



UNIVERSITY OF BERGEN

Department of Foreign Languages

Minutes - Program Board Meeting - English

Date: 20 February 2019, 12:15-14

Room 301, HF-building

Present: Dagmar Haumann, Laura Saetveit Miles, Kevin McCafferty, Kari E. Haugland, Randi Koppen, Wassim Rustom, Kaisa Pietikäinen, Zeljka Svrljuga, Raees Calafato, Jalaludeen Ibrahim, Hild Hoff, Tormod Lilleårstein (student representative), Anders Samland (student representative) and Hanne Svanholm Misje (minute taker).

Agenda:

01/19 Approval of agenda

No comments.

02/19 Approval of minutes from last meeting - 24 October 2018

No comments.

03/19 Course reports, fall 2018

The following courses from the fall semester 2018 have been evaluated, both with a course report and student evaluation: ENG339 + ENG339L, ENG341, ENG343, ENG107, ENG118, ENG119, ENG331, ENG332, ENG333.

No comments in the meeting. The student adviser will upload the reports to Studiekvalitetsbasen.

04/19 Revising BAHF-ENG

At a teacher meeting in December, we discussed the BA-program in English and agreed that a revision of the program is both needed and wanted.

To facilitate this, the English department has been asked to join a pilot project, supported by UiBs Læringslab, with the goal of re-designing our BA-program. Associate Professor Cecilie Boge (SA) and Associate Professor Robert Gray Jr (Department of Education) joined the meeting and presented the project.

It was decided in the meeting on 20 February to hold an extraordinary meeting on 6 March to vote on whether the English program will join the re-design project.

The following people attended the meeting on 6 March

Dagmar Haumann, Laura Saetveit Miles, Bente Hannisdal, Kevin McCafferty, Jerzy Nykiel, Zeljka Svrljuga, Anders Samland (student representative) and Tormod Lilleårstein (student representative). In addition, three faculty members sent in their votes prior to the meeting.

The vote passed with 10 to 1, and English will join the re-design pilot project, spearheaded by UiBs Læringslab.



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Some comments:

It is important to make sure that all faculty staff can partake in discussions to design and adjust the BA program. While a lot can be done in the project group, it is important to emphasize the importance of staff discussions.

05/19 Other business

Master level courses: is it an idea to split the class between L and regular students? Some L-students have expressed concern that they are struggling with the material and feel that they do not have the same academic background and therefore find some of the courses challenging. This issue needs to be addressed for both linguistics and literature, and will be discussed at the next teacher meeting and/or program board meeting.

28.03.18/HSM