Kamila Misiejuk

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WORK EXPERIENCE

11.22 – · · · ·   **Researcher**
Centre for the Science of Learning & Technology (SLATE), Bergen University, Norway
- *Analysis of student learning using remote labs (RIALHE project)*
- *Analysis of collaborative learning and learning with virtual labs (ENVISION project)*

10.17 – 10.22   **PhD research fellow in Learning Analytics,** Bergen University, Norway.
Selected projects:
- *Analysis of peer assessment using learning analytics*
- *Analysis of changes in learning designs of online courses during the COVID-19 pandemic (DigiTrans project)*
- *Design, development and maintenance of the research center's database*
- *Design and development of the annual reports on the research center's work*

06.16 – 02.17   **Research assistant**
Centre for the Science of Learning & Technology (SLATE), Bergen University, Norway
- *Working on the State-of-the-Field on Learning Analytics and Knowledge project*

01. – 05.16   **Intern**
Centre for the Science of Learning & Technology (SLATE), Bergen University, Norway
- *Desk research on Learning Analytics*
- *Data visualization using Tableau*

05. – 06.14   **Intern**
Women's centre for research, education and information (FFBIZ), Berlin, Germany
- *Cataloguing of books and audios (library and archive software Faust)*

03. – 04.14   **Intern**
Archives of the Political Parties and Mass Organisations of the GDR (SAPMO), German Federal Archives, Berlin-Lichterfelde, Germany
- *Cataloguing of books and assisting in book acquisition*
- *Database maintenance (library software ALEPH)*

02. – 08.11   **Trainer | European Voluntary Service**
Școala de Valori, Bukarest, Romania
- *Youth coach in the informal educational program GROW*
- *Evaluating and improving the curriculum of the GROW project*

EDUCATION & QUALIFICATIONS

08.15 – 12.15   **Erasmus Semester**, University of Bergen, Norway

10.14 – 06.17   **Library and Information Science**
Master of Arts, Humboldt University of Berlin, Germany

10.07 – 08.14   **Scandinavian Studies** (major), **Library and Information Science** (minor)
Bachelor of Arts, Humboldt University of Berlin, Germany

ACADEMIC SERVICE

Reviewer: Discourse & Society, Studies in Higher Education

2021 – · · · · **Student Member**, International Society for Quantitative Ethnography board

Chair, International Society for Quantitative Ethnography Resources Committee
- *Design and development of an Introductory Epistemic Network Analysis webtool bookdown*
- *Design, development and maintenance of the Quantitative Ethnography resources repository*

2023 **Program Committee Member**, 5th International Conference on Quantitative Ethnography, Monash University, Melbourne, Australia

2022 **Conference Committee Member**, 4th International Conference on Quantitative Ethnography, University of Copenhagen, Denmark

2021 **Program Committee Member**, 3rd International Conference on Quantitative Ethnography, University of Pepperdine, Malibu, USA

Doctoral Consortium Co-Chair, 2nd International Conference on Quantitative Ethnography, Online

Co-organizer of the 2nd Annual QE Community Data Challenge, Online

2020 **Co-organizer of the QEurious Meetup**, Online

Co-organizer of the 1st QE Community COVID Data Challenge, Online

SCHOLARSHIP & GRANTS

2019 🔖 **Meltzer Project Grant** (NOK 65,000)

2018 🔖 **SoLAR Travel Scholarship** ($1,000)

SELECTED PUBLICATIONS

Journal articles

1. Misiejuk, K., Ness, I. J., Gray, R., & Wasson, B. (2023). Changes in online course designs: Before, during, and after the pandemic. *Frontiers in Education, 7*.

2. Misiejuk, K., & Wasson, B. (2021). Backward evaluation in peer assessment: A scoping review. *Computers & Education, 175*, 1–12.

3. Misiejuk, K., Wasson, B., & Egelandsdal, K. (2021). Using learning analytics to understand student perceptions of peer feedback. *Computers in Human Behavior, 117*, 1–13.

Conference proceedings

1. Kaliisa, R., Misiejuk, K., Irgens, G. A., & Misfeldt, M. (2021). Scoping the emerging field of quantitative ethnography: Opportunities, challenges and future directions. In *Proceedings of the 2nd International Conference on Quantitative Ethnography* (pp. 3–17). Springer.

2. Misiejuk, K., Scianna, J., Kaliisa, R., Vachuska, K., & Shaffer, D. W. (2021). Incorporating sentiment analysis with epistemic network analysis to enhance discourse analysis of twitter data. In *Proceedings of the 2nd International Conference on Quantitative Ethnography* (pp. 375–389). Springer.

Book chapters

1. Misiejuk, K., & Wasson, B. (in press). Learning analytics for peer assessment - A scoping review. In O. Noroozi & B. De Wever (Eds.), *The Power of Peer Learning*. Springer.

TEACHING

24.10.22	Misiejuk, K. & Misfeldt, M. **LA research methods 3: Quantitative Ethnography**. PhD course, INFO900: Introduction to Learning Analytics. Online
29.03.21	Misiejuk, K. **Introduction to Epistemic Network Analysis**. University of Eastern Finland
31.01.21	Misiejuk, K., Porter, C. & Eagan, B. **Introduction to Epistemic Network Analysis**. 2nd International Conference on Quantitative Ethnography. Online
24.03.20	Misfeldt, M., Spikol, D., Bruun, J., Saqr, M., Kaliisa, R., Ruis, A., Eagan., B. and Misiejuk, K. **Quantitative ethnography as a framework for network analysis - A discussion of the foundations for network approaches to learning analysis**. 10th International Learning Analytics and Knowledge Conference in Frankfurt, Germany
20.10.19	Misiejuk, K. & Eagan, B. **Introduction to Epistemic Network Analysis**. 1st International Conference on Quantitative Ethnography in Madison, Wisconsin, USA
18.10.19	Misiejuk, K. **Introduction to Epistemic Network Analysis**. Carnegie Mellon University in Pittsburgh, Pennsylvania, USA
11.07.19	Rose, C., Liat, Y., Misiejuk, K., Hu, X., Mu, S., and Jingjing., Z. **Approaches and Tools for Learning Analytics**. Learning Design, Technology and the Learning Sciences: a Research Colloquium, Beijing Normal University in Beijing, China
07.06.19	Misiejuk, K. **Introduction to Epistemic Network Analysis**. 15th EATEL Summer School on Technology Enhanced Learning 2019, Bari, Italy
29.08.18	Misfeldt, M. & Misiejuk, K. **Epistemic Network Analysis - Quantitative Ethnography, an Open Source Workshop**. 2nd LASI-NORDIC Learning Analytics Summer Institute, Copenhagen, Denmark

SKILLS

Languages	Mother tongue: Polish
	Proficient: English • German	Intermediate: Norwegian	Beginner: Arabic
Coding	Proficient: R • LaTeX	Experienced: HTML	Familiar: Python
Tools/Platforms	Git • Wordpress