**CURRICULUM VITAE:** Anders Bærheim **Role in SFU**: Unit 5 Co-Leader

Date of birth: 02.10.1948 Sex: M Nationality: Norwegian

Researcher unique identifier: (ORCID) 0000-0002-9980-6746
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**EDUCATION**
1994 Dr. Med.
1978 M.D.

**CURRENT AND PREVIOUS POSITIONS**

2018- Professor emeritus UiB

1999-2018 Professor UiB

1989-1999 Associated professor UiB

1978-1986 District doctor, general practitioner.
1986-1989 Research fellow

**PROJECT MANAGEMENT AND GRANTS**

2001-2004 Bærheim A. Acupuncture in recurrent uncomplicated cystitis. Funder NFR.

**SUPERVISION OF GRADUATE STUDENTS AND RESEARCH FELLOWS**

5 PhD students, 19 master students at UiB, Norway and the University of Ghent, Belgium

**TEACHING ACTIVITIES**

35 years teaching medical students ca 600h/y, last 15 y mainly in small-group and student-activating. Extensively teaching in courses for physicians, and presenting TVEPS in several congresses.
1990-2010 Leader of teaching in general practice, University of Bergen

Awards:

1. The Medical students’ Prize of Honor. 2019. University of Bergen, Norway

2. The Ugle Prize for Excellent Education 2013, University of Bergen, Norway

3. The Study Quality Prize 2013, the Medical-dental faculty, University of Bergen, Norway

4. The Study Quality Prize 2009, the Medical-dental faculty, University of Bergen, Norway

**INSTITUTIONAL RESPONSIBILITIES AND COMMISIONS OF TRUSTS (selected)**

2018-2020 Member of the committee for evaluation of the medical study, University of Oslo 2012-2017 Founder and leader of the Center for Interprofessional Workplace learning (TVEPS)

2009-2013 Chair for the Board for the medical study, UiB

2007-2008 Head of the Department of Global Public Health and Primary Care, UiB

**SELECTED 3 PUBLICATIONS**

Total # of scientific publications: 198. H index: 23.

1. Baerheim, Anders; Ness, Ingunn Johanne. Reflexivity and expansive learning theory in interprofessional workplace learning. Journal of Interprofessional Care 2021; 35(6): 878-83. doi.org/10.1080/13561820.2020.1826414

2. Baerheim, Anders; Ness, Ingunn Johanne. Ricoeur’s triple mimesis and the zone of proximal

development in the learning processes of interprofessional student teams. Journal of Pedagogical

Sociology and Psychology 2020; 2(2): 86-91. doi.org/10.33902/JPSP.2020263947

3. Baerheim, Anders; Raaheim, Arild. Pedagogical aspects of interprofessional workplace learning: a case study. Journal of Interprofessional Care 2019; 34(1): 59-65. doi.org/10.1080/13561820.2019.1621805