

The 14th Biennial Nordic Association for China Studies (NACS) Conference

13-14 June 2019, Bergen, Norway

Full Program

Thursday, 13 June, 2019			
Time	Program	Presenters and titles	Venue
8:30-9:00	Registration		Scandic Bergen City Hotel
9:00-9:30	Opening Ceremony	<ol style="list-style-type: none"> 1. <i>Opening speech by Annelin Eriksen, Vice Rector of UiB</i> 2. <i>Opening Speech by Jørgen Magnus Sejersted, Dean of the Faculty of Humanities, UiB</i> 3. <i>Opening Speech by Shouhui Zhao, NACS (2017-2019) Chairman and Professor of Chinese Studies, UiB</i> 4. <i>Junior Research Award</i> 	
9:30-10:30	Keynote Speech I	<p>Prof. Li Wei, <i>When Chinese meets GlobalisAsian: Paradoxes in China's language policies and ideologies past and present</i></p> <p>Chairperson: <i>Shouhui Zhao</i></p>	
10:30-11:00	Coffee and Tea Break		
11:00-12:00	Keynote Speech II	<p>Prof. Jane Duckett, <i>International Influences on Social Policy in China</i></p> <p>Chairperson: <i>Hedda Flatø</i></p>	
12:00-13:00	Lunch		
	Afternoon Program at Sydneshaugen skole, UiB		

13:30-15:35	<p>Panel Session 1</p> <p>In the Shadow of the May Fourth Myth: Writers, Students and Teachers in Twentieth-Century China</p> <p>Moderator: Helena Lopes</p>	<p>Elisabeth Forster, The Buzzword ‘New Culture Movement’</p> <p>Jennifer Bond, “Our Responsibility”: Missionary school girls and the May Fourth Movement in Shanghai, 1917-1929</p> <p>Helena F. S. Lopes, Cosmopolitanism at the crossroads of empires: Student-refugees in Macau during the Second World War</p> <p>Yidi Wu, Challenging the Authorities or Being Loyal to the Party: Reinterpreting the May Fourth Spirit among College Students in 1957</p> <p>Craig A Smith, Rejecting Western Civilisation: The Naturist Movement in Early Twentieth Century China</p>	<p>Sydneshaugen skole: Grupperom G</p>
	<p>General session 1</p> <p>China-International Relations</p> <p>Chairperson: Peter Gries</p>	<p>Scott A.W. Brown, Under Embargo: Thirty Years (and Counting) of EU and US Arms Embargoes Against China</p> <p>Amat Jeng, Sino-Gambian relations: A case study of China’s foreign policy engagement</p> <p>Yui Chim Lo, Shaping Asia’s future: China and the 1947 Asian Relations Conference</p> <p>Peter Gries, Will China ‘Forcefully Reunify’ Taiwan? Wishful Thinking in Beijing, Taipei, and DC Could Spell War in 2019</p>	<p>Sydneshaugen skole: Grupperom J</p>
	<p>Panel Session 2</p> <p>Legal Education for Equality in China: Strategies, Methods and Results</p>	<p>Elisabeth Perioli Bjørnstøl, Legal education for equality in China: national policies, developments, opportunities and challenges for cooperation</p> <p>Liu Zhang, From practice to policy: children first integrated community development program</p>	<p>Sydneshaugen skole: Seminarrom K</p>

	Moderator: Kathrine Raadim	Tobias Biedermann , Gender and Nationalism in Contemporary China: Nationalist Sentiment among Female University Students in Shanghai Yi Wang , The Role of Education on the Implementation of Law against Domestic Violence in China	
	Panel Session 3 Chinese Music Moderator: David G. Hebert	David G. Hebert , Musicians' Reflections on the Teaching of Chinese Traditional Instruments for Prominent Conservatories in Europe and China Juqian Li , Music as Cultural Understanding and Intercultural Communication Marianne Løkke Jakobsen , Public Diplomacy and Artistic Cooperation in Bridging two Continents	Sydneshaugen skole: Seminarrom L
	Panel Session 4 Engaging the World: Investigating the Chinese Efforts Moderator: Xiaoge Xu	Libo Ding , Engaging the World Through its Social Media: The Case of China Global Television Network Qumo Ren , China Image Flow on TikTok: A Multimodal Discourse Xin Jiang , Engaging the World Through Soft Power: Comparing Traditional Media and Social Media Xiaoxiao Zhang , Chinese National Image and Soft Power: The Case of Chinese Movies Xiaoge Xu , Revisiting Studies of China Image Flow	Sydneshaugen skole: Seminarrom 304B
15:35-15:55	Coffee and Tea Break		Sydneshaugen skole
	Panel Session 5	Chenjia Wang & Yong Zhong , Modelling Activist Translation	Sydneshaugen skole: Grupperom G

15:55-18: 00	<p>Facing the World on the West Through Northwest China</p> <p>Moderator: Hao Li</p>	<p>Meng Fei, Hu Merchants, Monks, and Maids: Literary Representations of the Hu Peoples and the Chinese Perception of the Exotic in the Tang Dynasty</p> <p>Hao Li, On the etymology of 我族类 (We/Us)</p> <p>Zaojuan Wang, The Study on Religions Sinicization from the Perspective of Cultural Philosophy</p> <p>Shan Huang, Protest or Support? When State-owned Enterprise Workers Face Reforms</p>	
	<p>General session 2</p> <p>Belt and Road</p> <p>Chairperson: Thomas Larsen Høisæter</p>	<p>Ozge Soylemez, Portrayal of China and the BRI in Turkish Press</p> <p>Tomas Larsen Høisæter, One Belt or Many Roads? – Chinese none-state actors on the Silk Roads in third and fourth century</p> <p>Hui Wang, The Changes of Linguistic Landscape of Yinchuan City under the Belt and Road Initiative: a Language management Perspective</p> <p>Junfu Wong, Relocating China through Geographical Landscapes: Engagement to the Project of Globalization in Chinese Contemporary Art</p>	Sydneshaugen skole: Seminarrom K
	<p>Panel Session 6</p> <p>Chinese Early Childhood Education Faces the World</p> <p>Moderator: Åsta Birkeland</p>	<p>Åsta Birkeland, Early Childhood Education in China – cultural historical traces of local situatedness and global awareness</p> <p>Aihua Hu & Minyi Li, International continuous professional development of kindergarten principals and government officials within ECE: A collaboration between China and Norway in ESD</p> <p>Goh Hock Huan, Engaging China through Education: A Singapore approach</p> <p>Ruth Ingrid Skoglund, Didactical approaches to work with sustainability in Chinese and Norwegian kindergartens</p>	Sydneshaugen skole: Seminarrom L

	<p>General session 3</p> <p>Chinese Political Discourse</p> <p>Chairperson: Matti Puranen</p>	<p>Ceren Ergenc & Yu Song, “We are all ZTE people!” China’s Online Public Opinion between Cosmopolitanism and Patriotism</p> <p>Constantin Holzer & Matthias Hackler, ‘Rule-based transformer’ vs. ‘strategic modernizer’: the role of identity narratives in China and the EU’s economic diplomacy</p> <p>Matti Puranen, Post-Western visions from the East: Tianxia and the Chinese alternative conception of world politics</p> <p>Peiyu Chen, The crisis discourse in the orient (1912-1949)</p>	<p>Sydneshaugen skole: Seminarrom 304B</p>
	<p>General session 4</p> <p>China-International Relations</p> <p>Chairperson: Marina Thorborg</p>	<p>Yukteshwar Kumar, Engagement of China and India through Buddhism</p> <p>Xiaowen Zheng, Reassessing China’s Growing Presence in the Arctic: World-System Perspective</p> <p>Marina Thorborg, Win-win or Dept-trap: Chinese Development Policy with Special Reference to Africa</p> <p>Xiaoling Zhang, China’s Non-state soft power agents: Tai Chi, traditional culture and public diplomacy</p> <p>Emanuel Leite Jr. & Carlos Rodrigues, Chinese soft power and public diplomacy: the football case</p>	<p>Sydneshaugen skole: Grupperom J</p>
18:30-19:30	Municipality Reception		Schøtstuene (Bryggen)

Friday, 14 June, 2019

8:30-8:45	Registration		
8:45-9:45	Keynote Speech III:	<p>Harald Bøckmann The Inner (<i>nei</i>) and Outer (<i>wai</i>) in Chinese History</p> <p>Chairperson: <i>Lars Christian Nordvall</i></p>	Studentsenteret: Auditorium Egget, UiB
9:45-10:05	Coffee & Tea Break		Sydneshaugen skole
10:05-12:35	Panel Session 1	<p>Yi Chen, The Self, Refracted: A New Confucian Approach to Respect</p> <p>Philippe Major, A Manifesto for the Re-appraisal of New Confucianism</p> <p>Jyrki Kallio, New Confucian International Relations: Why does it matter (and what)?</p> <p>Alice Simionato, Understanding Reason: on the philosophical contribution of the Manifesto of 1958</p> <p>Geir Sigurdsson, The Kantian Problem in Modern Confucianism</p> <p>Ralph Weber, The Philosophical (Ir-)Relevance of Anything: Choices of Detour and Appropriation in the Study of Modern Confucianism</p>	Sydneshaugen skole: Grupperom J
	Panel Session 2	<p>Marius Korsnes, Green Energy Transition in China: Comparing the Wind and Solar Energy Industries</p> <p>Iselin Stensdal, Why mitigate? A study of Shanghai municipality's greenhouse gas mitigation activities</p> <p>Xiaozi Liu, Endre Tvinnereim and Shaw Daigee, A Comparative Analysis of Public Perception on Air Pollution and Climate Change"</p> <p>Hedda Flatø, Polluted perspectives: Bad air and trust in China's governments</p>	Sydneshaugen skole: Seminarrom K
	<p>Why Study New Confucianism Today? – A Chinese Studies' Perspective</p> <p>Moderator: Geir Sigurdsson</p>		
	<p>China's fight against climate change and pollution: "Green" policies and citizen perspectives</p> <p>Moderator: Kristin Dalen</p>		

		<p>Erling Agøy, The Politics of Historical Climate Change: How Perceptions of Climate Change Reflected Political Thinking in 17th Century Jiangnan</p> <p>Julia Marinaccio, Large-scale ecological restoration under Xi Jinping: Domestic and international impacts</p>	
General session 1	<p>Film and pop culture</p> <p>Chairperson: Hongwei Lu</p>	<p>Hongwei Lu, The Lure of the Siren and the Lure of Globalization: the Mermaid Fantasy in Suzhou River</p> <p>Wu Shu-Chin, The Personal and the Political: Representation of Mainland China, Hong Kong, and Taiwan in Ying Liang’s A Family Tour</p> <p>Cai Rong, Out of China: The New Battleground in Recent Chinese Blockbusters</p> <p>David Hazard, Traditional Transnationalism: Fist of Legend and the Honor Ethic</p> <p>Wong Ka Lee, Re-writing the History of a Unified China: a case study of A Step into the Past and censorship of time travel narratives</p> <p>Li Yang, Becoming Film Directors: Chinese Celebrity Crossover and New Film Authorship in the 2010s</p>	Sydneshaugen skole: Seminarrom L
General session 2	<p>Chinese language and policies</p> <p>Chairperson: Fredrik Fällman</p>	<p>Fredrik Fällman, “Best traditions”? The development of a phrase and its significance in Chinese official language</p> <p>Johannes S. Lotze, Inside or Outside the Empire? Language Policies in the Yuan-Ming-Qing Transition</p> <p>Yang Yang, Can ‘One-Language-Two-Scripts’ be a Viable Future Solution in China? From Comparative Perspective of Norwegian Experience</p>	Sydneshaugen skole: Grupperom O

		<p>Tracey Fallon, Who represents China? Mandarin textbooks for foreigners and model personhood</p> <p>Vladislav V. Kruglov, Ontological centric categories of Chinese Philosophy in the “Book of Changes” and in the “Great Commentary”: Problems of Classification</p>	
	<p>General session 3</p> <p>Chinese Literature</p> <p>Chairperson: Yiyang Wang</p>	<p>Yingchun Fan, How to Get Redemption from History and Reality in Contemporary China? —With Two Chinese Writers Born in the 1970s as Center</p> <p>Federica Gamberini, The Feeling of the Possible: subjectivity and multimodality in contemporary Chinese youth narrative</p> <p>Tero Tähtinen, “IN A MOUNTAIN FOREST I LOSE MY SELF”: The lyrical non-self and the environment in Wang Wei’s nature poetry</p> <p>Zhao Ziwei, The Weaver Girl and the Witch: A Comparative Study of Feminist Re-visions</p> <p>Erik Mo Welin, The Future is History? Uses of history in contemporary Chinese science fiction</p> <p>Yiyang Wang, Xu Zhimo: The Public Intellectual and China’s Art Reform</p>	<p>Sydneshaugen skole: Seminarrom 304A</p>
12:35-13:45	Lunch		Studentsenteret Canteen, UiB
13:50-15:55	<p>Panel Session 3</p> <p>Welfare and Wenchuan Earthquake</p> <p>Moderator: Hedda Flatø</p>	<p>Zhang Huafeng, New labour market transformation in Western China, a case study in Wenchuan earthquake affected area</p> <p>Dragana Grulovic, Moving out of Poverty – a study of government designated poor and non-poor counties in Sichuan earthquake affected areas</p>	<p>Sydneshaugen skole: Grupperom J</p>

		<p>Kristin Dalen, Return of the local – social cohesion and trust 10 years after the Wenchuan Earthquake</p> <p>Wang Hua, Domestic immigration and the household registration system in China</p> <p>Pia Eskelinen, Changing Society and the All China Women Federation</p>	
General session 4	<p>Business and communications</p> <p>Chairperson: Dian Liu</p>	<p>Kristie Thomas, China’s Regulation of E-commerce and Engagement with Global Norms</p> <p>Dian Liu, Educating China on the move: employability and mobility of new PhD graduates in cross-cultural academic job search</p> <p>HONG Yanbi, The Effects of Early Childhood Grandparenting on Middle School Students’ Educational and Health Development in China</p> <p>Hong Zhu, Parenting Experiences of Chinese Immigrants in Norway</p> <p>Peiyi Han, The Development of Chinese Cultural Values Reflected in Today’s Outbound Chinese Tourists</p>	Sydneshaugen skole: Seminarrom K
General Session 5	<p>Literature and Translation</p> <p>Chairperson: Zhang Sinian</p>	<p>Hanjin Yan, Disseminating the New Village Ideal: Zhou Zuoren’s Translation and Imitation of Agricultural Symbols in William’s Blake’s Poetry</p> <p>ZHANG Sinan, The Identity of Zhexue and Tension between the Practical and the Philosophical: A case study of Wang Guowei’s Translation of Philosophy in an Education Journal in Late Qing China</p> <p>Lars Christian Nordvall, The assumption of ancient Chinese monotheism in English translations of the Confucian Classics</p> <p>Andreea Chirita, Rethinking the Past in order to Engage with the Present: The Aesthetics of History Production in Contemporary Chinese Dramaturgy</p>	Sydneshaugen skole: Seminarrom 304A

		Jingjing Wang, Feng Yue & Yihai Chen , Hu Shih's Study on the Nature Law in the Chinese Tradition	
15:55-16:15	Coffee and Tea Break		Sydneshaugen skole
16:15-17:15	Closing Ceremony	<i>1. NIAS Briefing</i> <i>2. Announcement of host of NACS 2021</i> <i>3. NACS General Assembly</i> <i>4. NACS 2019-2021 board election</i>	Sydneshaugen skole: Auditorium B
17:15-17:40	Meeting of NACS New Board		Sydneshaugen skole: Auditorium B
17:30-19:00	Bergen City Walking Tour		Bryggen