Sak 79/12

Opprette emnet JUS284-2-A Current theories and perspectives in Criminology

Template for decisions on the establishment of new subjects at the Faculty of Law: JUS284-2-A Criminology

Symbols
*** to be included in Studieplanen**
**** to be formulated appropriately in order for the texts to be suitable for publication on the course homepage**

Subject	
Course title	
Code	JUS284-2-A
Course title – bokmål*	Current theories and perspectives in Criminology
Course title – nynorsk*	Current theories and perspectives in Criminology
Course title – english*	Current theories and perspectives in Criminology
Number of credits*	10
Level (BA or MA)	MA
Course leader*	Ray Corrado
Subject lecturer(s)*	Ray Corrado (and guests)
Contact person in the Administration (can be changed by the Admin. without a new decision)	Nathalie Gaulier
Combines successfully with	
For the subjects in the law programme:	
- Course content**	This course introduces a range of contemporary theories of crime ranging from the long standing rational choice based theories to the most recent bio-genetic based theories. Particular attention will be paid to Gottfredson and Hirschi's General Theory of crime, Criminal Career Paradigm, and Developmental /Life-course criminology. Emphasis will be placed on identifying the criminal justice and social policy implications inherent in a given criminological theory or perspective. There will be an emphasis related to the theories and research policy implications regarding the increasing use of controversial personality disorder constructs such as psychopathy in criminal justice decision-making generally and for adolescents, in particular.
- Learning outcome**	After successful completion of this course students will: • Have a theoretical understanding of the causes and correlates of crime • Understand the role between theory, prevention, and policy • Understand the relationship between macro, meso, and micro level factors on theory and policy development • Be able to critically analyze contemporary criminal justice policy in the context of the most current theoretical and empirical understanding of the causes and correlates of crime.
- Literature**	**Required Readings:** • Akers, R. L., & Sellers, S. C. (2008*). Criminological Theories: Introduction, evaluation, and application (5th edition).* Oxford University Press. New York, NY. • LeBlanc, M., & Loeber, R. (1998). Developmental Criminology Updated. *Crime and Justice, 23*, 115-198. • Piquero, A. R., Farrington, D. P., Blumstein, A. (2003). The Criminal Career Paradigm. *Crime and Justice, 30*, 359-506.

	• **Recommended Readings:** • Farrington, D. P (2005). *Integrated developmental & Life-course theories of offending: Advances in Criminological Theory (Vol 14).* Transaction Publishers, New Brunswick, New Jersey. • Gottfredson, M. R., & Hirschi, T. (1990). *A General Theory of Crime*. Stanford University Press. Stanford, California. • Laub, J. H., & Sampson, R. J. (2003). *Shared Beginnings, Divergent Lives: Delinquent Boys to Age 70*. Harvard University Press. Cambridge, Massachusetts
For other subjects - content:	
- Content**	Corresponds to "course content"
- What do you learn?**	Corresponds to "description of competence"
Teaching:	
- teaching semester (autumn/spring)*	Spring 2013
- teaching methods*	Lectures and seminars
- teaching language*	English
- compulsory elements*	None
Admission/admittance regulation:	
- general admittance requirements*	Study admittance at UiB
- course admission*	INTL-JUS, MAJUR, JUSVALG
- capacity of course participant	20
- private candidate admittance*	None
Exam:	
- examination semester (Autumn/Spring)*	Spring 2013 (resit in august)
- type of examination * o semester with teaching o semester without teaching	Written school exam None
- duration of exam*	2 hours
- examination language* - the exam question - the answer	 English English
- grade system*	Graded scale with 5 levels from A to E for passes and F for fail, see Section 3-1 no. 2, first sentence of *Studieplanen for masterstudiet I rettsvitenskap ved UiB*.
Remedies permitted in addition to § 3-6	None
Basic admission requirements (including language requirements):	
- compulsory*	Three years of university education
- recommended*	Three years of university education
Academic overlap with other courses*	None
Evaluation*	According to general routines
Contact information* - Department/Institute/ Faculty	Contact person in the Administration: Department: **The Faculty of Law** Visiting address: Magnus Lagabøtes plass 1 Office hours: 09.00 – 14.00. Postal address: Postboks 7800 Post number and city: 5020 BERGEN Phone: + 47 55 58 95 00 Fax: + 47 55 58 95 10

	E-mail: info@jurfa.uib.no Web: http://www.jur.uib.no/
Target group(s)	
The need for adjustment with regard to the target groups	None
Financing of the coruse	Internal
Resources	
- course leader	Guest professor
- teaching resources	Guest professor
- administrative resources	Internal
Relevance of the course	

Current theories and perspectives in Criminology

University of Bergen

Faculty of Law

Number of Credits:

Course offered (semester):

Spring

Language of Instruction:

English

Aim and Content:

This course introduces a range of contemporary theories of crime ranging from the long standing rational choice based theories to the most recent bio-genetic based theories. Particular attention will be paid to Gottfredson and Hirschi's General Theory of crime, Criminal Career Paradigm, and Developmental /Life-course criminology. Emphasis will be placed on identifying the criminal justice and social policy implications inherent in a given criminological theory or perspective. There will be an emphasis related to the theories and research policy implications regarding the increasing use of controversial personality disorder constructs such as psychopathy in criminal justice decision-making generally and for adolescents, in particular.

Required Readings:

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Piquero, A. R., Farrington, D. P., Blumstein, A. (2003). The Criminal Career Paradigm. *Crime and Justice, 30*, 359-506.

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Schedule of Classes:

This course will be taught in 5 classes. Each day will contain a 3-hour morning lecture, and a 2-hour afternoon seminar.

Day 1	Morning Session: Introduction and Classical Criminology • Introduction and overview of criminological theory • Relationship between theory, research and policy • Classical Criminology and Deterrence theory • Rational Choice Theory • Routine Activities Theory	**Required reading:** Chapter 1 and 2
	Afternoon Session • Seminar Discussion	
Day 2	Morning Session: Social Learning Theory • Sutherland's Differential Association theory • Aker's Social Learning Theory	**Required Reading:** Chapter 5
	Afternoon Session: • Seminar Discussion	
Day 3	Morning Session: Social Bonding and Control Theories • Hirschi's Social Bonding Theory • Gottfredson and Hirschi: A General Theory of Crime	**Required Readings:** Chapter 6
	Afternoon Session: • Seminar Discussion	
Day 4	Morning Session: Integrative theory • Criminal Career paradigm • Developmental Criminology • Life-course Criminology	**Required Readings:** LeBlanc & Loeber (1998) Piquero et al., (2003)
	Afternoon Session • Seminar Discussion	
Day 5	Morning Session: • Overview of course	
	Afternoon Session: • FINAL EXAM	

Learning Outcomes:

After successful completion of this course students will:

- Have a theoretical understanding of the causes and correlates of crime
- Understand the role between theory, prevention, and policy
- Understand the relationship between macro, meso, and micro level factors on theory and policy development
- Be able to critically analyze contemporary criminal justice policy in the context of the most current theoretical and empirical understanding of the causes and correlates of crime.

Class Participation and Preparation:

All students are expected to prepare in advance for class and to participate in class discussions.

Teaching Methods:

Lectures

Compulsory Requirements:

None

Assessment method:

Written Exam

2 hours

Exam Language: English

Special regulations about dictionaries:

- According to the Regulations for Studies, one dictionary is permitted as support material during the examination. Bilingual dictionaries containing, for example, *both* Norwegian-English and English-Norwegian are considered as one dictionary
- Bilingual dictionaries to/from the same two languages – for example Norwegian-English/English-Norwegian – in *two* different volumes are also considered as one dictionary (irrespective of publisher or edition).
- Dictionaries as described above cannot be combined with any other types of dictionaries
- Any kind of combination that makes up *more than two* physical volumes is forbidden.

Course Unit Evaluation:

According to administrative arrangements for evaluating courses at the Law Faculty

Contact Information:

Course Instructor: Professor Raymond Corrado; corrado@sfu.ca

Administrative contact: Higher Executive Officer Nathalie S. L. Gaulier:
Nathalie.Gaulier@jurfa.uib.no