



UNIVERSITY OF BERGEN
Department of Foreign Languages

Minutes - Program Board Meeting – English

Date: 4 June 2024, 12:15-14:00

Room: 216, HF building

Present: Randi Koppen (main coordinator, coordinator literature), Astrid Haas, Christine Fagg (student representative), Livia (student representative), Aud Solbjørg Skulstad, Sigrid Ørevik (coordinator didactics), Lene Johannessen, Elin Huckerby, Bente Hannisdal (coordinator linguistics), Ana Terrazas-Calero, Kimberly Skjelde, Kristian Rusten, Eleni Solstad (secretary)

07/24 Approval of agenda

Approved, no comments.

08/24 Approval of minutes from meeting 07.02.2024

Approved, no comments.

09/24 Information items

- i. Didactics – teaching resources. Update by Sigrid: Didactics section is understaffed.
19 June Faculty meeting; if Kimberly's position can be updated, that will strengthen the didactics section.
- ii. Student evaluations and self-evaluations. Eleni will send the student evaluations to the respective course leaders and the coordinators. She will also send the form for the self-assessment all course leaders have to write at the end of the semester. Some of the courses must have 3-year evaluation, mostly master's courses this semester; Eleni will send more information within the next days and needs the forms back preferably before the summer vacation.

10/24 Items for discussion

Summing up the spring term. Teaching and supervision. Take-aways and suggestions for improvement.

ENG110 significantly higher attendance rate; failure rate was only 25% (lower than last year).

Linguistics MA: engaged students, few students but the course worked really well.

Social linguistics BA: high attendance rate, though big issue with plagiarism and AI.

Didactics: It is desired that the students work more effectively earlier in the semester.

ENG350: Low attendance, we should make it clearer that the students can benefit from attending the seminars.

ENGDI301: Lower number of students than normally. The reasons for this have not been established, but there may be a need for more information about the fact that BA courses must be finished before MA to avoid a delay in the students' progress. Eleni will be in contact with Lektorsenteret about this issue."

ENGDI201: Results slightly lower, less work with the literature list – the course is not prioritized highly (5 ECTS). The teacher is interested in putting more focus on academic writing.

LIT:

ENG268: BA thesis, 13 students, 11 took the exam, they feel that they had little time to finish the thesis.

Desirable that they submit later and have the oral later.

Astrid showed the limits of ChatGPT in class, and maybe that contributed to no papers suspected of ChatGPT use.

This should be a common theme in the humanities generally; the faculty and our institute are already working on the matter (included UUI).

There are issues with not only ChatGPT but also traditional plagiarism; this looks like they don't know how to cite. A common seminar/refresher course would be good for everyone. Students struggle to structure, write academically, work on writing explicitly. Writing activities and the importance of the draft, so that they will get enough feedback.

Library course: not obligatory and last-minute notice.

The student representatives agree that academic writing information should be given from 100 level, especially in linguistics.

ENG336: Worked very well, demanding, intensive, but oral exam went well, topic interesting for students. Lower chance for plagiarism of any kind with the oral exam.

Literature courses easier for conversations during the oral exam, oral exams on linguistics are more practical. We should revisit the concept of the oral exam by discipline.

11/24 Items for approval

The reason of the change in the course description is that the draft of 500 words is too short; the teacher cannot give enough feedback if they only submit a draft of 500 words. Additionally, it should be clear for the students that the feedback is given only once.

- i. ENG265/267 – changes to *studieplan*

Current text:

Compulsory assignments and attendance

Students shall hand in a draft of their term paper of minimum 500 words.

Forms of assessment

The exam is a supervised term paper of 6000 words ($\pm 10\%$), where the student, in a separate chapter of 1000 words ($\pm 10\%$) on theory, data and methods, presents their thoughts on the theoretical and methodological approach chosen in the term paper.

New text:

Compulsory assignments and attendance

Students shall hand in a draft of their term paper of 1000 words ($\pm 10\%$). Feedback will be given only once.

Forms of assessment

The exam is a supervised term paper of 6000 words ($\pm 10\%$).

Approved, no comments.

- ii. ENG265L/267L – changes to *studieplan*

Current text:

Compulsory assignments and attendance

Students shall hand in a draft of their term paper of minimum 500 words.

Forms of assessment

The exam is a supervised term paper of 4500 words ($\pm 10\%$), where the student, in a separate chapter of 1000 words ($\pm 10\%$) on theory, data and methods, presents their thoughts on the theoretical and methodological approach chosen in the term paper.

New text:

Compulsory assignments and attendance

Students shall hand in a draft of their term paper of 1000 words ($\pm 10\%$). Feedback will be given only once.

Forms of assessment

The exam is a supervised term paper of 4500 words ($\pm 10\%$).

Approved, no comments.

iii. ENGMAU655 – changes to *emneplan*

Current text:

Krav til forkunnskaper

Studentane må ha avlagt eksamen i litteraturemnet og språkemnet som blir tilbode på studiet, samt emna Engelsk fagdidaktikk og Vitskapeleg metode og erfaringsdeling. I tillegg må prosjektskissa frå Profesjon, refleksjon og erfaring vere godkjent.

New text:

Krav til forkunnskaper

Studentane må ha avlagt eksamen i litteraturemnet og språkemnet som blir tilbode på studiet, samt emna Engelsk fagdidaktikk og Vitskapeleg metode og erfaringsdeling. I tillegg må prosjektskissa frå Profesjon, refleksjon og erfaring må vere godkjent før dei startar på ENGMAU655.

Approved, no comments.

12/24 Any Other Business

Lene: Literature: Fulbright arrangement; it is an unpredicted, unproductive arrangement, a lot of work for the contact person. We should consider abolishing this arrangement; the Fulbright program is part of US State Department, a government agency, NOT an academic program. Bureau of education: Mentions that the program is meant to create and sustain in enhancing the US policy goals.

Literature will try to have a meeting before the summer holidays to discuss the matter.