Minutes from the meeting in
Programme Committee for Global Health
Monday 17 September 2018 at 2.30 p.m. – 4.15 p.m.

Attendees: Karen Marie Moland (Head of Programme Committee); Bente Moen (Head of CIH, INTH301); student representatives: Katja Isaksen, Pierina Benavente and Olawale Adeosun

Secretary: Linda Karin Forshaw

I Approval of the Agenda
The agenda was approved.

II Approval of the Minutes from the Programme Committee meeting on 30 April 2018
The minutes were approved.

III Matters arising from the minutes
None

Subject 17/18 Matters of information

Revision of Master programme
CIH had a Strategy meeting and one follow-up meeting before the summer holiday and one after. This was to discuss revising the Master's program in Global Health as follows:

a) Implementing two different types of master's degree from autumn 2019:
   - Research Master, with 60 ECTS Master's thesis. Suitable for those who think of a career as a researcher, university employee
   - Practice Master; with 6 months internship and 30 ECTS master thesis- For those who think of a career like clinicians, bureaucrats, counsellors, etc.

b) Change core course from autumn 2019 to a global health course, which will replace INTH304 and INTH316, and a methodology course that will replace INTH301, INTH302 and HELSTA.

Student evaluations – spring courses
Follow-up Subject 13/18: The decision was that student evaluations should be followed up by the Committee, and that they should be on the Agenda for each meeting. However no Quality Assurance Reports were uploaded on the Quality Assurance Database for the courses in the spring semester 2018. The Committee recommended that information regarding this is put on the webpage Being a Master Student at CIH. After the courses end, the administration will send a template for the report to the course coordinator,
who will complete the report. The administration will upload the report on the Quality Assurance Database.

**Admission to Master’s programme in Global Health**

*Self-financing International applicants:* The Admission Committee decided to offer 38 applicants admission, whereof 10 commenced their Master’s studies this autumn.

*EU applicants:* The Admission Committee decided to offer 3 applicants admission, whereof 1 commenced.

*Self-financing Norwegian applicants:* 30 persons were offered admission, whereof 10 commenced. 5 persons have been granted one-year deferral.

In addition one student who was granted one year deferral last year commenced.

**Subject 18/18 Guidelines for the Admission Committee**

Final approval of the amended *Guidelines for the Admission Committee* discussed at two previous meeting (Subjects 2/18 and 10/18).

**Decision:** The decision should be postponed till the next Programme Committee meeting so the 30 ECTS master thesis is included.

**Subject 19/18 New member of the Programme Committee**

Regarding the revision of the core courses. Ingunn Engebretsen is leading the planning of the new methodology course and should be invited to join the Committee. When we implement the revised programme from 2019 we need to reconsider the composition of the Committee, to reflect the circulating coordination of the core courses.

**Decision:** The Committee will invite Ingunn Engebretsen to join the Committee.

**Subject 20/18 Revision of core courses**

In order for the changes to be effectuated from autumn 2019 the revision of the core courses at CIH must be finished by the end of December 2018. The Faculty has confirmed that the two new courses can be approved by the Committee without approval from any other bodies at the Faculty.

**Decision:** The working groups for the two new courses will submit course descriptions by 20 November for approval by the Committee at the meeting on 26 November.

**Subject 21/18 Internship**

During the strategy meetings a working group made course descriptions for the new activity *Internship* and the new 30 ECTS credit Master’s thesis. This is an alternative for students who aim to apply global health theory and research in practical or organizational work. The Faculty are looking into
how this can be implemented. Since this is a major revision of the Master’s programme in Global Health it most likely has to be approved by the Faculty board.

**Decision:** The Committee agreed to implement the activity *Internship* and the new 30 ECTS credit Master’s thesis from autumn 2019. The final decision is up to the Faculty. The Committee will await feedback regarding how and when to apply for final approval.

**Subject 22/18  Nordic cooperation**

Astrid Blystad and Karen Marie Moland are CIH representatives in a Nordic network in global health, which aims for cooperation between the Nordic countries on exchange of global health related elective courses. The aim is to offer all master students from the member institutions to take elective courses at the member institutions from spring 2019.

**Decision:** The Committee agreed to offer elective courses to students from members of the Nordic cooperation, and that a selection of courses at these universities are offered to master students at CIH.

**Subject 23/18  Schedule for elective courses, spring 2019**

The schedule for the spring courses has to be announced on the tropEd webpages ASAP. In addition, the deadline for registering everything FS (UiB student database) is 1 October.

**Decision:** The Committee agreed on a final schedule.

**Subject 24/18  Schedule for Programme Committee meetings autumn 2018**

**Suggested decision:** The committee agreed on the following dates: 22 October, 26 November at 14.30-16.00

**Subject 25/18  Report from the student representatives**

- The course “Statistical Methods in Health Science” (HELSTA) is taught at too high a level and the students learn very little. The tutorials with PhD candidate Melf-Jakob Kühl are very good.

- The students are not satisfied with the way the lecture notes and presentations are uploaded on *Mitt UiB*. They suggest that all the presentations should be marked with the title and date of the lectures.

- Another issue was that in general none of the courses so far have scheduled a reading day on Wednesdays. The students need to have a day of study to digest all the information. The academic level of the courses is very high and the teaching days are long, and students need more time to read the course literature and work with the assignments. The students have very different backgrounds; for those with little or no experience from research, the courses are very demanding. They also need time to read before the exam.
• The students find the schedule for the autumn semester very confusing, the reason is that the schedule online (Mitt UiB) and the schedule in PDF, which was sent to the students before they started, do not coincide.

• The Auditorium is still very cold and the students have to wear their outdoor clothes to keep warm. This has been followed up by the administration.

Subject 26/18  Any other business
None