

## Development in teaching activities

### Activities, autumn 2009

- › 1 6-hour introductory course in academic writing for students writing one of their first academic papers at DPU
- › 3 different 6-hour workshops for students writing their master's thesis

### Activities, spring 2010

- › 2 different 4-hour workshops for students writing one of their first academic papers at DPU
- › 4 different 4-hour workshops for students writing their master's thesis

### Activities, autumn 2010

- › 1 4-hour workshop, 5 different 2-hour crash courses on various aspects of academic writing and 2 days with an open writing lab for students writing one of their first academic papers at DPU
- › 2 4-hour introductory workshops for students undertaking courses to qualify for the postgraduate programmes at DPU
- › 4 different 4-hour workshops and 1 2-hour debate between three experienced supervisors on theory and method for students writing their master's thesis

### Experiences, successes and failures of the first semester

- › There is a desperate need for the introductory course (285 students attend), and rather quickly AWC succeed in becoming a visible factor at the university to both the students and the management.
- › We soon realize that the students do not get much out of the introductory course if they have not started writing their paper and therefore are not working on their own text, so we decide only to offer workshops in the future.
- › A 6-hour day is too long, so we decide to do shorter workshops.

### Experiences, successes and failures of the second semester

- › The group of postgraduate students doing their 1.-3. semester at DPU is so differentiated that it is very difficult to design a series of workshops with an integrated progression that suits their needs. It makes more sense to offer such workshops to students writing their master's thesis.
- › We experience a big demand for individual supervision close to the exam deadline, so we decide to offer an open writing lab late in future semesters.
- › Students undertaking courses to qualify for the postgraduate programmes at DPU need an introduction to basic academic writing tasks, so we decide to offer such introductory workshops.



### ACADEMIC WRITING CENTRE

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