (ii) in limiting literature that risk taking away focus from the legal cultural model and the legal cultures (especially the amount of pages on legal history for the Scottish culture).