

# CURRICULUM VITAE

## PERSONAL INFORMATION

Name **MARTINA VUKASOVIĆ**  
Address Department of Administration and Organization Theory  
Faculty of Social Sciences  
University of Bergen  
Christies gate 17, 5007 Bergen, Norway  
Telephone +47-55-58-21-91  
E-mail [martina.vukasovic@uib.no](mailto:martina.vukasovic@uib.no)  
Nationality Serbian  
Date of birth 10 October 1977

## WORK EXPERIENCE

- Dates **AUGUST 2018 – PRESENT**
- Employer **University of Bergen**
- Sector Higher education institution
- Occupation or position Associate professor at the Department of Administration and Organization Theory (<https://www.uib.no/en/admorg>)
- Area of specialisation Research focus: multi-level multi-actor governance, stakeholder organizations as interest groups and sites of policy learning, Europeanization of and European integration concerning knowledge policies, policy analysis, organisational change  
Teaching focus: knowledge, politics and organization
  
- Dates **DECEMBER 2013 – JULY 2018**
- Employer **Ghent University**
- Sector Higher education institution
- Occupation or position Post-doctoral researcher at the Faculty of Political and Social Sciences, Department of Sociology, Centre for Higher Education Governance Ghent (CHEGG), [www.chegg.ugent.be](http://www.chegg.ugent.be)
- Area of specialisation Research focus: multi-level multi-actor governance, stakeholder organizations as interest groups and sites of policy learning, Europeanization of and European integration concerning knowledge policies, policy analysis, organisational change  
Teaching focus: bachelor level course in Organizational Theory, selected topics (institutional theory and decision-making); master level course in Higher Education, selected topics (European integration and Europeanization of higher education); co-supervision of three PhD students
  
- Dates **NOVEMBER 2009 – NOVEMBER 2013**
- Employer **University of Oslo**
- Sector Higher education institution
- Occupation or position Research fellow, member of the Higher Education: Institutional Dynamics and Knowledge Cultures research group (HEIK, now HEDWORK) <https://www.uv.uio.no/english/research/groups/hedwork/>
- Area of specialisation Research focus: Europeanization of education, higher education governance, organisational change, policy analysis

- Teaching focus: master level courses in social science research methods (in particular qualitative research and case studies), higher education policy analysis, Europeanization and internationalization of higher education; supervision and examination of master theses
- Also involved in: coordination of a 3-year multi-country project (“European integration in higher education and research in the Western Balkans”, [www.herdata.org](http://www.herdata.org))
- Dates **JULY 2007 – AUGUST 2009**
  - Employer **Centre for Education Policy, Belgrade, Serbia**
  - Sector Policy research centre / think tank
  - Occupation or position Researcher and Director
  - Area of specialisation Research focus: Education policy analysis; student access, progress and completion of education; financing and governance of education, education and social inclusion
  - Leadership focus: responsible for the overall management of the centre, fundraising, staff management, as well as external representation
  - [www.cep.edu.rs](http://www.cep.edu.rs)
- Dates **MARCH – AUGUST 2005**
  - Employer **Alternative academic educational network, Belgrade, Serbia**
  - Sector NGO (organizational predecessor of the Centre for Education Policy, see above)
  - Occupation or position Programme officer
  - Area of specialisation Curriculum development in higher education; project management
- Dates **MAY – SEPTEMBER 2004**
  - Employer **Council of Europe, Strasbourg, France**
  - Sector Intergovernmental organisation
  - Occupation or position Administrative assistant in the Division for Higher Education and Research
  - [www.coe.int/higher-education](http://www.coe.int/higher-education)

## LIST OF PUBLICATIONS

### PEER-REVIEWED ARTICLES

- Vukasovic, M.**, Birkholz, J.M. and J. Brankovic (2019). Is the Europe of Knowledge the talk of the town? Exploring how members of the European Parliament refer to higher education. *European Journal of Education*, advance online at: <https://onlinelibrary.wiley.com/doi/full/10.1111/ejed.12329>
- Jungblut, J., **Vukasovic, M.** and I. Steinhardt (2018). Higher education policy dynamics in turbulent times – access to higher education for refugees in Europe. *Studies in Higher Education*, advance online at: <https://www.tandfonline.com/doi/full/10.1080/03075079.2018.1525697>
- Fumasoli, T., Stensaker, B. and **M. Vukasovic.** (2018). Tackling the multi-actor and multi-level complexity of European governance of knowledge: Transnational actors in focus. *European Educational Research Journal*, 17(3): 325-334.
- Vukasovic, M.** and J. Huisman. (2018). Europeanization, cross-national policy transfer or opportunism of domestic policy entrepreneurs? A comparative study of impact of European initiatives in higher education. *Journal of Comparative Policy Analysis*, 20(3): 269-287.
- Vukasovic, M.** and B. Stensaker (2018). University alliances in the Europe of Knowledge: Positions, agendas and practices in policy processes. *European Educational Research Journal*, 17(3): 349-364.
- Jungblut, J. and **M. Vukasovic.** (2018). Not all markets are created equal: Re-conceptualizing market elements in higher education. *Higher Education*, 75(7): 855-870.
- Vukasovic, M.** (2017). Stakeholder organizations in the European higher education area: exploring transnational policy dynamic. *Policy and Society. An interdisciplinary journal of policy research*, 36 (1): 109-126.

- Chou, M-H., Jungblut, J., Ravinet, P. and **M. Vukasovic** (2017). Higher Education Governance and Policy: An Introduction to Multi-issue, Multi-level, and Multi-actor Dynamics. *Policy and Society. An interdisciplinary journal of policy research*, 36 (1): 1-15.
- Vukasovic, M.**, Jungblut, J. and M. Elken (2017) Still the main show in town? Assessing political saliency of the Bologna Process across time and space. In *Studies in Higher Education*, 42 (8): 1421-1436.
- Vukasovic, M.** (2015). Concluding comments: when international, European and domestic influences collide. In *European Journal of Higher Education*, 5 (1): 96-106.
- Jungblut, J., **Vukasovic, M.** and B. Stensaker (2015). Student perspectives on quality in higher education. In *European Journal of Higher Education*, 5 (2): 157-180.
- Vukasovic, M.** (2014). Universities and Public Contestation during Social and Political Crises: Belgrade University in the 1990s. In *PS: Political Science & Politics*, 47 (3): 616-619.
- Vukasovic, M.** (2014). Institutionalisation of internal quality assurance: focusing on institutional work and significance of disciplinary differences. In *Quality in Higher Education*, 20 (1): 44-63. (part of the PhD)
- Vukasovic, M.** (2013). When and how does Europe matter? Higher education policy change in Croatia, Serbia and Slovenia. In *Higher Education Policy*, 27 (3): 403-423. (part of the PhD)
- Jungblut, J. and **M. Vukasovic** (2013). And now for something completely different? Re-examining hybrid steering approaches in higher education. In *Higher Education Policy*, 26 (4): 447-461.
- Vukasovic, M.** (2013). Change of higher education in response to European pressures: Conceptualization and operationalization of Europeanization of higher education. In *Higher Education*, 66 (3): 311-324. (part of the PhD)

## CHAPTERS IN EDITED VOLUMES

- Vukasovic, M.** (forthcoming in 2019). Analysing policy positions of stakeholder organizations in higher education: what, how and why? In Huisman, J. and M. Tight (eds) *Theory and Method in Higher Education Research*. Bingley: Emerald publishing.
- Elken, M. and **M. Vukasovic** (forthcoming in 2019). The looseness of loose coupling: the use and misuse of "loose coupling" in higher education research. In Huisman, J. and M. Tight (eds) *Theory and Method in Higher Education Research*. Bingley: Emerald publishing.
- Vukasovic, M.**, Jungblut, J., Chou, M-H., Elken, M. and P. Ravinet (2018). Multi-level, Multi-actor and Multi-issue Dimensions of Governance of the European Higher Education Area, and Beyond. In Curaj, A., Deca, L. and R. Pricopie (eds) *European Higher Education Area: The Impact of Past and Future Policies*. Dordrecht: Springer, pp. 321-334.
- Vukasovic, M.** (2018). European level policy dynamics in higher education. In Zahariadis, N. and L. Buonanno (eds) *The Routledge Handbook on European Public Policy*. London: Routledge, pp. 373-379.
- Vukasovic, M.** (2018). Stakeholder organizations and multi-level governance of higher education. In Cantwell, B., Coates, H. and R. King (eds) *Handbook on the Politics of Higher Education*. Cheltenham: Edward Elgar, pp. 413-430.
- Jungblut, J., Stensaker B. and **M. Vukasovic** (2018). What kind of quality assurance leads to improved performance and accountability? The views of European students. In Hazelkorn, E., Coates, H. and A.C. McCormick (eds) *Edward Elgar Research Handbook on Quality, Performance and Accountability in Higher Education*. Cheltenham: Edward Elgar, pp. 321-331.
- de Boer, H., File, J., Huisman, J., Seeber, M., **Vukasovic, M.** and D.F. Westerheijden (2017). Structural reform in higher education: An introduction. In de Boer, H. et al. (eds) *Policy analysis of structural reforms in higher education: Process and outcomes*. London: Palgrave Macmillan, pp. 1-28.
- Brankovic, J. and **M. Vukasovic** (2017). Partial horizontal differentiation in Croatian higher education: How ideas, institutions and interests affect the policy process. In de Boer, H. et al. (eds) *Policy analysis of structural reforms in higher education: Process and outcomes*. London: Palgrave Macmillan, pp. 53-73.
- de Boer, H., File, J., Huisman, J., Seeber, M., **Vukasovic, M.** and D.F. Westerheijden (2017). Structural reform in European higher education: concluding reflections. In de Boer, H. et al. (eds) *Policy analysis of structural reforms in higher education: Process and outcomes*. London: Palgrave Macmillan, pp. 269-287.
- Vukasovic, M.** (2016). Contestation over integration and autonomy of universities in the former Yugoslavia: how global and European ideas are used in domestic politics. In Chou, M-H., Kamola, I. and T. Pietsch (eds) *The Transnational Politics of Higher Education: Contesting the global/transforming the local*. London: Routledge, pp. 111-129.
- Vukasovic, M.** (2014). Quality assurance in Croatia and Serbia: Analysis of changes of policy and internal organizational practices. In Brankovic, J. et al. (eds) *The Re-Institutionalization of Higher Education in the Western Balkans: The Interplay Between European ideas, Domestic Policies, and Institutional Practices*. Frankfurt: Peter Lang, pp.197-220.

- Vukasovic, M.** (2014). How can and how does Europe matter? Exploring the relationship between the European initiatives in higher education and the Western Balkans higher education in theoretical and empirical terms. In Brankovic, J. et al. (eds) *The Re-Institutionalization of Higher Education in the Western Balkans: The Interplay Between European ideas, Domestic Policies, and Institutional Practices*. Frankfurt: Peter Lang, pp. 19-60.
- Elken, M. and **M. Vukasovic** (2014). Dynamics of voluntary policy coordination: the case of Bologna Process. In Chou, M-H. and Å. Gornitzka (eds) *Building the Europe of Knowledge: New Constellations in European Research and Higher Education Governance*. Cheltenham: Edward Elgar, pp. 131-159.
- Vukasovic, M.** and M. Elken (2013). Higher education policy dynamics in a multi-level governance context: Comparative study of four post-Communist countries. In Zgaga, P., Teichler, U. and J. Brennan (eds) *The globalisation challenge for European higher education. Convergence and diversity, centres and peripheries*. Frankfurt: Peter Lang, pp. 261-286.
- Vukasovic, M.** (2012). Europeanization of the Education Function of Universities: Preliminary Comparison of Norway and Poland. In Kwiek, M. and P. Maassen (eds). *National Higher Education Reforms in a European Context: Comparative Reflections on Norway and Poland*. Frankfurt: Peter Lang, pp. 209-226.
- Davies, J.L. and **M. Vukasovic** (2010). Strategic Planning and Policy Formation. In Huisman, J. and A. Pausits (eds) *Higher Education Management and Development: Compendium for Managers*. Munster: Waxmann, pp. 77-92.
- Vukasovic, M.** (2010). Finance and Public Accountability. In Huisman, J. and A. Pausits (eds) *Higher Education Management and Development: Compendium for Managers*. Munster: Waxmann, pp. 107-116.
- Vukasovic, M.** and C.S. Sarrico (2010). Inequality in Higher Education: Definitions, Measurements, Inferences. In Goastellec, G. (ed) *Understanding Inequalities in, through and by Higher Education*. Rotterdam: Sense Publishers, pp. 1-16.
- Vukasovic, M.** (2009). Theoretical considerations regarding funding of higher education. In Vukasovic, M. (ed) *Financing Higher Education in South Eastern Europe: Albania, Croatia, Montenegro, Serbia and Slovenia*. Belgrade: Centre for Education Policy.

## MONOGRAPHS

- Vukasovic, M.** (2007). *Razvoj kurikuluma u visokom obrazovanju*. Belgrade: Alternative Academic Educational Network (Curriculum Development in Higher Education, in Serbian).

## EDITED VOLUMES

- Huisman, J., de Boer, H., File, J., Seeber, M., **Vukasovic, M.** and D.F. Westerheijden (eds) (2017). *Policy analysis of structural reforms in higher education: Process and outcomes*. London: Palgrave Macmillan.
- Branković, J., Kovačević, M., Maassen, P., Stensaker, B. and **M. Vukasović** (eds) (2014). *De-Institutionalization and Reconstruction of Higher Education Systems: The case of Western Balkan countries*. Frankfurt: Peter Lang.
- Vukasovic, M.**, Maassen, P., Nerland, M., Pinheiro, R., Stensaker, B., and A. Vabø (eds) (2012). *Effects of Higher Education Reforms: Change Dynamics*. Rotterdam: Sense Publishers.
- Vukasovic, M.** (Ed.) (2009). *Financing Higher Education in South Eastern Europe: Albania, Croatia, Montenegro, Serbia and Slovenia*. Belgrade: Centre for Education Policy.

## ACADEMIC THESES, REPORTS, WORKING PAPERS AND OTHER PUBLICATIONS

- Vukasovic, M.** (2017). *Higher education opportunities for refugees in Flanders*. Report commissioned by the European Students' Union.
- Vukasovic, M.** (2016). Double- (or quadruple-) isolatedness? Or: How we should learn to stop worrying and love researching European integration in higher education. In Cloete, N., L. Goedegebuure, Å. Gornitzka, J. Jungblut and B. Stensaker (eds) *Pathways through higher education research. A Festschrift in honour of Peter Maassen*. Oslo: Department of Education, pp. 61-65
- Vukasovic, M.** (2014). *How does Europe matter for higher education change? A study about changes of policy and organization in higher education*. Oslo: Department of Educational Research, University of Oslo, PhD dissertation.
- Jungblut, J. and **M. Vukasovic** (2013) *Quest for quality for students: Survey on students' perspectives*. Brussels: European Students' Union.
- Vukasovic, M.** (2012). *European integration in higher education in the Western Balkan countries (WBC): A review of literature*. EIHER-WBC working paper series, 2012, 1.
- Elken, M., Gornitzka, Å., Maassen, P. and **M. Vukasovic** (2011). *European integration and the transformation of higher education*. Oslo: Department of Educational Research, University of Oslo.

- Jaric, I. and **M. Vukasovic (2009)**. *Mere u obrazovanju usmerene ka ugrozenom stanovnistvu*. Belgrade: Government of Serbia and Poverty Reduction Strategy Team (Measures in education targeting the underprivileged population, in Serbian).
- Babin, M., Pantic, N. and **M. Vukasovic (2009)**. Reprodukcijska socijalnih nejednakosti kroz obrazovne tranzicije. In *Analiza karakteristika siromastva*. Belgrade: Government of Serbia and Poverty Reduction Strategy Team (Reproduction of social inequalities through educational transitions, in Analysis of poverty, in Serbian), pp. 25-44.
- Vukasovic, M. (2007)**. *Higher Education and Social Stratification in Serbia 1990-2005*. Aveiro: University of Aveiro, master thesis.

## NON-ACADEMIC OUTLETS (BLOGS ETC.)

- 2018 "A spotlight on higher education politics", Knowledge politics and policies blog. Available at: <http://standinggroups.ecpr.eu/ecprknowledgepolitics/2018/11/02/a-spotlight-on-higher-education-politics/>
- 2018 "ECPR 2018 – Politics of Higher Education, Research and Innovation", Knowledge politics and policies blog. Available at: <http://standinggroups.ecpr.eu/ecprknowledgepolitics/2018/09/03/ecpr-2018-politics-of-higher-education-research-and-innovation/>
- 2017 "The Politics of Higher Education Policies" (w M-H. Chou, J. Junglut and P. Ravinet), Europe of Knowledge blog. Available at: <http://era.ideasoneurope.eu/2017/03/02/politics-higher-education-policies-unravelling-multi-level-multi-actor-multi-issue-dynamics/>
- 2014 "10 years after the "EU Big Bang Expansion" and 15 years after Bologna: insights from the former Yugoslavia", UACES European Research Area Collaborative Research Network blog. Available at: <https://eracrn.wordpress.com/2014/05/10/10-years-after-the-eu-big-bang-expansion-and-15-years-after-bologna-insights-from-the-former-yugoslavia/>
- 2013 "European initiatives in higher education: why should one care?", UACES blog. Available at: <https://eracrn.wordpress.com/2013/12/27/european-initiatives-in-higher-education-why-should-one-care/>

## EDUCATION AND TRAINING

- Title of qualification awarded **PhD**
- Dates **November 2009 – November 2013 (defended 2 June 2014)**
- Organisation University of Oslo, the National Graduate School in Educational Research (NATED, [www.nated.uio.no](http://www.nated.uio.no))
- Principal subjects covered Supervised by Peter Maassen and Bjørn Stensaker  
Courses in multilevel governance, institutional theory, governance and policy in higher education, development of European initiatives in higher education  
Courses in research design, research ethics, philosophy of social sciences and quantitative and qualitative methods, case studies and process tracing, quantitative content analysis  
PhD dissertation (by publication): How does Europe matter for higher education change? A study about change of policy and organization in higher education
- Title of qualification awarded **Visiting Scholar**
- Dates **September – December 2012**
- Organisation SCANCOR – Scandinavian Consortium for Organisational Research at the Stanford University ([www.scancor.org](http://www.scancor.org))
- Principal subjects covered Course in organisation theory by Walter Powell; Comparative sociology workshop with John Meyer and Francisco Ramirez
- Title of qualification awarded **European Master (Erasmus Mundus joint degree) / Master of Administrative Sciences (University of Tampere)**
- Dates **August 2005 – July 2007**
- Organisation University of Oslo, University of Tampere, University of Aveiro

- Supervised by Claudia S. Sarrico
- Principal subjects covered Higher Education (history; teaching, learning and research; governance, policy and management; economics; globalization and Europeanization)  
Master thesis: Higher Education and Social Stratification in Serbia 1990-2005
  - Type of qualification awarded **Bachelor of Science**
  - Dates **October 1996 – July 2004**
  - Organisation University of Belgrade
  - Principal subjects covered Astrophysics

## COMPLETED COURSES (PHD LEVEL)

- 2015 Quantitative Text Analysis. European Consortium for Political Research (ECPR) Winter School in Methods and Techniques. University of Bamberg.
- 2013 Quantitative Methods for Social Sciences. University of Oslo.
- 2013 Research Ethics for Social Sciences. University of Tromsø.
- 2012 Organisational theory. Stanford University.
- 2011 Multilevel governance. University of Oslo.
- 2011 Philosophy of Social Sciences. University of Oslo.
- 2011 Institutional analysis workshop. Scandinavian Consortium for Organizational Research (SCANCOR) at Stanford University, University of Mannheim.
- 2011 Institutional theory. University of Oslo.
- 2011 Process-tracing. ECPR Summer School in Methods and Techniques, University of Ljubljana.
- 2010 Methodologies of case studies. ECPR Summer School in Methods and Techniques, University of Ljubljana.
- 2010 Engaging the University in Europe: Understanding the History of an Idea. Oslo Summer School in Comparative Social Science Studies, University of Oslo.
- 2010 Qualitative methodology. University of Oslo.
- 2010 Comparative methods. University of Oslo.

## TEACHING EXPERIENCE

- 2010-2011 Research design II, master level, sole teacher in 2010, co-teacher in 2011; University of Oslo.
- 2010-2011 Introductory course in higher education, master level, responsible for colloquiums focusing on literature assignments; University of Oslo.
- 2011 Thesis proposal seminar (advanced research methods), co-teacher; University of Oslo.
- 2011 Organization, governance and management of higher education, master level, co-teacher; University of Oslo.
- 2011 The economic and international/global dimension of higher education, master level, co-teacher; University of Oslo.
- 2011-2013 Introduction to research design and research methodology (incl. qualitative and quantitative methodology), master level, co-teacher; University of Oslo.
- 2015-2018 Higher Education, master level, co-teacher, Ghent University.
- 2017-2018 Introduction to Organization Theory, bachelor level, co-teacher, Ghent University.

2019- Knowledge, politics and organization, master level, course responsible and co-teacher, University of Bergen.  
Public policy, master level, course responsible and co-teacher, University of Bergen.  
Qualitative methods, master level, co-teacher, University of Bergen.

## SUPERVISION EXPERIENCE

2010 Jelena Brankovic, master thesis "Decision Making on Decision Making: Deciding Governance in Higher Education in Serbia 2002- 2005" (co-supervisor), University of Oslo.

2010-2011 Asifiwe Collins, master thesis "The Contribution of Higher Education to Socio-economic Development of the Local Community: A Case Study of Makerere University, Kampala", University of Oslo.

2010 Yupei Zhang, master thesis "Policy Analysis on Chinese Overseas Talents Return to Shanghai Policy as the impetus for brain circulation", University of Oslo.

2011 Rabia Nyakunga, master thesis "Cost Sharing and Academic performance: A Case of Mzumbe University: Morogoro Main Campus, Tanzania" (co-supervisor), University of Oslo.

2011 Jing Zhu, master thesis "Inequality in access to higher education in China 1949-2005", University of Oslo.

2012-2013 Chenlong Zhao, master thesis "Family Cultural Capital and Chinese University Student's Achievement Motivation: The Role of Family Habitus" (co-supervisor), University of Oslo.

2014 Zana Bogunovic, master thesis "Innovativeness of the Serbian academic community", Danube University of Krems.

2014 – Lisa Brockerhoff, PhD dissertation "Strategy making in teaching and learning" (co-supervisor), Ghent University.

2014 – Lina Zenkiene, PhD dissertation "Institutional work on quality enhancement in cross border joint degree higher education programs" (co-supervisor), Ghent University.

2018 – Freek van Deynze, PhD dissertation (co-supervisor), Ghent University.

2019 – Seven master students, master theses, University of Bergen

## RESEARCH PROJECTS

- Title of project **Promoting the Relevance of Higher Education: Trends, Approaches and Policy levers**
  - Dates **2016-2017**
  - Coordinating institution Center for Higher Education Policy Studies (CHEPS), University of Twente
  - Funding institution European Commission (DG EAC)
  - Budget € 395.500
  - Principal investigator Prof. Jeroen Huisman, Dr. Kai Muehleck, prof. Hans Vossensteyn
  - Own role in the project Core-team researcher
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- Title of project **Structural Higher Education Reform – Design and Evaluation**
  - Dates **2015-2016**
  - Coordinating institution Center for Higher Education Policy Studies (CHEPS), University of Twente

- Funding institution European Commission (DG EAC)
  - Budget € 348.650
- Principal investigator Prof. Jeroen Huisman, Jon File
- Own role in the project Core-team researcher
  
- Title of project **Higher Education Governance, Odysseus Project**
  - Dates **2013-2018**
- Coordinating institution Ghent University
  - Funding institution Flemish Research Council
    - Budget € 2.998.889
  - Principal investigator Prof. Jeroen Huisman
  - Own role in the project Post-doc researcher
  
- Title of project **NORGLOBAL project “European Integration in Higher Education and Research in the Western Balkans”**
  - Dates 2011-2014
- Coordinating institution University of Oslo
  - Funding institution Norwegian Research Council
    - Budget NOK 3.210.470 (approx. € 400.000)
  - Principal investigator Prof. Bjørn Stensaker
  - Own role in the project Project coordinator and researcher
  
- Title of project **Several research projects on funding of higher education, academic staff working conditions, efficiency and effectiveness of higher education, inequality in higher education, academic freedom and institutional autonomy, curriculum development**
  - Dates **2007-2009**
- Coordinating institution Centre for Education Policy
  - Funding institution Open Society Institute Serbia, CERGE-EI Czech Republic, Balkan Trust for Democracy
    - Budget Approx. € 50.000
  - Principal investigator Martina Vukasovic
  - Own role in the project Coordinator and principal investigator

## GRANTS AND AWARDS

- 2017 Shortlisted for the Postdoctoral research grant by the Research Council Flanders (FWO)
- 2014-2017 Research Council Flanders (FWO) grants for participation in international conferences
- 2012 NATED (National Graduate School of Education, Norway) visiting scholar at SCANCOR (Stanford University) award – NOK 60.000 (approx. € 7.500)
- 2005-2007 Erasmus Mundus scholarship for joint master programme at universities of Oslo, Tampere and Aveiro – € 43.400

## ACADEMIC CITIZENSHIP

- 2016 – present Member of the European Consortium for Political Research (ECPR) standing groups on (1) Knowledge Politics and Policies and (2) Interest Groups
- 2015 – present Member of the International Public Policy Association (IPPA)



## CONFERENCES AND INVITED TALKS (LAST FIVE YEARS)

### Papers presented

- 2018 August – How Europe (May Have) Lost its Mojo (w Mari Elken). European Consortium for Political Research (ECPR) General Conference, Hamburg, Germany.
- 2018 July – Meta-organizational perspective on interest intermediation in multilevel governance contexts: exploring the relationship between interest group membership, organizational image and status across governance levels. International Sociological Association (ISA) World Congress, Toronto, Canada.
- 2018 April – Representation bias in multi-level governance contexts: Policy agendas of European associations and their (domestic) members. European Consortium for Political Research (ECPR) Joint sessions, Nicosia, Cyprus.
- 2018 February – Meta-organizational perspective on interest intermediation in multi-level governance contexts: Identity and status of European interest groups and their members. Stockholm Centre for Organizational Research (SCORe), Stockholm, Sweden.
- 2017 September – The looseness of loose coupling (with M. Elken). European Consortium for Political Research (ECPR) General Conference, Oslo, Norway.
- 2017 September – Inter-institutional tensions in multi-level governance of higher education: European and national level capabilities and realities (with M. Elken). European Consortium for Political Research (ECPR) General Conference, Oslo, Norway.
- 2017 August – Analysing policy positions of stakeholder organizations: what, how and why? Consortium of Higher Education Researchers (CHER) Annual Conference, Jyväskylä, Finland.
- 2017 August – The politics of higher education policies: an introduction to multi-level, multi-actor, and multi-issue dynamics (w M-H. Chou, M. Elken, J. Jungblut, P. Ravinet). Consortium of Higher Education Researchers (CHER) Annual Conference, Jyväskylä, Finland.
- 2017 June – The politics of higher education policies: an introduction to multi-level, multi-actor, and multi-issue dynamics (w M-H. Chou, J. Jungblut, P. Ravinet). International Conference on Public Policy, Singapore.
- 2017 June – Regional policy coordination and policy convergence in higher education (w M. Elken). International Conference on Public Policy, Singapore.
- 2016 September – Stakeholder organizations in European higher education: A meta-organizational perspective. European Consortium for Political Research (ECPR) General Conference, Prague, Czech Republic.
- 2016 July – The legitimation of funding decisions in higher education: the role of policy framing (with J. Mampaey). International Political Science Association (IPSA), Poznan, Poland.
- 2016 March – European integration and Europeanization in the knowledge policy sector (with M. Elken and J. Jungblut). Final conference of the UACES European Research Area Collaborative Research Network and the European Commission, Brussels, Belgium.
- 2015 August – Policy coordination and policy convergence in higher education: comparison of Baltic, Balkan, Benelux and Nordic regions

- (with M. Elken). ECPR General conference, Montreal, Canada.
- 2015 August – University alliances in the Europe of Knowledge: Positioning and practices in policy processes (with B. Stensaker). ECPR General conference, Montreal, Canada.
- 2015 July – Policy convergence in higher education. International Conference on Public Policy (ICPP), Milan, Italy.
- 2015 March – European integration and Europeanization of higher education. Policy and researchers' seminar on the Bologna Process, Ghent, Belgium.
- 2014 September – Isomorphism and policy convergence in European higher education. Annual conference of the Consortium of Higher Education Researchers (CHER), Rome, Italy.
- 2014 September – Three roles of European initiatives in higher education (with J. Huisman). ECPR General conference, Glasgow, UK.

#### Invited talks

- 2018 December – University Management and Organization in the Nordic Countries. Department of Government, Uppsala University, Sweden.
- 2017 August – Researching stakeholder organizations in the knowledge policy domain: what, how and why? Research seminar at the Nordic Institute for Studies in Innovation, Research and Education, Oslo, Norway.
- 2015 September – Four perspectives on European stakeholder organizations. Seminar of the Expert Cultures and Institutional Dynamics research group at the University of Oslo, Norway.
- 2015 September – Empowering universities to fulfil their responsibility for quality assurance, final event, European University Association (EUA) conference, Brussels, Belgium.
- 2015 May – New Horizons in Advancing the Field of Higher Education Policy Research on Policy and Politics, Canadian Society for the Study of Higher Education, Ottawa, Canada.
- 2015 March – Cash-cows, clients, academic community members, citizens? Implications of different perspectives on students for legitimacy of higher education policy, Association of Catholic higher education institutions in Flanders (VVKHO) conference, Brussels, Belgium.
- 2014 March - European initiatives in higher education and national reform processes in the Western Balkans: between Europeanization, policy transfer and legitimation of domestic preferences, Balkan Futures Workshop II, Athens, Greece.

#### Discussant

- 2018 September – Panel on Differentiated Integration in Higher Education and Research. European Consortium for Political Research (ECPR) General Conference, Hamburg, Germany.
- 2017 September – Panel on Quality and Effectiveness of Governance in Higher Education. European Consortium for Political Research (ECPR) General Conference, Oslo, Norway.
- 2017 June – Panel on Analysing Knowledge Policy Coordination for the 21<sup>st</sup> Century. International Conference on Public Policy (ICPP), Singapore.
- 2016 September – Panel on Politicisation of Knowledge Policies. European Consortium for Political Research (ECPR) General conference, Prague, Czech Republic.
- 2016 May – 'Global-Uni' Concluding conference. University of Luxembourg, Luxembourg.

- 2015 August – Panel on Political economy and party politics of higher education. ECPR General conference, Montreal, Canada.
- 2014 December – Workshop within the 'Global University' project, University of Luxembourg, Luxembourg.

#### Conferences / Symposia / Panels Organized

- 2018 August – Section on Politics of Higher Education, Research and Innovation. European Consortium for Political Research (ECPR) General Conference, Hamburg, Germany.
- 2017 September – Section on Politics of Higher Education, Research and Innovation. European Consortium for Political Research (ECPR) General Conference, Oslo, Norway.
- 2017 June – Panel on Analysing Knowledge Policy Coordination for the 21<sup>st</sup> Century. International Conference on Public Policy (ICPP), Singapore.
- 2016 September – Panel on Transnational Actors in Knowledge Policies: Ideas, interests and institutions. European Consortium for Political Research (ECPR) General Conference, Prague, Czech Republic.
- 2015 July – Panel on Patterns and Pathways of convergence/divergence in higher education: A comparative perspective. International Conference on Public Policy (ICPP), Milan, Italy.

#### EDITORIAL AND REVIEWING RESPONSIBILITIES

- 2017 – present Member of the Editorial Board of the *Journal of Higher Education Policy and Management*
- 2016 – present Member of the Editorial Board of the *European Journal of Higher Education*
- 2016 – 2017 Guest co-editor of special issues of *Policy&Society* and *European Educational Research Journal*
- 2013 – present Reviewer for academic journals: *Regulation&Governance*, *European Political Science*, *Journal of Comparative Policy Analysis*, *Science and Public Policy*, *Journal of Contemporary European Research*, *International Studies Perspectives*, *Higher Education*, *European Educational Research Journal*, *Higher Education Policy*, *Higher Education Quarterly*, *European Journal of Higher Education*, *Journal of Higher Education Policy and Management*, *European Education*, *Research Papers in Education*, *Review of Education*, *Scandinavian Journal of Educational Research*, *Central European Journal of Public Policy*, *Acta Oeconomica*, *Europe Asia studies*
- 2009 – 2011 Reviewer for publishers: Palgrave, Springer, Routledge  
Coordinating Editor for the *RAABE Handbook on Leadership and Governance in Higher Education*

#### ADMINISTRATIVE EXPERIENCE

- 2016 – 2018 Member of the Steering Committee of the PostDoc Community of Ghent University (for 2017/2018 also Officer for International Postdocs and in early 2018 Co-president)
- 2008 – 2016 Member of the Council of the Magna Charta Observatory, Italy

2007 – 2018	Member of the Governing Board of Centre for Education Policy, Serbia
2002 – 2006	Member of the South East Students Initiatives Committee of the Higher Education Support Programme of the OSI
1999 – 2005	Leadership positions in student unions at local, national and European level

## OTHER EXPERIENCE & POSITIONS

2008 – 2009	Expert for the Poverty Reduction Strategy Team of the Government of Serbia. Policy Impact Analysis in the area of education of vulnerable groups and poverty reduction
2007	Expert for the Magna Charta Observatory, Bologna, Italy, on Management of Integrity of Universities
2004 – 2008	Expert for the Council of Europe on several projects related to governance in higher education, curricula reform in higher education etc. and member of the Working Party on Higher Education Governance
2003 – 2006	Consultancy work for the Open Society Institute (OSI), Budapest, Hungary. Assessment of student projects

## SKILLS AND COMPETENCES

### MOTHER TONGUE

### SERBO-CROATIAN

### OTHER LANGUAGES

- Reading skills
- Writing skills
- Verbal skills

ENGLISH	DUTCH	NORWEGIAN	FRENCH
C2	B1	A2	B1
C2	B1	A1	B1
C2	B1	A1	B1

### COMPUTER SKILLS

MICROSOFT OFFICE™ TOOLS, SPSS, JFREQ AND YOSHIKODER (FOR QUANTITATIVE CONTENT ANALYSIS)