



**Minutes from the meeting in
Programme Committee for Global Health
Monday 12 December 2022 at 2.30 – 4.00 p.m.**

Attendees: Ingvild Fossgard Sandøy (head); Ingunn Marie S. Engebretsen; Sven Gudmund Hinderaker; Bente Moen (Head of CIH); Karen Marie Moland; Tehmina Mustafa; Ana Lorena Ruano

Student representatives: Rafael Duran, Justin Pruitt (1st year). Rajeshwar and Penias Tembo (2nd year) Fernando José Jerez Pietropaolo from subject 42/22

Secretary: Linda Karin Forshaw

I Approval of the Agenda

The agenda was approved, but one subject was missing: The admission criteria – Karen Marie has some concerns with the changes that were previously made. It was going to be discussed under “Any other business”, but there was not enough time.

II Minutes from the Programme Committee meeting on 3 October 2022

The minutes were approved.

III Matters arising from the minutes

None

Subject 40/22 Matters of information

Admission elective courses 2023

We received 304 applications to the elective courses within the deadline 1 November. An information e-mail was sent to academic staff at CIH regarding potential students from partner institutions. Most of the applicants have been rejected because they do not have the required affiliation to the tropEd network or partner institutions. 55 students from tropEd and partner institutions have been offered admission. In addition, our master students will also partake in the courses.

DLR - new storage and sharing service for learning resources

The Digital Learning Resources (DLR) service is now available. DLR is a web-based, national and non-commercial service developed at SIKT (the University sector's service provider) and enables cloud storage and sharing of digital learning resources.

The service is free and voluntary to use and should contribute to the sharing and reuse of digital learning resources, both within UiB and nationally. DLR has been particularly developed with the individual teacher's copyright to their own work in mind, and the individual is free to determine the degree of sharing and rights protection when uploading material to the service.

Programme committee leader – temporary change

Ingvild will be on sabbatical leave in 2023 and Sven Gudmund Hinderaker will serve as Programme Committee leader instead.

NOKUT evaluation

Brief update on the NOKUT site visit in November.

There was a site visit. Sven Gudmund Hinderaker, Karen Marie Moland, Penias Tembo and Ingrid Cardoso Couto De Azevedo participated in group discussions with course coordinators, programme committee leaders, student representatives and other students, respectively. Each session only lasted for 30 minutes. Each group consisted of representatives from the different faculties. Penias indicated that NOKUT wanted to know if they were satisfied with the learning environment. They were also asked if Bergen is a good place for students to learn, also outside the University. Sven Gudmund said the questions he received were very general.

NOKUT will send a report in January.

Subject 41/22 Guidelines for the 30 ECTS credits Master thesis

Ana Lorena Ruano has revised the guidelines for the 30 ECTS credits Master thesis to make it clearer what distinguishes it from the 60 ECTS credits thesis. Comments were made regarding repetitions. Lorena said these were deliberate to make it easier for supervisors and students to find the information they need. However, most of the members thought a shorter, more concise document would be better.

Lorena argued that ideally the internship should align with the thesis, and the internship report could be integrated in the Master thesis as it may make it easier to get the students to do deeper reflection regarding their practical experience. Lorena further argued that we should use our networks and try to obtain stable internship positions with WHO and UN organizations.

Ingvild commented that it is good to align the internship with the 30 ECTS thesis but that we have been informed that there is a formal reason for not merging the two parts.

Decision: The Committee approved the revised guidelines with minor revisions.

Subject 42/22 Evaluation of courses autumn 2022

SDG303. Sven Gudmund, the course coordinator, talked about the different parts of the assessment. The appeal and the essay were half of the grade, and results on the essays were excellent. In addition, one could include the

Wikipedia assignment as part of the graded assessment. The Health system's game worked very well and the students were very satisfied.

Input from the student representatives: A lot of topics with many different teachers, but they enjoyed the broadness. They thought two parts towards the final grading was too little. It would be better to have several parts.

One student thought the guidelines for the essay were not so clear. Many students come from programmes where they do not have experience with writing essays. Karen Marie said they were aware of the problem with the essay, and they will put more days aside to focus on the essay in the future.

Another issue they raised was that not all lecturers had good teaching skills and their lectures were boring. There was also a request for lectures to be recorded and made available to students.

INTH315. Ingvild, the course coordinator, said the exam was on Friday and the students had not had a chance to give their feedback. The student representatives said that their fellow students had difficulties in switching between the subjects, more concrete, swapping in the middle of the day. It takes time to absorb the information. It should be more segmented. They also felt that too much emphasis had been put on the exam with the exam constituting 75% of the grade. They would prefer that the epidemiological quizzes and other assignments should count towards the final grade. One of the representatives thought the course could be split in two; philosophy of science and qualitative methods in one and epidemiology and statistics in the other. The students suggested that a midway evaluation could be held to give feedback to teachers on adaptations that would be required.

The Committee has discussed this on several occasions. Bente said there was room for improvement, we could integrate the different components in a better way. Regarding the statistics lectures students were struggling because they thought they were expected to learn all the formulas, but this was just to explain the theory behind it.

Ingvild said they will work on the scheduling to avoid that Philosophy of Science is spread over two weeks, The schedule this year was not ideal since Carmeliza was busy with fieldwork in October.

Subject 43/22 Meetings spring semester 2023

The Committee should agree on dates for two to three meetings in the spring semester (on even weeks). Suggestions: February 6, March 20, May 15.

Decision: The committee approved the suggested dates.

Subject 44/22 Report from the student representatives

None apart from the discussions in the other subjects.

Subject 45/22 Any other business

The subject arising from the Agenda regarding concerns about the admission criteria will be discussed at the Programme Committee meeting 6 February 2023.