



Notification of meeting Programme board meeting Chinese studies

Date: 10.03.2023

Time: 12.30-14.00

Place: Seminar room 217, HF building

Present:

Shouhui Zhao, Guowen Shang, Huiwen Zhang, Jens Karlsson, Julia Marinaccio, Tuva Aareskjold (student representative), Marit Skaatan (admin)

Want to read the appendices? Please contact the student advisor.

Agenda

1/23 Approval of notification of meeting and today's agenda

2/23 Approval of minutes from the programme board's last meeting (appendix 1)

3/23 Evaluation report for KIN102 and KIN104 from Dr. Xinzheng Wan, external examiner (discussion) (appendix 2)

Dr. Xinzheng Wan comments that the programme seems to be going well overall. Some areas that we need to improve in the future:

KIN102

High failure rate compared to previous years.

- Type instead of writing by hand?
- How to solve this in the written exam? Students are not allowed to use digital aids/examination support material
- Helen: Consider reducing the score for this task.
- Comment from the student representative: Use safe browser exam. Possible to type with if it's an exam with all sources available. Add more practice on composition writing in class.

KIN104: Diversify the activities in class. Suggestion: Include more engaging tasks such as games

4/23 Discussion of courses Autumn 2022: good practice to continue, problems to solve, adjustments needed, aspects to improve

Student's impression:

- Surprised that no teachers came to the KIN104 exam ('trøsterunde').
- Typos in the exam questions, and confusion about the wording. The students had to guess the context. The teaching prepped us sufficiently for the exam.
- Teaching KIN104: Not only use the textbook. Students want more context and practice, interaction
- KIN102: the teacher came to the exam.
- KIN103: Teacher should speak more Chinese, provide more Chinese input.

Teacher's impression:

KIN103: Guowen taught the course

Julia suggests arranging an event where students meet Chinese students, for instance speed-dating, in collaboration with the international office.

Encourage students to sign up for language tandem.

- Exchange topics for bachelor's paper between Chinese exchange students and Norwegian students of Chinese.

Teacher's impression of KIN100:

- The class on propaganda was appreciated
- Change the focus of class of the political system. Bring Taiwan into it. Talk more about the connection between Hong Kong, Taiwan and China.
- Tried a different strategy: broad overview and then focus on a few cases.
- Questionnaire in the beginning and middle of term

Teacher's impression of KIN301

- Guowen: First time the course has been taught. 12 sessions covering applied linguistics.
- Presentation in the last session
- Research outline and analysis of newspaper article
- Student-led discussion
- Feedback from students: The content is well organized. Point of improvement: Include more interactive activities. Will include more Chinese examples.

Helen's course:

- Teaching style: Round-table led by Helen. Sub-sections led by the students
- Ask them after each session, and make twists next time
- Level was improved throughout the term.

5/23 Discussion of courses Spring 2023 (thus far): good practice to continue, problems to solve, adjustments needed, aspects to improve?

KIN201: Students are satisfied. A few classes have been cancelled.

EAS251: Students enjoy the interactive style and group exercises. Diversified teaching methods.

Shouhui: The course is going well.

EAS251 is going better this time. Regular meetings, cover the topics more in-depth. Interactive methods that students enjoy. Effective teaching style. Group work assignments. Vivid discussions. 20 students approx.

It's a problem that students do not prepare for the classes.

6/23 MA: “Fritak” reform

Remove the mandatory attendance requirement?

7/23 KIN course descriptions online, both in English and Norwegian

The teachers will check the English language and submit a Word document to Marit.

8/23 New student representatives for board meetings

Marit will ask the students.