

Curriculum vitae.

Name:	Asbjørnsen, Arve Egil.	
Date of birth:	August 21, 1959	
Private address	Måseskjærveien 22 5035 Bergen Norway	
Professional affiliation:	<i>Bergen Cognition and Learning Group,</i> <i>Division of Logopaedics,</i> Faculty of Psychology University of Bergen, Jonas Liesvei 91, N-5009 BERGEN, NORWAY.	
	Member of the Norwegian Psychologist Association	1985-2006
	Member of the International Neuropsychology Society	1990-
	Member of Forskerforbundet	1995-
	Member of AAAS	2010-
Education:	Candidatus Psychologiae, (Cand. Psychol.), University of Bergen	1987
	Licensed psychologist	March 1988
	Post graduate studies, University of Bergen	1989-1994
	Doctorem Psychologiae (Dr. Psych.), University of Bergen	1994
Dissertation thesis	Structural and dynamic factors in dichotic listening: An interactional model.	1994
Career:	The Professor of Logopedics, Faculty of Psychology, University of Bergen, Norway	2002-
	Professor of Educational Psychology, Department of Psychosocial Science, University of Bergen, NORWAY (promotion/"tenure")	2001-2002
	Associate Professor, Educational Psychology Department of Psychosocial Science, University of Bergen, NORWAY	1995-2001
	Clinical neuropsychologist, Eikelund Resource Center, Bergen	1994-95
	Post graduate fellowship, Faculty of psychology, University of Bergen,	1990-94
	Research assistant, Department of Biological and Medical psychology, University of Bergen,	1987 – 1990.
Honors	Visiting Scholar, University of Arizona, Department of Speech, Language and Hearing	2016
	Project evaluation, Research Council of Flanders	2015
	Member of assessment committee, PhD dissertation for Aude Lalois, Amsterdam University	2015
	Specialist advisor, MRC, UK: African Research Leaders	2015
	Member of Program Committee, ISB 10 (International Symposium on Bilingualism), Rutgers University,	2014
	Chair, Assessment Committee, PhD in Psychology, Asle Sandvik, University of Bergen	2014
	Lead Editor, Journal of Prison Education and Reentry	2013-2016
	Member of assessment committee and opponent, Psychology, Aalborg University,	2013
	Member of assessment committee, PhD, Logopedics, Uppsala Universitet	2013
	Appointed member of the Management Committee, COST	2011-2013

	IS0804 (EU)	
	Member of assessment committee and first opponent, PhD committee of Special Education, University of Stavanger, Norway	2012
	Member of Scientific Committee, International Conference Language Impairment in Monolingual and Bilingual Society LiMoBiS, Aalborg, Denmark	2010
	Visiting Scholar, the BRAVO! Program, The University of Arizona	2008
	Appointed member of the Management Committee, COST A33 (European Union)	2007-2010
	Member of evaluation committee and second opponent, doctoral degree in special education, University of Oslo	2006
	Visiting scholar, Department of Speech, Language and Hearing Sciences, The University of Arizona	2006
	Member, Program Committee for the 33 rd annual meeting of the International Neuropsychology Society	2006
	Visiting scholar, Department of Special Education, Rehabilitation and School psychology, College of Education, The University of Arizona	2002
	Visiting Scholar, Department of Psychology, University of Waterloo, Waterloo, Ontario, Canada	1991
	Referee, Journal of the International Neuropsychology Society	
	Referee, Journal of Abnormal Psychology	
	Referee, Laterality	
	Referee, Tidsskrift for Norsk Psykologforening (Journal of the Norwegian Psychology Association)	
	Referee, Child Neuropsychology	
	Referee, Scandinavian Journal of Education	
	Referee, Scandinavian Journal of Psychology	
	Referee, New Zealand Health Research Council	2006
	Referee, Developmental Neuropsychology	
	Referee, Brain and Cognition	
	Referee, NeuroCase	
	Referee, Dyslexia	
	Present	
Supervision of PhD projects	<i>Statistical learning in language acquisition and therapy.</i> Sunniva S. Eidsvåg, University of Bergen (main supervisor)	2016-2019
	<i>Event Related Brain responses to statistical manipulations: An experimental investigation of verbal learning in dyslexia.</i> Mirta Zelenika, University of Zagreb, Croatia (Main supervisor)	2016-17
	Completed	
	<i>Reading skills and reading habits among Norwegian prison inmates,</i> Lise Ø. Jones	2007-2012
	<i>Early literacy development in different orthographies,</i> Bjarte Furnes, UoS (co supervisor)	2007-2010
	<i>Verbal learning and memory in PTSD,</i> University of Bergen, cand. psychol. Grethe Johnsen	2001-2008
	<i>Executive functions in PTSD,</i> University of Bergen, cand. psychol. Pushpa Kanagaratnam	1999-2005
	<i>Executive dysfunctions in dyslexia</i> (Faculty of Education, University of Oslo, dr. polit. Turid Helland)	1998-2002
	<i>School psychology service quality. Consumer appraisal, quality dimensions, and collaborative improvement potential,</i> Roald A. Anthun, Dr. Philos, University of Bergen (Co-supervisor)	1998-2002
	<i>Executive functions in major depression.</i> University of Bergen, cand. med. Kirsten I. Stordal (biveileder/co supervisor)	1999-2006
	<i>Memory and attention in schizophrenia compared to depression: Specificity, mechanisms and heterogeneity.</i>	1999-2003

	University of Oslo, dr. psychol. Jens Egeland (biveileder/co supervisor)	
Administrative experience	Chair, Assessment committee, associate professor in special education, University of Bergen	2016
	Member of Assessment committee, Postdoc positions in psychology, University of Turku, Finland	2016
	Chair of evaluation committee, Faculty of Social Sciences, University of Turku	2015
	Member of Assessment committee, postdoc in special education, University of Oslo	2015
	Member of assessment committee, PhD, Universiteit van Amsterdam (Aude Lalois)	2015
	Member of assessment committee, Associate professor in Logopedics, Uppsala University	2015
	Appointed member of the Management Committee, COST IS1406	2015-18
	Member of Assessment committee, Adjunct Professor, Developmental Psychology, University of Aalborg, Denmark	2014
	Member of Assessment committee, Professor of Logopedics, University of Oslo	2014
	Chair of assessment committee, PhD degree, University of Bergen (Asle Makito Sandvik, Department of Psychosocial Sciences)	2014
	Member of assessment committee, Department of Biological and Medical Psychology, University of Bergen	2014
	Member of evaluation committee, Professor of Developmental Psychology, Aalborg University	2013
	Member of evaluation committee, post doc, Special education, University of Oslo	2012
	Member of evaluation committee, Full Professor, Logopaedics, University of Northern Norway	2012
	Member of evaluation committee, Logopedics programs in Sweden, Swedish National Agency for Higher Education	2011-2012
	Chair, evaluation committee, PhD. Committee, Wenche Andersen Helland, University of Bergen	2008
	Chair, evaluation committee, Ph.D. committee, Mauritz van den Noort, University of Bergen	2007
	Research group leader, Bergen Cognition and Learning Group	2007-
	Chair, Research on Education for At-risk Groups (REAG)	2006-2007
	Chair, Program committee, Master of Health Sciences, Program in Logopedy	2006-2013
	Chair, evaluation committee for Professor of Health Sciences, Høyskolen I Finmark,	2005
	Chair, promotion evaluation committee, Høyskolen I Bergen	2005
	Organizer and chair, doctoral committee, the University of Bergen	2004
	Organizer and chair, doctoral committee, the University of Bergen	2000
	Coordinator, Master of Health Sciences, Program in Logopedy	1998-2006
	Department Chair, Department of Psychosocial Science, University of Bergen	1998-2001
	Member of the Department Board Department of Psychosocial Science	1996-1998
	Member of Faculty Board Faculty of Psychology, University of Bergen	1998-2001
	Vice Chair and Chair of Education, Department of Psychosocial Science, University of Bergen	1997-1998
	Chair of Education, Department of Psychosocial Science	1996-1998

Research projects	<i>Statistical language learning; The University of Bergen. NOK 3,500,000</i>	2016-2021
	<i>Kompetanse, arbeidserfaring og utdanning, PI, Fylkesmannen i Hordaland, NOK 1,700,000</i>	2016-2018
	<i>Utdanning, arbeid og kompetanse blant innsette, PI, Fylkesmannen i Hordaland, NOK 1,000,000</i>	2012-2014
	<i>Auditory attention and Processing; PI; University of Bergen/NFR (FRIFORSK) NOK 230.000</i>	2011-2012
	<i>Executive functions, language development and language impairments in a bilingual context. PI; L. Meltzer Høyskolefond; NOK 250,000</i>	2011-2013
	<i>Peripheral and central mechanisms in auditory attention. PI University of Bergen/NFR (FRIFORSK) NOK 230,000</i>	2010-2011
	<i>Psychometric properties of the COST A33 tense task. PI, Universitetet i Bergen (SMÅFORSK) NOK 91.000</i>	2009
	<i>Brain activation in speech fluency disorders. Co-investigator</i>	2007
	<i>Literacy among prison inmates. County Governor, Hordaland County, and the University of Bergen. Principal Investigator. NOK 1.960,000</i>	2005-
	<i>Education among Norwegian Prison Inmates, County Governor, Hordaland County, member of research group NOK 300.000</i>	2005-
	<i>Education and motivation for education among Nordic prison inmates. Nordic Council of Ministers. Member of research group. NOK 500.000</i>	2002-
	<i>Encoding and memory functions in specific learning impairments, Principal investigator</i>	2005-2007
	<i>Nordic Network in logopaedics. L. Meltzer Høyskolefond. Principal Investigator. NOK 170.000</i>	2003-2004
	<i>Attention-functions in speech fluency disorders, Not funded, Principal investigator</i>	1999-2004
	<i>Evaluation of social skills training program “Creative problem solving in the school (KREPS)” in secondary schools in Hordaland County.(Ministry of Education, Norway), member of steering committee</i>	1995-1996
	<i>Attentional impairments in specific learning impairments (L. Meltzer’s Høyskolefond), Principal investigator, NOK 180,000</i>	1998-2002
	<i>Executive dysfunctions in dyslexia (Faculty of Education, University of Oslo)</i>	1999-2008
	<i>Cognitive impairments in PTSD and implications for counseling and therapy (The Research Council of Norway and L. Meltzer’s Høyskolefond), Principal Investigator, NOK 3.500.000</i>	1997-2002
	<i>Cognitive impairments in psychopathology, The Bergen-Oslo project, member of research group and steering committee (The Research Council of Norway)</i>	1994-1997
	<i>Neuropsychological dysfunctions in major depression (Council for Mental Health, Norway), member of steering committee</i>	1999-
	<i>Auditory attentional impairments following middle ear infections (Not funded), Principal Investigator</i>	

Publications

2017

- 1) Asbjørnsen, A. E., Manger, T., Jones, L. Ø. & Eikeland, O. J. (2017). Norske innsatte: Kartlegging av lesevaner og oppmerksomhetsvaner 2015. Bergen: Fylkesmannen i Hordaland, Utdanningsavdelinga.
- 2) Attramadal, I. K.K., Lind, O., Plante, E. Cone, B. & Asbjørnsen, A.E., (2017). *Lateralised and Sex-Specific Effects for the MOC Reflex and Response Time to Auditory Events in Noise*. The Journal at the HHTM, 1-24. <http://hearinghealthmatters.org/journalresearchposters/files/2017/08/auditory-perception-in-noiseHHTML.pdf>
- 3) Eikeland, O. J., Manger, T. & Asbjørnsen, A. E. (2017). Innsatte fra Albania, Litauen og Polen: Utdanning, arbeid, ønske og planer. Bergen: Fylkesmannen i Hordaland, Utdanningsavdelinga
- 4) Manger, T., Eikeland, O. J. & Asbjørnsen, A. E. (2017). Norske innsette: Mangelfull utdanning og risiko for utanforskap. *Spesialpedagogikk*.
- 5) Manger, T., Eikeland, O. J. & Asbjørnsen, A. E. (2017). Innsatte i fengsel under 25 år: Tek utdanning, men har vanskar med lesing, skriving, rekning og ADHD. *Bedre Skole*.
- 6) Manger, T., Eikeland, O. J. & Asbjørnsen, A. E. (under trykking). Utdanningsmotivasjon hos utenlandske innsatte i norske fengsler. En undersøkelse av innsatte fra Albania, Litauen og Polen. Paideia.
- 7) Plante, E., Patterson, D., Sandoval, M., Vance, C.J., & Asbjørnsen, A. E. (2017). An fMRI study of implicit language learning in developmental language impairment. *NeuroImage: Clinical*, 14, 277-285. <http://dx.doi.org/10.1016/j.nicl.2017.01.027>
- 8) Strauss, C., Hugdahl, K., Waters, F., Hayward, M., Bless, J. J., Falkenberg, L. E., Kråkvik, B., Asbjørnsen, A.E., Johnsen, E., Sinkeviciute, I., Kroken, R.A., Løberg, E.-M., & Thomas, N. (2018). The Beliefs about Voices Questionnaire – Revised: A factor structure from 450 participants. *Psychiatric Research*, 259, 95–103. doi: <http://dx.doi.org/10.1016/j.psychres.2017.09.08>

2016

- 9) Roth, B. B., Asbjørnsen, A. E., & Manger, T. (2016). The relationship between prisoners' academic self-efficacy and participation in education, previous convictions, sentence length, and portion of sentence served. *Journal of Prison Education and Reentry*, 3, 106-121
- 10) Eikeland, Ole Johan, Manger, Terje og Asbjørnsen, Arve E. (2016). *Norske innsette: Utdanning i fengsel, planar og ønske*. Fylkesmannen i Hordaland, Utdanningsavdelinga.
- 11) Asbjørnsen, A., Jones, L.Ø., Eikeland, O.J. Manger, T. (2016). Spørreskjema om voksnes lesing (SLV) som screeninginstrument for leseferdigheter: Erfaringer fra bruk i en survey blant norske innsatte. *Norsk tidsskrift for logopedi*, 3, 14-25
- 12) Katsos, N., Cummins, C., Ezeizabarrena, M.-J., Gavarró, A., Kraljevice, J., Kuvac, H., Gordana, Grohmann, K. K., Skordi, A., Jensen de López, K. Sundahl, L., van Hout, A., Hollebrandse, B., Overweg, J., Faber, M., van Koert, M., Smith, N., Vija, M., Zupping, S., Kunnari, S., Morisseau, T., Rusieshvili, M., Yatsushiro, K., Fengler, A., Varlokosta, S., Konstantzou, K., Farby, S., Guasti, M. T., Vernice, M., Okabe, R., Isobe, M., Crosthwaite, P., Hong, Y., Balciuniene, I., Nizar, Y. M. A., Grech, H., Gatt, D., Cheong, W. N., Asbjørnsen, A., Torkildsen, J. v. K., Haman, E., Miekisz, A., Gagarin, N., Puzanova, J., Andelkovic, D., Savic, M., Jošic, S., Slancová, D., Kapalková, S., Barberán, T., Özge, D., Hassan, S., Chan, C. Y. H., Okubo, T., van der Lely, H., Sauerland, U., & Noveck, I. (2016) Cross-linguistic patterns in the acquisition of quantifiers. *Proceedings of the National Academy of Sciences*, EE, s. 1-6. doi: <http://dx.doi.org/10.1073/pnas.1601341113>
- 13) Johnsen, G., Kanagaratnam, P., Nordling, T., Wilberg, C. & Asbjørnsen, A. (2016). Psychophysiological responses to an executive task in chronic PTSD and comorbid depression. *Nordic Psychology*, 69, 3, 177-194. <http://dx.doi.org/10.1080/19012276.2016.1245157>
- 14) Manger, Terje, Eikeland, Ole Johan og Asbjørnsen, Arve E. (2016) *Norske innsette: Utdanningsmotivasjon og hinder for utdanning i fengsel*. Opplæringa i kriminalomsorga. Bergen, Fylkesmannen i Hordaland.

2015

- 15) Asbjørnsen, A., Manger, T., & Eikeland, O.J. (2015). Symptoms of ADHD are related to Education and Work Experience among Incarcerated Adults. *Journal of Prison Education and Reentry*, 2, 1, 18-30

- 16) Eidsvåg, S. S., Austad, M., Plante, E., & Asbjørnsen, A. E. (2015). Input Variability Facilitates Unguided Subcategory Learning in Adults. *Journal of Speech, Language and Hearing Research*, 58(3), 826-839. doi: 10.1044/2015_JSLHR-L-14-0172
- 17) Plante, E., Patterson, D., Gomez, R., Almryde, K., White, M. G., & Asbjørnsen, A. E. (2015). The nature of the language input affects brain activation during learning from a natural language. *Journal of Neurolinguistics*, 36, 17-34. doi: <http://dx.doi.org/10.1016/j.jneuroling.2015.04.005>

2014

- 18) Asbjørnsen, A. E., Obrzut, J. E., & Oyler, J. D. (2014). A cross-cultural comparison of verbal learning and memory functions in reading disabled American and Norwegian adolescents. *Scandinavian Journal of Psychology*, 55(2), 115-122. doi: <http://dx.doi.org/10.1111/sjop.12108>
- 19) Asbjørnsen, A., Jones, L.Ø., Eikeland, O.-J., & Manger, T. (2014). *Nordmenn i fengsel: Lesevansker og oppmerksomhetsvansker*. Rapport. Bergen: Fylkesmannen i Hordaland
- 20) Plante, E., Almryde, K., Patterson, D.K., Vance, C.J. & Asbjørnsen, A.E., (2015). Language Lateralization shifts with Learning by Adults. *Laterality: Asymmetries of Body, Brain and Cognition*, 29, 3, DOI: <http://dx.doi.org/10.1080/1357650X.2014.963597>

2013

- 21) Eikeland, O.-J., Manger, T., & Asbjørnsen, A. E. (2013). *Nordmenn i fengsel: Utdanning, arbeid og kompetanse (Vol. 3, pp. 90)*. Bergen: Fylkesmannen i Hordaland, Utdanningsavdelinga.
- 22) Johnsen, G.E., Kanagaratnam, P., & Asbjørnsen, A. (2013) PTSD er forbundet med kognitive dysfunksjoner. *TNPF*
- 23) Jones, L.Ø., Asbjørnsen, A., Manger, T., & Eikeland, O.-J. (2013) Innsatte i norske fengsel: Lese- og skriveferdigheter og mestringsforventningers betydning for deltagelse i utdanning. Bergen: Fylkesmannen i Hordaland
- 24) Jones, L. Ø., Manger, T., Eikeland, O.-J., & Asbjørnsen, A. (2013). Participation in prison education: Is it a question of efficacy-beliefs rather than actual skills? *Journal of Correctional Education*, 64, 41-62
- 25) Manger, T., Eikeland, O.-J., & Asbjørnsen, A. E. (2013). Effects of educational motives on prisoners' participation in education and educational desires. *European Journal of Criminal Policy Research*. doi: DOI 10.1007/s10610-012-9187-x
- 26) Manger, Terje; Eikeland, Ole-Johan; Roth, Beate Buanes; Asbjørnsen, Arve Egil. (2013). *Nordmenn i fengsel: Motiv for utdanning*. Bergen: Fylkesmannen i Hordaland 2013 (ISBN 978-82-92828-32-8) 49 s.

2012

- 27) Jones, L. Ø., Varberg, J., Manger, T., Eikeland, O.-J., & Asbjørnsen, A. (2012). Reading and writing self-efficacy of incarcerated adults. *Learning and individual differences*. doi:10.1016/j.lindif.2012.01.008
- 28) Oyler, J. D., Obrzut, J. E., & Asbjørnsen, A. E. (2012). Verbal Learning and Memory Functions in Adolescents with Reading Disabilities, *Learning Disabilities Quarterly*.

2011

- 29) Asbjørnsen, A. E., Eikeland, O.-J., & Manger, T. (2011). Innsatte i norske fengsel: Leseferdigheter og oppmerksomhetsvansker (Vol. 1/11). Bergen: Fylkesmannen i Hordaland.
- 30) Johnsen, G. E., Kanagaratnam, P., & Asbjørnsen, A. E. (2011). Patients with Posttraumatic Stress Disorder Show Decreased Cognitive Control: Evidence from Dichotic Listening. *Journal of the International Neuropsychological Society, FirstView*, 1-10. doi:doi:10.1017/S1355617710001736
- 31) Jones, L. Ø., Asbjørnsen, A., Manger, T., & Eikeland, O.-J. (2011). An Examination of the Relationship between Self-Reported and Measured Reading and Spelling Skills among Incarcerated Adults in Norway. *The Journal of Correctional Education*, 62(1), 26-50.
- 32) Markevych, V., Asbjørnsen, A. E., Lind, O., Plante, E., & Cone, B. (2011). Dichotic listening and otoacoustic emissions: Shared variance between cochlear function and dichotic listening performance in adults with normal hearing. *Brain and Cognition*, 76, 332-339.

2010

- 33) Asbjørnsen, A. E. (2011). Dichotic listening performance suggests right hemisphere involvement in PTSD. *Laterality: Asymmetries of Body, Brain and Cognition*, 16(4), 401-422. doi: <http://dx.doi.org/10.1080/13576501003702655> 21161816
- 34) Asbjørnsen, A., Obrzut, J. E., Eikeland, O.-J., & Manger, T. (2010). Can solving of Wordchains be explained by phonological skills alone? *Dyslexia*, 16: 24-35

- 35) Asbjørnsen, A. E., Jones, L.Ø., Munkvold, L.H., Obrzut, J.E., & Manger, T. (2010). An Examination of shared variance in Self-Report and Objective Measures of Attention in the Incarcerated Adult Population, *Journal of Attention Disorders*, 14, 2, 182-193.
- 36) Eikeland, O.-J., Manger, T. & Asbjørnsen, A. (2010) Innsatte i norske fengsel: Kompetanse gjennom utdanning og arbeid. Opplæringa innanfor kriminalomsorga. Rapport 1/10. Bergen: Fylkesmannen i Hordaland
- 37) Eikeland, O.-J., Manger, T. & Asbjørnsen, A. (2010) Innsatte i norske fengsel: Motiv for utdanning under soning. Opplæringa innanfor kriminalomsorga. Rapport 3/10. Bergen: Fylkesmannen i Hordaland
- 38) Manger, T., Eikeland, O.-J., Diseth, Å., Hetland, H., & Asbjørnsen, A. (2010). Prison Inmates' Educational Motives: Are They Pushed or Pulled? *Scandinavian Journal of Educational Research*, 54(6), 535 - 547.
- 39) Asbjørnsen, Arve E. (2010) *Challenges in test development exemplified by some psychometric properties of the Quantifier Test*. Konferanseinnlegg, Let the children speak; London 2010-01-22 - 2010-01-24
- 40) Kittleson, M., Aguilar, J. M. Tokerud, G. L., Plante, E. & Asbjørnsen, A. (2010). Implicit Language Learning: Adult's ability to statistically segment words in Norwegian. *Bilingualism: Language and Cognition*, 13, 4, 513-523

2009

- 41) Asbjørnsen, A. (2009). From the bottom to the top, and may be back again: What is in auditory attention? Invited lecture, BRAVO!, University of Arizona
- 42) Eikeland, O.-J., Manger, T., & Asbjørnsen, A. E. (Eds.). (2009). Education in Nordic Prisons: Prisoners' educational background, preferences, and motivation (English ed. Vol. 508). Copenhagen: Nordic Council of Ministers.
- 43) Johnsen, Grethe E., & Asbjørnsen, Arve E. (2009). Verbal learning and memory impairments in posttraumatic stress disorder: -the role of encoding strategies. *Journal of Anxiety Disorders*.

2008

- 44) Asbjørnsen, A. E. (2008) The Bergen Approach to Dichotic Listening: Language Lateralization or Cognitive Control? BRAVO! Faculty Sponsor meeting; University of Arizona, Tucson, Arizona, USA, 2008-02-13
- 45) Asbjørnsen, A. (2008). Lesevaner blant innsatte i Bergen fengsel. Hva rapporterer innsatte at de leser? Foredrag på Høstmøte for fengselsbibliotekarene, Bergen 25. september 2008.
- 46) Asbjørnsen A. (2008). ADHD among prison inmates: A matter of importance in correctional education? Workshop held at the 63rd international Correctional Education Association Conference, Denver Colorado, July 11-16 2008
- 47) Asbjørnsen, A. E., Manger, T., Jones, L. Ø., Munkvold, L. H., & Obrzut, J. E. (2008). Can a rating scale for attention deficits identify attention problems among prison inmates? Paper presented at the 36th annual meeting of the International Neuropsychological Society Waikolo, Hawaii, USA.
- 48) Johnsen, Grethe E., & Asbjørnsen Arve E. (2008) Verbal memory impairment in PTSD: a meta-analysis. *Journal of Affective Disorders*, 111(1), 74-82
- 49) Asbjørnsen, A., Jones, L. Ø. & Manger, T. (2008). Innsatte i Bergen fengsel: Delrapport 3: Leseferdigheter og grunnleggende kognitive ferdigheter. Rapport. Bergen: Fylkesmannen i Hordaland.
- 50) Helland, T., Asbjørnsen, A. E., Hushovd, A. E., & Hugdahl, K., (2008). Dichotic Listening and School Performance in Dyslexia. *Dyslexia*, 14, 42-53
- 51) Johnsen, G. E., Kanagaratnam, P., & Asbjørnsen, A. E. (2008). Memory impairments in posttraumatic stress disorder are related to depression. *Journal of Anxiety Disorders*, 22(3), 464-474.
- 52) Manger, Terje; Asbjørnsen, Arve; Munkvold, Linda Helen. Lese- og skrivevansker og atferdsvansker. I Tønnesen, Bru og Heiervang (red.): *Lesevansker og livsvansker*. Hertervig Akademisk 2008 ISBN 978-82-8217-000-0. s. 121-133
- 53) Oyler, J. D., Obrzut, J. E., & Asbjørnsen, A. E. (2008). *Verbal memory impairments in Reading Disabled Adolescents*. Paper presented at the 36th annual meeting of the International Neuropsychological Society.

2007

- 54) Asbjørnsen, A., Jones, L. Ø. & Manger, T. (2007). *Innsatte i Bergen fengsel: Delrapport 2: Lesevaner, leseferdigheter og leseferdigheter*. Rapport. Bergen: Fylkesmannen i Hordaland.
- 55) Asbjørnsen, A., Jones, L.Ø., & Manger, T. (2007). *Innsatte i Bergen fengsel: Leseferdigheter og lesevansker*. Rapport. Bergen: Fylkesmannen i Hordaland.
- 56) Hetland, H., Eikeland, O.-J., Manger, T., Diseth, Å., & Asbjørnsen, A. (2007) Educational Background in a Prison Population. *Journal of Correctional Education*, 58, 2, 145-156

- 57) Kittleson, M., Aguilar, J. M., Tokerud, G. L., Asbjørnsen, A., & Plante, E. (2008). Implicit language learning: adult's ability to statistically segment words in norwegian. Poster presented at the 18th conference of the Undergraduate Biology Research Program (UBRP), Arizona,
- 58) Kanagaratnam, P. & Asbjørnsen, A. (2007). Executive impairment in Chronic Posttraumatic Stress Disorder. *Journal of Anxiety Disorders*, 21, 510-525.
- 2006**
- 59) Asbjørnsen, A. E., & Helland, T. (2006). Dichotic listening performance predicts language comprehension. *Laterality*, 11(3), 251-262
- 60) Asbjørnsen, A., Manger, T. & Eikeland, O.-J. (2006) Boys with externalizing problem behaviour: Effects of social-cognitive training on social skills. Proceedings of the XVI Biennial World Meeting of ISRA in Santorini, 2004
- 61) Asbjørnsen, A., Obrzut, J. E. & Manger, T. (2006). Word chain performance in Norwegian high school students: Could it be explained by phonological skills? *International Neuropsychological Society, February 1-4, 2006, 34th Annual Meeting Program and Abstracts*, p. 9
- 62) Asbjørnsen, A. (Ed.) (2006). *Proceedings of the first Nordic Network Meeting in Logopedics*. Bergen: Department of Psychosocial Sciences
- 63) Manger, T., Asbjørnsen, A. & Eikeland, O.-J. (2006). Teachers' Expectations and Externalizing problems as predictors for social skills in lower secondary school students. Proceedings of the XVI Biennial World Meeting of ISRA in Santorini, 2004
- 64) Manger, T., Eikeland, O.-J., Asbjørnsen, A., & Langelid, T. (2006). Educational intentions among prison inmates. *Journal of Criminal Policy and Research*, 12, 35-48.
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