# Template for decisions on the establishment of JUS* Common and Civilian Influence in a Mixed Legal System

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| **Subject** | |
| **Course title** | |
| Code | JUS2**-2-* |
| Course title – bokmål* | Common and Civilian Influence in a Mixed Legal System |
| Course title – nynorsk* | Common and Civilian Influence in a Mixed Legal System |
| Course title – english* | Common and Civilian Influence in a Mixed Legal System |
| Number of credits* | 10 |
| Level (BA or MA) | MA |
| Course leader* | Professor Jørn Øyrerhagen Sunde |
| Subject lecturer(s)* | Andrew Simpson and Adelyn Wilson |
| Contact person in the Administration (can be changed by the Admin. without a new decision) | Elective.courses@jurfa.uib.no |
| Combines successfully with | Combines somewhat successfully with Comparative Private Law |
| **For courses in the law programme:** | |
| - Course content** | This course aims to provide students with:<br>(1) a knowledge and understanding of certain key points of Scottish legal history, from the early medieval period to the modern day;<br>(2) an understanding of the interaction of civilian and common-law influences in the development of a mixed legal system;<br>(3) an understanding of the changing methods and intellectual conceptualisations of law, as influenced by civilian and English traditions of ideas;<br>(4) the skills to work with primary sources; and<br>(5) the ability to apply the method of doctrinal legal study, i.e. to identify how a legal rule or area of law developed over time, again as influenced by various traditions of legal ideas. |
| - Learning outcome** | By the end of the course, students should have acquired:<br>(1) knowledge of aspects of Scottish legal-historical development and the relevant sources, and in particular of the different legal traditions that helped to shape its development;<br>(2) an awareness of the nature of legal-historical debate and of legal historiography, particularly concerning the extent to which different legal traditions did or did not dominate development at particular points in time;<br>(3) first-hand experience dealing with legal-historical sources from various periods;<br>(4) the ability to successfully carry out individual research on questions of legal-historical interest, including the ability to locate and evaluate relevant legal-historical source material;<br>(5) the ability to carry out doctrinal legal study, and to detect different traditions of legal ideas at work in the laws of a particular nation; and<br>(6) an understanding of how the emergence of a mixed legal system can be explained.<br><br>By the end of this course, students should also have acquired the following generic skills:<br>(1) developed analytic ability; |

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| | (2) the ability to communicate clearly complex ideas and arguments, both orally and in writing;<br>(3) the ability to work effectively as a group and as an individual;<br>(4) the ability to extract, analyse and apply information from a variety of sources;<br>(5) a developed analytic ability, which is universally applicable; and<br>(6) the ability to extract, analyse and apply information from a variety of sources. |
| - Literature** | See each seminar. |
| **Teaching:** | |
| - teaching semester (autumn/spring)* | Spring |
| - teaching methods* | Lectures and seminars |
| - teaching language* | English |
| - compulsory elements* | Seminar 10 and corresponding lectures |
| **Admission/admittance regulation:** | |
| - general admittance requirements* | INTL-JUS, MAJUR, MAJUR2, JUSVALG |
| - course admission* | |
| - capacity of course participant | Not restricted |
| - private candidate admittance* | None |
| **Exam:** | |
| - examination semester (Autumn/Spring)* | Spring |
| - type of examination *<br>o semester with teaching<br>o semester without teaching | Written home exam<br>Resit, provided accomplished course |
| - duration of exam* | Three days |
| - examination language*<br>- the exam question<br>- the answer | <br>English<br>English |
| - grade system* | Graded scale with 5 levels from A to E for passes and F for fail, see Section 3-1 no. 2, first sentence of *Studieplanen for masterstudiet I rettsvitenskap ved UiB*. |
| Remedies permitted in addition to § 3-6 | Any remedy is permitted, since the exam will be a three day home exam |
| **Basic admission requirements** (including language requirements): | |
| - compulsory* | Three years of university studies |
| - recommended* | Three years of law studies |
| **Academic overlap with other courses*** | No overlapping with courses at the Bergen Law Faculty |
| **Evaluation*** | According to faculty routines |
| **Contact information*** - Department/Institute/ Faculty | Contact person in the Administration: **Elective.courses@jurfa.uib.no**<br>Department: **The Faculty of Law**<br>Visiting address: Magnus Lagabøtes plass 1<br>Office hours: 09.00 – 14.00.<br>Postal address: Postboks 7806<br>Post number and city: 5020 BERGEN<br>Phone: + 47 55 58 95 00<br>Fax: + 47 55 58 95 10<br>E-mail: http://www.uib.no/en/jur<br>Web: http://www.jur.uib.no/ |

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| **Target group(s)** | Both Norwegian and foreign students |
| **The need for adjustment with regard to the target groups** | None |
| **Financing of the course** | Internal<br>Erasmus exchange |
| **Resources** | |
| - course leader | Internal professor |
| **-** teaching resources | External – Erasmus financed |
| - administrative resources | Internal |
| **Relevance of the course** | In a Europe where all legal systems are getting more and more the features of a mixed legal system, the students will acquire the skills to detect and analyse different legal systems, their specific characteristics and internal logic through their analyse of Scots law. |