Exploring the Norwegian Legal Culture
- evaluering høsten 2011

Which category of student do you belong to?

	Respondents	Percent
International/exchange student	38	100.0%
Student with admission to specialized courses only	0	0.0%
Full-time master of law student at the University of Bergen	0	0.0%
Total	38	100.0%

What expectations did you have to this introduction course in advance?

- To get a brief introduction to the norwegian legal system and its history.
- Brief introduction to understand Norwegian Legal way of thinking
- to get to know some of the history of the leagel system in Norway and also to get to know how "the law" works today in Norway
- To hear something about the Norwegian Legal System, especially about the mixture of civil law- and case law-system and about why that mixture is present in that way.
- learning more about the norwegian legal system and culture
- I expected to get to know Norwegian Law specificity, Norwegian Law system and other useful information about Norwegian Law.
- I expected a brief and interesting overview of the Norwegian legal system.
- I expected to gain a very brief insight into the norwegian legal system and its historical development.
- I expected information on norwegian legal culture in comparison of continental and common law system.
- To be interesting and to have a general presentation of the topic.
- to find myself with norwegian culture, law system, the way how it works, differenties,
- to learn about the Norwegian Legal Culture.
- Learn something about Norwegian Law
- to get a brief overview about Norwegian Legal Culture
- that it would be an interesting lecture.

What expectations did you have to this introduction course in advance?

- - to discover the norwegian law history - the foundments of the norwegian law - its place in the european law
- Learn about historical context and development of norwegian law. To get familiar with norwegian legal system, sources of law and judicial system.
- to introduce me to norwegian legal system
- to get an idea of the norwegian legal system
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- Get a knowledge of the norwegian legal system and its history
- to find out about Norwegian law which I didn't now anything about before
- get an idea and an overview of the norwegian sistem.
- To give me a introduction to the Norwegian legal system so that I have a background to my studies here.
- I expected that this lecture would bring me basic knowledge of Norwegian legal system, i.e. whether it belongs more to civil law or case law and why is that.
- I expected an overview of the norwegian legalhistorie and the legal culture of norway.
- I expected an overview of Norwegian legal culture and history with a contrast being made to various other legal systems of Europe and beyond.
- Nothing specific, I just wanted to learn something about norwegian legal system.
- I will have a clue about legal system in Norway.
- get a short overview
- I just wanted to know something about the Norwegian Legal Culture
- To get a short overview over the Norwegian legal culture according to history and nowadays.
- Scratch the surface of the norwegian culture
- Get a first impression and a small overview about law in norway itself, the legal system and how the norwegians deal with law.

Did the course meet your expectations?

	Respondents	Percent
Yes	38	100.0%
No	0	0.0%
Total	38	100.0%

Was the course beneficial to you in understanding the Norwegian legal culture better and comparing it with your own country's legal culture?

	Respondents	Percent
Yes	34	100.0%
No	0	0.0%
Total	34	100.0%

Would you recommend this course to a fellow student coming next semester / next year as an exchange student to the Faculty of Law of Bergen?

	Respondents	Percent
Yes	34	100.0%
No	0	0.0%
Total	34	100.0%

Are you interested in recommendations about reading material to get more familiar with the subject?

	Respondents	Percent
Yes	26	78.8%
No	7	21.2%
Total	33	100.0%

Would you consider taking a 10-credit course in the subject if it was possible?

	Respondents	Percent
Yes	26	78.8%
No	7	21.2%
Total	33	100.0%

Do you have any other comment you want to make about this course?

- A 4 hours course is too short to perfectly understand the Norwegian Legal way of thinking, especially when you have to learn (discover) first the historical and social context.
- It would have been great if there would have been more time to deal with the topic. I think for people who are interessted in this topic it would be great to have a coures with more than 4 hours.
- I expected to so much historycal facts, but I was not bad to hear them. How the Norwegian system works exactly today, should have been explained slower.
- I really enjoyed the course and find it sad that there were only 4 hours of it. Professer Jørn Øyrehagen Sunde did a very good job and awakened my interest towards norwegian legal culture and the differences to other legal systems. I would like to learn more about it, as well as norwegian culture in general. I think there should be more courses as this one available to international students to get to know Norway and its culture. Thank you for offering the course!
- There was too much history in this course. I would recommend to put more 'today' information about Norwegian Law and take less historical information.
- The presentation style was very good. Thank you for this.
- It should not be lectured in that briefness [only 4h] even though it will not become a 10-credit course.
- Very interesting lecture taking into account not only the content, but also the way it was presented.
- the professor was really great, and even some part were bored, like hisotry parts, he was doing it so enthusiastic that i like it :)
- Go for it!!!
- The professor was really good in explaining and giving an understanding of the Norwegian Legal Culture.
- Very well prepared and helpfull course!
- The recommendations about reading material should not be that many and not to a big extend, so that it is easy to get the information in a short time, it would be great not to have to buy any books for this(maybe have some PDFs or something like that for free instead). There should be be a 10-credit course AND this two lectures without any credits. Or you could handle it that way, that every exchange student is invited to attend the first two lectures without any credits and who wants can attend the whole course with an examination for 10 credits at the end. There shouldn´t be only a 10-credit course because it´s very comfortable just to have a short introduction without any credits for the beginning of studying in Norway. I really liked those two lectures and the way the professor was talking to us. He did it very well.
- I'd say it was due to Professor's Sunde passionate style of lecturing that this "mini course" was so interesting. He really deserves ten points out of ten.
- Thank you for interesting lecture! Too bad it was too short. 10 credits course would be much better! :)

- A 4 hours course is too short to perfectly understand the Norwegian Legal way of thinking, especially when you have to learn (discover) first the historical and social context.
- The professor was very enthousiastic and that made the course even more fun
- Professor Jørn Øyrehagen Sunde gave the lectures in a most excellent manner that was interesting and informative, he was also very helpful with questions. The lecturers were most enjoyable and I would be interested in taking the subject as a course.
- It was absolutely hilarious. I highly appreciate the UiB Law is offering us courses on methodological/ international/ comperative law, so that the we can directly aply knowledge we obtain in our further studies, BUT I think it's a pity that not a single course about norwegian legal system is offered in english. I really enjoyed both professor himself and the way he decided to present information to us. I'm staying in Bergen two semesters and I know it may be very difficult for you to organise it since the academic year has already begun, but I would love to attend such sucject offered as regular one in spring semester 2012.
- Professor's rhetorical skills are great!
- The lecturer did a fantastic job. You don't see many people who are able to get a whole room to pay attention for 2h.
- Great teacher.