

Storsalen (9:00-9:15)

Welcome to the Conference: Opening by Pro-Rector Sigrunn Eliassen

Keynote (9:15-10:15)

Storsalen

Keynote

Education in Turbulent Times

Anne-Kathrin Peters, Associate Professor, KTH Royal Institute of Technology, Stockholm

Peter's interest lies in the role of education and technology in transformations towards more just and sustainable ways of living. She researches how social sustainability (equality, equity, justice, democracy) and environmental sustainability are related.

Parallel Session I (10:45-11:45)

| Location | Topics and Presenters |
|------------------------|---|
| Storsalen | Workshop 1 Education in Turbulent Times: Deepening and Connecting on Ideas from the Keynote Anne-Kathrin Peters |
| Søndre Allmenning 1 | Paper presentations Resistant Systems, Resistant Peers: Junior Lecturers and Peer Feedback on Teaching Przulj, T. |
| | Strategic Confluences? Intersecting Sustainability, Internationalization and Digitalization Strategies in Higher Education Reis, L., Bedenlier, S., & Tillmanns, T. |

| Vrimleareal | Poster session |
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| | A variety of posters presented by UiB staff and students |

| Parallel Session II (12:45–13:30) | |
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| Location | Topics and Presenters |
| Storsalen | Workshop 2 |
| | Mapping a department's identity and discussing implications on teaching and learning |
| | Daae, K., & Glessmer, M. |
| Søndre Allmenning 1 | Paper presentations |
| | Making sustainability learning visible: A photovoice assignment Harlap, Y., & Enberg, K. |
| | Accessible Learning in the Field? |
| | van der Kloet, M., & Lien, E. |
| Nordre Allmenning 3 | Paper presentations |
| | Sustainable Language Education Through Multimodality, DEI, and AI Integration |
| | Al-Kadi, A., & Rød, A. |
| | So, what do we need students for? Writerly pedagogies in the age of AI Gray, R., & Russell, M. |

| Parallel Sess | arallel Session III (13:45–14:30) | |
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| Søndre Allmenning 1 | Paper presentations Geeky Story? Effect of Real-Life Context in Assessment on Gender Gaps in CS1 Popov, A., Grellscheid, D., & van der Kloet, M. | |
| | Tverrprofesjonelle studentgrupper på tvers av landegrenser utdannes til endringsagenter for store samfunnsutfordringer Hustoft, M., Stensletten Eik, H., Johannessen, A., & Agdesteen, G. | |

| Søndre Allmenning 2 | Paper presentations |
|--------------------------------|---|
| | Promoting Sustainability by Improving Geoscience Teaching using a Simple Feedback Tool |
| | Tungland, S., Kaja, F. R., Keers, H., & Blumenschein, D. |
| | How can we Systematically Encourage and Support Educators to Improve Their Canvas Pages? |
| | Rysaeva, A., & Barendregt, R. |
| Nordre Allmenning 3 | Paper presentations |
| | Intercultural interaction in multicultural classes Koch, S. |
| | Pasientsentrert kommunikasjon ved sensitive konsultasjoner Bondevik, G. T., Visted, E., Stige, S. H., & Kvernenes, M. |
| Bærekraftsp | ilotene (14:45-15:00) |
| Storsalen | Introduction to Green Master |
| Panel discussion (15:00–15:50) | |
| Storsalen | |
| | Navigating Dilemmas and Tensions in UiB's Sustainability Initiatives |
| | Keynote speaker Anne-Kathrin Peters, Student and Sustainability Pilot Karine Aadland and Professor Roger Strand |
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