

Kategori	Tekst
Emnekode Course Code	Emnekode som er opprettet i FS (CDP9**)
Namn på emnet, nynorsk	Forskning på kriser, katastrofer og operative prosesser: Teoretiske, metodologiske og etiske aspekter
Namn på emnet, bokmål	Researching crisis, disasters and operational processes: Theoretical, methodological, and ethical issues
Course Title, English	Researching operational, high risk and resilient organizations and settings. Theoretical, methodological, and ethical issues.
Studiepoeng, omfang ECTS Credits	3 ECTS (1 ECTS if only to take part in the two-day lectures with recommended readings) <ul style="list-style-type: none"> - 200 pages of recommended readings. - Two-days (16 hours) of structured lecture. - 600 pages of elective readings. - Develop a five-page research proposal in operational psychology. - A two-day (12-hours) teacher guided seminar (w/presentation and discussion of the research proposals)
Studienivå (studiesyklus) Level of Study	Ph.d.
Fulltid/deltid Full-time/Parttime	Full-time
Undervisningsspråk Language of Instruction	English or Norwegian

Undervisningssemester Semester	Fall or spring semester
Undervisningsstad Place of Instruction	UiB, Bergen
Mål og innhald Objectives and Content	<p><i>General content</i> The course will introduce theory, research methodology, interventions, and ethical issues when doing research on operational organizations, processes, and in high-risk crisis and disaster situations.</p> <p><i>Type of course</i> Subject specific course.</p> <p><i>General learning objectives</i> By the end of the course participants should be able to evaluate the theoretical, methodological, empirical, ethical, and practical issues involved in doing research in operational organizations on psychosocial processes, human factors, or psychological aspects of high-risk crisis occupations and disaster situations. Participants should be able to outline and evaluate a new study that could contribute to the development of the field.</p>
Læringsutbytte Learning Outcomes	<p><i>Knowledge</i> After completion of the course, the candidate:</p> <ul style="list-style-type: none"> - has advanced knowledge within operational psychology, resilience, and disaster risk reduction. - can evaluate the expediency and application of different methods and processes in research and scholarly projects in crisis management and disaster response. - can contribute to the development of new knowledge, new theories, methods, interpretations, and forms of documentation in the field.

	<p><i>Skills</i></p> <p>After completion of the course, the candidate:</p> <ul style="list-style-type: none"> - can formulate problems, plan, and carry out research and scholarly work. - can outline research proposals and carry out research of a high international standard. - can evaluate complex academic issues and provide constructive feedback on research proposals, theoretical and empirical studies in the field of disaster risk reduction, operational psychology and crisis management. <p><i>General competence</i></p> <p>After completion of the course, the candidate:</p> <ul style="list-style-type: none"> - can communicate research findings and provide feedback to fellow researchers within the context of a collaborative research environment. - can formulate problems, plan, and carry out research of a high international standard - can address complex academic issues and challenge established knowledge and practice in the field of crisis management, operational psychology, and disaster risk reduction.
<p>Krav til forkunnskaper Required Previous Knowledge</p>	<p>Master's degree in disciplines relevant to educational sciences, psychology and public health.</p>
<p>Tilrådte forkunnskaper Recommended previous Knowledge</p>	<p>Not applicable</p>
<p>Studiepoengsreduksjon Credit Reduction due to Course Overlap</p>	<p>Not applicable</p>

<p>Krav til studierett: Er emnet ope eller er det reservert for studentar på bestemte program? Is the course open or reserved for students enrolled in particular programmes?</p>	<p>Reserved for Ph.d. candidates. Other may be granted access based on an individual assessment.</p>
<p>Undervisningsformer og omfang av organisert undervisning Teaching Methods and Extent of Organized Teaching</p>	<ul style="list-style-type: none"> - Two-days (16 hours) of structured lectures. - A two-days (12 hours) teacher guided research seminar.
<p>Obligatorisk undervisningsaktivitet Compulsory Assignments and Attendance</p>	<p>See below.</p>
<p>Vurderingsformer Forms of Assessment</p>	<p>3 ECTS: Attended 80% of the structured lectures and the teacher guided research seminar in addition to approval of the following requirements:</p> <ol style="list-style-type: none"> 1) Submitting a five-page research proposal in operational psychology 2) Presenting own proposal and reviewing a fellow proposal at the teacher guided research seminar. <p>1 ECT: Attending the two-day lectures and reading 200 pages of recommended literature</p>

Hjelpemiddel til eksamen Examination Support Material	Not applicable
Karakterskala Grading Scale	Pass or fail
Vurderingssemester Assessment Semester	The same as the teaching semester.
Litteraturliste Reading List	Participants will receive a list of recommended readings about two weeks before the seminar starts.
Emneevaluering Course Evaluation	A written course evaluation will be performed
Programansvarleg Programme Committee	Det psykologiske fakultet, Universitetet i Bergen
Emneansvarleg Course Coordinator	Det psykologiske fakultet, Universitetet i Bergen
Administrativt ansvarleg Course Administrator	Det psykologiske fakultet, Universitetet i Bergen

Kontaktinformasjon
Contact Information

CDP / Department of Psychosocial Science