

# Annalisa Arcidiacono

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## Summary

Effective Master committed to learning, developing skills in experimental psycholinguistic and cognitive neuroscience. Self-directed and energetic with superior performance in both autonomous or collaborative environments working independently and collaborating with others on group projects.

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## Education

### Linguistics

University of Bergen • Bergen, Vestland

06/2022

- Relevant Coursework Completed: Experimental Psycholinguistics & Computer Models of Language and Applications.
- Term Paper for LING306- Experimental Psycholinguistics: "Experimental Evidence for Comparative Illusions in the Norwegian Language". The topic was presented as poster presentation in two different Conferences: "Psycholinguistics in Flanders 2020" and "8th Summer Neurolinguistics School" organized by Center for Language and Brain (National Research University Higher School of Economics, Moscow) in June 2021.
- MA thesis, a psycholinguistic experiment on "Code-Switching in Bilingual Norwegian-English Subjects at the V2 Word Order Position". I am currently working on a journal article about this topic.

### Language Mediation and Intercultural Communication

Third University of Rome • Roma, Lazio

06/2019

- Received "Officine Terenzio" scholarship during my last year of High School, to finance my studies during my BA.
- Received "Erasmus Programme" scholarship for the period August-December 2018 at University of Bergen. During my period at UiB I have participated in "The 1st Bergen Student Conference in Old Norse Studies 2018" with my research paper "Honey: From Beekeeping to Mead", that investigates customs of honey and mead in the Middle Ages, linking them to the Middle Ages mythology, literature and culture.
- Received "Erasmus Mundus and International Exchange Programme" scholarship for the period January-June 2019 at the Lomonosov Moscow State University, for both study period\exams and BA thesis research.
- BA thesis based on an experimental approach: "Phraseologisms and idioms in the stories of A. P. Chekhov: reception and translation by native speakers", its subject of analysis are the phraseological units that are analyzed in an Italian-Russian contrastive key. The goal of this study is to identify the semantic-lexical, syntactic and textual specificities of a sample of phraseological units in Russian to subsequently determine the degree of equivalence of the expressions in Italian. This objective is pursued through a test submitted to a sample of Russian native speakers and students who study Italian at the Moscow State University.

### Languages

High School "Cornelio Tacito" • Roma, Lazio

06/2015

- Secondary School's Diploma in Languages.
  - Student apprenticeship programme at National Gallery of Modern and Contemporary Art in Rome from September 2014 until December 2014.
  - Completed a Spanish language course and study trip in Valencia, Spain at the "San Fernando Institute", in February 2013.
  - Completed an English language course and study trip in Dublin, Ireland at The MLI International Schools, in February 2014.
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## Experience

### Teaching Assistant

University of Bergen • Bergen, Vestland

Present

- Teaching Assistant, Phonology, Bachelor level.
- Teaching Assistant, Statistics for the Cognitive Sciences, Bachelor and Master level.
- Teaching assistant/Co-Supervisor, Theme-based Bachelor Thesis in Linguistics, Bachelor level.
- Participated in lesson planning and curriculum implementation to promote quicker rollout and delivery.
- Created lesson materials, visuals and digital presentations to supplement lesson plans.
- Tutored struggling students individually and in small groups to reinforce learning concepts.

### Teaching Assistant

University of Bergen • Bergen, Vestland

09/2022 - 12/2022

- Teaching Assistant, Language and Psycholinguistics, Master level.
- Teaching Assistant, Syntax, Bachelor level.
- Participated in lesson planning and curriculum implementation to promote quicker rollout and delivery.
- Created lesson materials, visuals and digital presentations to supplement lesson plans through seminars.
- Tutored struggling students individually and in small groups to reinforce learning concepts.

### Student and Computer Lab Assistant

University of Bergen • Bergen, Vestland

08/2021 - 12/2021

- Student and Computer Lab Assistant, Language and Psycholinguistics, Master level.
- Provided instruction to all lab users on proper use of all equipment, demonstrated skills and safety procedures to students during laboratory sessions.
- Applied advanced education to help students struggling with material and techniques.
- Supported advanced field research by assisting with experimental design, execution and results tracking.
- Mentored students through office hours and one-on-one communication.

### Italian Language Assistant

The Rome Study Center of Richmond • Roma, Lazio

09/2017 - 12/2017

- Facilitated learning of Italian language using variety of instructional methods, resources and technological tools.
- Team-taught lessons with Italian Teacher to provide varying teaching styles.
- Worked with students to generate comprehensive understanding of Italian.
- Developed students' vocabulary of Italian words, characters and loanwords using learning and memorization techniques.

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## Skills

SuperLab 6 Setup, Data-driven Approaches, Statistical Analysis, R Programming Language, Student Mentoring, Critical Thinking, Excel proficiency

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## Languages

Italian, English, Spanish, Russian, Norwegian Bokmål

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## Research Interests

- Multilingualism

- Neuro-psycholinguistics
  - Speech Disorders
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## Referees

- Vadim Kimmelman

Associate Professor

University of Bergen, Department of Linguistic, Literary and Aesthetic Studies

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- Christer Johansson

Linguistics and Computational Linguistics Professor

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- Tori Nicole Larsen

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