

Lucas M. Jenø, PhD

ADDRESSES

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EMPLOYMENT HISTORY

2019 – Present: Associate Professor in University Pedagogy at the Department of Education, University of Bergen, Norway.

2022 – Present: Associate Professor II at the Norwegian School of Economics (NHH).

2018 – 2019: Post-doctoral Research Fellow at the Department of Biological Sciences, University of Bergen, Norway.

2014 – 2018: PhD-candidate at the Department of Biological Sciences, University of Bergen, Norway.

2013 – 2014: Research assistants at the Department of Psychosocial Science, University of Bergen, Norway.

EDUCATION

2014 – 2018: Philosophiae Doctor (PhD) in Educational Science at bioCEED – Centre of Excellence in Biology Education - at the Department of Biological Sciences, University of Bergen, Norway

2011 – 2013: Master of Science (MSc) in education at the Department of Education, University of Bergen, Norway

2008 – 2011: Bachelor of Science (BSc) in education at the Department of Education, University of Bergen, Norway

PUBLICATIONS (LATEST FIVE)

GOOGLE CITATIONS: 1111

GOOGLE H-INDEX: 15

TOTAL PEER-REVIEWED PUBLICATIONS: 20

Johansen, M. O., Eliassen, S., & **Jenø, L. M.** (accepted). Autonomy need satisfaction and frustration during a learning session affect perceived value, interest, and vitality among higher education students.

Pavlovic, Z., & **Jenø, L. M.** (2023). Facilitating Academic and Social Integration among First-Year University Students: is Peer Mentoring Necessary or an Additive Measure? *Mentoring & Tutoring*; 10.1080/13611267.2023.2290731

Curriculum Vitae (CV) - short

- Johansen, M. O., Eliassen, S., & **Jeno, L. M.** (2023). "Why is this relevant for me?": Increasing content relevance enhances student motivation and vitality. *Frontiers in Psychology*, 14; 10.3389/fpsyg.2023.1184804
- Johansen, M. O., Eliassen, S., & **Jeno, L. M.** (2023). The bright and dark side of autonomy: How autonomy support and thwarting relate to student motivation and academic functioning. *Frontiers in Education*, 8(1153647); 10.3389/educ.2023.1153647
- Ahmadi, A., Noetel, M., Parker, P. D., Ryan, R., Ntoumanis, N., Reeve, J., **Jeno, L. M.**,... Lonsdale, C. (2023). A Classification System for Teachers' Motivational Behaviours Recommended in Self-Determination Theory Interventions. *Journal of Educational Psychology*; 10.1037/edu0000783

TEACHING ACTIVITY

PhD SUPERVISOR

- Marius Ole Johansen (main supervisor). Defended 2023
- Yuliia Shaparenko (main supervisor). 2023-
- Oddfrid Førland (co-supervisor). 2019-

MSc SUPERVISOR

- Supervised a total of four Master of Science students

COURSES (SELECTED)

- Group leader course for student teaching assistants
- Group leader course for PhD students
- UPED600 Introduction to teaching at university and course design
- UPED639 Team-Based Learning
- UPED689 Student motivation

FUNDING

TOTAL 13 926 162 NOK (SELECTED GRANTS)

- NOK 4 688 362: DEVELOP: Developing evidence-based mentoring for better STEM work placements (2022-2025) – Project Partner
- NOK 8 000 000: ArtsApp: How technology impacts motivation and interest for learning species (FINNUT) (2018-2022) – Project Partner
- NOK 341 000 Funding from UiBs Humaniorastrategi 2018-2022 for the project "The role of motivation in explaining teacher students' study quality and dropout" (2022-2023). Application by **Jeno, L. M.** Project number:
- NOK 550 000: Funding from DIKU for «MOVUL: Mobilbasert læring som vurdering» (2020-2021). Application by **Jeno, L. M.** Project number: DIG-2020/10014

FELLOWSHIPS AND AWARDS

- Awarded the 2023 UiB Momentum career development programme for early stage researchers along with 100k NOK.

INVITED PRESENTATIONS

SELECTED (TOTAL 8)

- Jeno, L. M.** (2022). Conference presentation at Conference on Motivation. "Fluctuation of autonomy and functioning within a teaching lesson: An Experience-Sampling Method approach". Hønefoss-Norway 31.03.2022.
- Jeno, L. M., & Vanvik, V.** (2020). Presentation at NOKUT (Norwegian Agency for Quality Assurance in Education) seminar: «Why full revolution of the Study Barometer is necessary". Internet/NOKUT. Oslo – Norway. Internet/Oslo, Norge 02.11.2020.

CONFERENCES (LATEST FIVE)

- Jeno, L. M., Vandvik, V., Eliassen, S., & Grytnes, J-A.** (2019). "Perceived novelty is not enough: the effect of need-support in m-learning on internalization and achievement". Paper presented at the 7th International Self-Determination Theory Conference. Egmond aan Zee, Netherlands.
- Jeno, L. M., Raaheim, A., Kristensen, S. M., Kristensen, D., Haugland, M., & Mæland, S.** (2018). "A Self-Determination Theory approach to understanding the motivational dynamics of Team-Based Learning". Paper presented at the ISSOTL18 conference. Bergen, Norway.
- Jeno, L. M., Adachi, P., Grytnes, J-A., Vandvik, V., & Deci, E. L.** (2018). "How mobile learning can support student motivation and achievement". Paper presented at the ISSOTL18 conference. Bergen, Norway.
- Levesque-Bristol, C., **Jeno, L. M., & Vandvik, V.** (2018). "Using Self-Determination Theory (SDT) to inform professional development, understand why active learning works, and foster the Scholarship of Teaching and Learning (SoTL)". Workshop presented at the ISSOTL18 conference. Bergen, Norway.
- Jeno, L. M. & Cotner, S.** (2017). "Gender gaps in Norwegian students: Confidence, self-efficacy, motivation and participation". Poster presented at NARST 2017. NARST. San Antonio, TX. USA.

POPULAR SCIENCE (LATEST FIVE)

- Kvernenes, M., **Jeno, L. M.,** Kordts, R., Harlap, Y., Gray Jr, R. M., Van Der Kloet, M., Raaheim, A., Wale Soto, G. L., & Øilo, M. (2024). Et høringsforslag som skroter utdanningsfaglig kompetanse? *Khrono.no*. Retrieved March 14th, 2024 from: <https://www.khrono.no/et-horingsforslag-som-skroter-utdanningsfaglig-kompetanse/856727>
- Jeno, L. M.** (2022). AI: A good or a problem? *Khrono.no*. Retrieved December 13th, 2022 from: <https://khrono.no/ai-et-gode-eller-et-problem/742474>
- Velle, G., Førland, O., Haave, M., **Jeno, L. M.,** Strømme, C. B., & Vandvik, V. (2020). Relevans, lissom? *Khrono.no*. Hentet 09 juni 2020 fra <https://khrono.no/relevans-lissom/494749>
- Vandvik, V., **Jeno, L. M.,** Raaheim, A., Hole, T. N., & Velle, G. (2020). Vi vil ha full revolusjon: Studiebarometeret 2.0! *Khrono.no*. Hentet 10 februar 2020 fra <https://khrono.no/vi-vil-ha-full-revolusjon-studiebarometeret-20/458917>
- Jeno, L. M.,** Töpper, J. P., Vandvik, V. (2019). Hvis klimakonkurransen skal fungere, er det noen ting man bør tenke på. *Khrono.no*. Hentet 09 desember 2019 fra <https://khrono.no/hvis-klimakonkurransen-skal-fungere-er-det-noen-ting-man-bor-tenke-pa/424985>