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His areas of research are educational and vocational guidance, career dynamics, intervention in socio-educational context and support for professional transitions.

Latest publications:

Dupont, S., Galand, B., & Nils, F. (2015). The impact of different sources of social support on academic performance: Intervening factors and mediated pathways in the case of Master's thesis. *European Journal of Applied Psychology*, 65, 227-237.

Dupont, S., Galand, B., Hospel, V., & Nils, F. (2014). Social Context, Self-perceptions and Student Engagement: A SEM investigation of the self-system model of motivational development. *Electronic Journal of Research in Educational Psychology*, 12 (1), 5 – 32.

Nils, F. (2016). Inégalités sociales et trajectoires académiques [Social inequalities and academic trajectories]. *Traces de Changements*, 228, 16-17.

Nils, F. (2017). Une logique bottom-up dans la conception et la gestion des programmes [A bottom-up logic in the conception and management of training settings]. In L. Albarello & O. Collard-Bovy (Eds.). *Voyage en Formavie : Récits utopiques sur les apprentissages au fil de la vie* (pp. 71-79). Louvain-la-Neuve : Presses universitaires de Louvain.

Vertongen, G., de Viron, F., Vignery, K., & Nils, F. (submitted). Predicting objective and subjective achievement among university adult students. *Cahiers de Recherche du GIRSEF*.