A method for identifying and addressing ethical dimensions of artistic research projects.

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https://advancingsupervision.eu/3d-flip-book/undoing-supervision-a-compendium-of-key-issues-in-supervising-artistic-research-doctorates/

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Three Premises

Premise 1: All research projects have significant ethical dimensions

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- Premise 2: Research projects are in continuously developing ethical relations with the world
- Premise 3: The researcher herself must map and reflect upon the ethical dimensions of her project

A relational approach

- Research projects as networks of relationships
- Actor-Network Theory (ANT):
 - Bruno Latour (2005), «Reassembling the social», Oxford University Press
- Societies as a vast number of ever changing relations between human and nonhuman actors
- Actors have agency, they can make someone do something
- Agency does not presuppose intentionality, which means....
- Non-humans have agency (animals, plants, objects)

Four main perspectives

Delimitation

- Processes of delimiting the project: Defining or creating an inside and an outside
 - Persons, places, tools, technologies, materials, concepts, methods, etc.
- Delimitations out of control of researcher
- Sub- or unconscious delimitations
- Conscious delimitations: defining the borders of intent of the research

- Delimitation
- Contextualisation
 - Overlaps with delimitations
 - The disciplinary context of persons, materials, methods, tools, etc.
 - Check contextualisation against delimitation. Are there tensions of interest or motivation?

- Delimitation
- Contextualisation
- Sources
 - Academic and artistic references (sources of knowledge, expression, ideas)
 - Human sources, natural sources, cultural sources, technological sources, etc.... Any actor can be considered a source
 - The research project as a source for others

- Delimitation
- Contextualisation
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- Power

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- Sources
- Power
 - Distribution of powers between actors
 - Relations are always asymmetrical
 - Who has which powers to act?
 - Regulated power: laws and regulations
 - Unregulated power

| | Delimitation | Contextualisation | Sources | Power |
|-------------------|--------------|-------------------|---------|-------|
| Delimitation | | | | |
| Contextualisation | | | | |
| Sources | | | | |
| Power | | | | |

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