Teaching activities

Every semester AWC offers workshops and courses in academic writing both to students writing one of their first papers and students writing their master's thesis. The workshops and courses are optional and aimed at all students across the various education programmes at The Danish School of Education.

In our teaching we instruct the students in the characteristics and norms of academic writing, illustrate

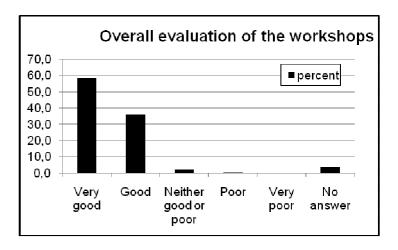
our main points by presenting and discussing excerpts from exemplary student texts and activate the students by putting them to work on their own texts, individually and in pairs.

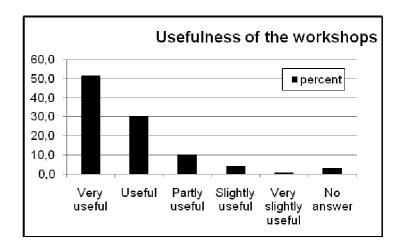
Generally our teaching activities have been well evaluated. Below you find an overview of how the workshops of the spring semester 2010 were evaluated. All in all 565 students participated in one of our workshops in this semester, and of these 494 participated in the evaluation at the end of each workshop (which makes the response rate 87,4%).

What is your overall evaluation of the workshop?	Number of students	Percent
Very good	288	58,3
Good	178	36,0
Neither good or poor	10	2,0
Poor	1	0,2
Very poor	0	0
No answer	17	3,4
Total	494	100

94,3 % of the students evaluated the workshops positively and found them "Very good" or "Good". A majority of 82,2 % also found the workshops "Very useful" or "Useful", but this varied a bit more depending on how well the workshops matched where the individual student was in his or her writing process.

How useful was the workshop in relation to where you are in your writing process?	Number of students	Percent
Very useful	256	51,8
Useful	150	30,4
Partly useful	50	10,1
Slightly useful	20	4,0
Very slightly useful	3	0,6
No answer	15	3,0
Total	494	100







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