



Minutes from the programme board meeting for the bachelor's programme in Chinese

Date: 09.02.2022

Time: 12:30-14:15

Place: Seminar room 216, HF building

Agenda

1/22 Approval of notification of meeting and today's agenda

Approved

2/22 Approval of minutes from the programme board's last meeting (appendix 1)

Approved

3/22 Student feedback and teacher self-evaluation of autumn semester courses

KIN100, KIN103 and KIN104 and possible ways to improve (appendices 2, 3, 4, 5)

KIN100

In general, students were not satisfied. It has not been easy to find a clear-cut reason for the dissatisfaction. However, the academic results mismatch with the dissatisfaction - in general, the results have been good grade-wise.

Measures discussed:

- Re-assigning teaching resources, with Huiwen Zhang as the main instructor for this course.
- The teachers will discuss further the selected topics and make necessary adjustments
- Adding lectures about Chinese language in the syllabus.
- Checking with the library about the copyright issues of uploading all reading materials to Mitt UiB for students to download.

The student advisor comments that there has been a general dissatisfaction with online teaching during the pandemic (Studiebarometeret).

The syllabus list should be more structured – students find it hard to get a view of what the syllabus is. The student representative suggests a compendium.

Julia suggests putting copies of the articles and chapters on Mitt UiB.

Feedback:

- Lack of interaction during online lectures and seminars.
- Overwhelming amount of information in each topic.
- Too many slides in each lecture (50-70 slides) (Example: the lecture on the political system).

The teachers need to convey the essentials and prepare the sessions well, not change the way the lectures are conceptualized. We need to work well with the literature.

KIN103

General student satisfaction is high – no further comments.

KIN104

Five students failed – a higher number than previous years.

According to the course description they need to learn the writing of the characters. We need to communicate that studying Chinese is hard rather than lowering the standards. Feedback from the student representative: Too many exam tasks, too little time.

4/22 Proposed change in course code EAS251

Change the course code back to KIN251 and make necessary adjustments in the course description.

Approved

We discussed this in last year's programme board meeting. We agree with the Japanese programme that we will terminate this collaboration (EAS250 and EAS251). Japanese will also change their course code and description. Course structures: Continue to offer students open lectures and seminars on research methodology. Six lectures and ten seminars. We want the students to start preparing their theses sooner. We will submit this proposed change to the faculty.

5/22 Proposed change for KIN101

Obligatory homework changes to 5 written homeworks. Students must pass at least 4. In the final assessment: 6 oral recordings rather than 12 oral recordings. Add one seminar called "pronunciation clinic" each week to offer guidance to students.

Approved

In the future we will invite master's students to help in the pronunciation clinic. The master students can apply for the position as teaching assistants.

6/22 Proposed change for KIN102

Obligatory homework changes from 6 to 5. Students must pass at least 4.

Approved

7/22 Proposed change for KIN103

Obligatory homework changes to 5 written and 5 oral homework. Students must pass at least 4 pieces of written and 4 pieces of oral homework.

Approved

8/22 Proposed change for KIN104

Obligatory homework changes from 6 to 5. Students must pass at least 4.

Approved

9/22 Online Chinese courses KIN623 and KIN624

Resume or not?

According to the student advisor, the online courses have been discontinued.

10/22 Credit transfer for exchange study at Taiwanese universities

Follow the plan for the other Chinese exchange programmes.

The courses start at different times. We can accommodate this.

The courses must be complementary, more advanced.

Free credit: higher than 201

Guowen and Julia will check this after the meeting.

11/22 MA programme

Discuss a plan for finalizing the wording of teaching outcomes, and recruitment.

The faculty needs us to revise the teaching outcome. Deadline: 15 February.

12/22 Other

KIN201 - Student feedback from the beginning of the spring term

Some students can handle the workload and level, but most find it too hard.

Students are very happy with the teachers.

Most people don't like the new books – find them too hard.

Guowen says: The texts are harder at 200 level.

The board encourages the student representative to collect some more feedback from the student group. The teachers will follow-up in course setting.

MA applications and reference letters – do they propose a conflict of interest?

Reference letters only matter if two students have the same grade mark and we need another basis for comparison.

Division seminar classes KIN101

The class is currently too big. The programme board discussed whether we should split the seminar part into two groups. There's usually not more than 15 in each group – splitting the group in two will improve the quality of teaching.

This will add more teaching hours, which we do not have the resources.

Guowen will ask Arve-Kjell and Kevin if we have the resources.

Current workload

The workload is full, and we need to increase our human resource situation.

Comments?

Send Marit by 1 March 2022.