

Course code	UPED636		
Course title, English	How to Design and Teach Blended Courses		
ECTS credits	5		
Level of study			
Full-time/Part-time			
Language of instruction	English		
Semester of instruction	Spring/fall The course will be announced at http://www.uib.no/uniped/56369/våre-kurs		
Place of instruction	UiB, in Bergen		
Objectives and content	<p><i>Objectives:</i></p> <p>This course is for instructors at UiB who would like to design and teach blended courses. A recent meta-analysis by the US Department of Education found that blended (or hybrid) courses produce significantly better student learning outcomes than traditional face-to-face or fully online courses. Blended courses are courses where a significant amount of the teaching and learning occurs online, often to the extent that some of the face-to-face time is reduced, replaced by online activities.</p> <p><i>Content:</i></p> <p>The course will provide opportunities to explore multiple approaches to blended learning. Participants will explore the research on best practices, develop course materials and activities, receive feedback, and share their ideas and experiences with colleagues. It is expected that participants will develop learning materials and/or activities in the periods between training sessions that address either specific content or a specific learning objective in their course(s) and that participants will give each other feedback on those materials in the sessions.</p>		
Learning outcomes	On completion of the course the student should have the following learning outcomes defined in terms of knowledge, skills and general competence:		
	<i>Knowledge</i>	<i>Skills</i>	<i>General competence</i>
	<p>The student can</p> <ul style="list-style-type: none"> • Connect course content and activities to specific learning outcomes of the course • Determine the optimal organization and delivery of course content and activities • Follow established best practices for web-based presentation of content • Follow established best practices for using active learning strategies in the classroom 	<p>The student can</p> <ul style="list-style-type: none"> • Design and develop a course environment that is easy to navigate • Foster interaction between students, content, and the instructor • Provide well-chosen and/or well-developed online materials and activities to students • Provide content from multiple sources in multiple modalities • Develop multimedia productions • Develop effective, interactive learning activities 	<p>The student can</p> <ul style="list-style-type: none"> • Make his/her teaching practice more about the generation of knowledge rather than the consumption of knowledge • Develop clear and measurable learning outcomes statements and align course materials, activities, and assessments with those outcomes • Evaluate the educational effectiveness of course materials and activities

		<ul style="list-style-type: none"> • Connect online activities and content to classroom activities and content 	
Required Previous Knowledge	none		
Recommended previous knowledge	Some experience with an online learning management system would be helpful but is not mandatory.		
Credit reduction due to course overlap	This is not applicable.		
Access to the course	The course is open to all persons teaching at the University.		
Teaching methods and extent of organized teaching	<p>The course consist of three full days of teaching, and the teaching methods of the course will include</p> <ul style="list-style-type: none"> • lectures • seminar-style discussions • group and individual project • technical demonstrations • hands-on practice <p>Students will be expected to develop materials between class days and to present those in class.</p>		
Compulsory assignments and attendance	Students have to attend minimum 80% of sessions and complete assignments to receive credit. Assignments will include the development, presentation, and justification of supplementary course materials presented in and via Canvas.		
Forms of Assessment	<p><i>In this course the following forms of assessment will be used:</i></p> <ul style="list-style-type: none"> • the development of course materials and activities presented in and via Canvas. • the presentation of course materials and activities presented in and via Canvas. • the justification of and reflection on course materials and activities presented in and via Canvas. 		
Examination support material	This is not applicable.		
Grading scale	Pass/fail		
Assessment semester	Spring/fall		
Reading List	<i>Litteraturlista vil vere klar innan 01.06. for haustsemesteret og 01.12. for vårsemesteret.</i>		
Course Evaluation	The course will be evaluated each time it is offered.		
Programme Committee	<i>Department of Education</i>		
Course Coordinator	Department of Education		
Course Administrator	Faculty of Psychology		
Contact Information	<i>Study counsellor can be contacted here: uniped@uib.no</i>		